

Tactic 1~Curriculum

We will implement effective and innovative instructional strategies and assessments, tied to the Common Core Standards, that will integrate technology, the arts, and enrichment opportunities to engage and increase achievement.

- Implement literacy practices and varied and authentic assessment measures within and across content areas as the foundation for teaching and learning based on the Common Core State Standards.
- Implement evidence-based instructional practices that differentiate and personalize authentic learning choices and opportunities for all students.
- Ensure collaboration and integration of visual and performing arts in curriculum and instruction to enrich student learning.
- Integrate appropriate technological tools and resources to support frequent and regular access and effective instruction and learning.
- Ensure student access to extra-curricular activities and enrichment opportunities both during and after the school day.

Tactic 2~Character Education

We will implement a character education system that develops individual responsibility, global thinkers, and empathetic citizens.

- Implement a character education program that promotes individual ownership and responsibility for all members of the school.
- Increase opportunities for all students to be involved in school activities that help students connect with school.
- Increase student-initiated opportunities, in a phase-in model, for all students to be involved in activities that impact the community both locally and globally.

Tactic 3~Community Involvement

We will actively engage our families and community members as valued and collaborative partners in the educational process.

- Implement an effective two-way communication system that is transparent and timely to support a collaborative learning community.
- Implement a parent-training program to increase parent participation in and out of the classroom to support student achievement in and around the Common Core State Standards.
- Increase the opportunities for LeGette and our community to work together to support student learning and growth.

Earl LeGette Elementary School

Strategic Plan 2012 - 2016



www.sanjuan.edu/legette

Mission

A collaborative, nurturing community, Earl LeGette K-6 Elementary School inspires, challenges, and educates each student to excel in a dynamic world through an innovative and engaging environment that fosters creativity, develops character, ensures critical thinking, and ignites a life-long passion for learning.

Objectives

- **All students will develop and apply 21st century skills such as problem solving, critical and creative thinking, collaboration, and applications of technology.**
- **By 2016, by using multiple measures, we will reduce the number of students in all groups who are not performing at or above grade level in English-language arts and math by at least 50%.**
- **By 2016, all students will develop and consistently demonstrate the character traits necessary to become responsible, caring, and contributing members of our community.**

We Believe That

- Every person is unique and has equal worth.
- Everyone can and will learn.
- People learn in different ways and at varied paces.
- Education is the shared responsibility of students, families, teachers, staff, and community.
- Quality education expands opportunities throughout a person's life.
- Challenging people to meet high expectations leads to exceptional learning and remarkable results.
- Nurturing relationships and healthy environments are necessary for individuals to thrive.
- Diversity is a valuable asset that strengthens and enriches our community.
- Personal development and community well-being depend on individual responsibility.
- Everyone benefits when people willingly contribute to the well-being of others.
- Honesty and integrity are essential to build trusting relationships.
- Access to a quality public education is essential to our democracy.

Strategic Parameters

We will always operate schools which are physically and emotionally safe with environments conducive to learning.

School and program plans will always be aligned with the Strategic Plan of the district.

We will not tolerate behavior or language which demeans the dignity or worth of any individual or group.

No program or service will be retained unless it makes an optimal contribution to the mission and benefits continue to justify the costs.

We will not tolerate ineffective performance by any staff member.

As we focus on improving English-language arts and math, we do so within a balanced curriculum.

No new program or service will be accepted unless:

- **It is consistent with the Strategic Plan,**
- **Its benefits clearly justify the costs,**
- **Provisions are made for professional development, program evaluation and communication with constituents.**