

Bullying Behavior - Guidelines & Consequences				
Verbal	Physical	Social/Relational	Sexual	Procedures & Consequences
Harm to someone's self-esteem or feeling of safety	Harm to someone's body or property	Harm to someone's group acceptance	Harm of a sexual nature to someone's self-esteem, feeling of safety, body, or property	It is important to recognize that each incident will be dealt with individually as all circumstances will be different. These guidelines will be at the discretion of the Principal.
Level 1				
<ul style="list-style-type: none"> *Teasing *Name Calling *Insulting Remarks *Verbal harassment, includes cyber bullying *Blaming victim for starting the conflict *3 times or fewer 	<ul style="list-style-type: none"> *Tripping *Poking *Tapping *Flicking *At discretion of teacher or principal *3 times or fewer 	<ul style="list-style-type: none"> *Purposeful exclusion, telling others not to be someone's friend *Gossiping, spreading or starting rumors *Giving dirty looks, or using insulting gestures *3 times or fewer 	<ul style="list-style-type: none"> *Bullying Policies & Procedures do not replace sexual harassment laws & SJUSD & Dewey discipline procedures *Automatic Level 2 	<ul style="list-style-type: none"> *Teacher identifies incident on Student Behavior Form *Student completes Think Sheet *Teacher meets with student and reviews bullying policy and its implications *Case by case Zangle entry *Homeroom teacher will contact parents *Teacher reports incident to Principal *Principal will update all staff
Level 2 (some of these behaviors are against the law)				
<ul style="list-style-type: none"> *Any level 1 infraction that has occurred more than 3 times *Purposely embarrassing or humiliating another student *Profanity *Slander *Insulting comments about intelligence, size, race, color, religion, ethnicity, gender 	<ul style="list-style-type: none"> *Any level 1 infraction that has occurred more than 3 times *Biting scratching, hitting, pushing, shoving *Tripping, causing a fall *Threatening gestures *Threatening physical harm *Damaging property *Stealing/hiding or purposefully taking 	<ul style="list-style-type: none"> *Any level 1 infraction that has occurred more than 3 times *Purposefully embarrassing or humiliating another student *Teasing publicly about clothing, looks, relationships, socio-economic status *Harassing phone calls 	<ul style="list-style-type: none"> *Automatic Level 2 *Sexual comments *Leering *Gestures *Actions or comments based on a person's sexual orientation *Sexual harassment verbal and teasing in nature 	<ul style="list-style-type: none"> *Teacher identifies incident on Student Behavior Form *Must be entered into Zangle *Student completes Think Sheet *Teacher meets with student and reviews bullying policy and its implications *Teacher informs homeroom teacher who will monitor student's behavior and follow up *Teacher will contact parents *Teacher involves Principal *Principal will update all staff *Student privileges reduced to classes only and/or time out and/or no recesses or activities (Honor Time, assemblies, etc) *Student will perform community service
<p>These behaviors are considered an offense in any language and may occur but are not limited to: one-on-one, in a group, or via the misuse of technology - cell phone, computer, photographs - including email, internet, instant messaging, voice messaging, websites, social media, chat rooms.</p>				

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Level 3 (most of these behaviors are against the law)				
<p>* Any level 2 infraction that has occurred more than once *Threats, physical, verbal, or forced silence (if you tell, it'll be worse) *Verbal cruelty *Displaying sexually explicit pictures or objects</p>	<p>* Any level 2 infraction that has occurred more than once *Battery, physical fighting *Assault, battery *Intentional destruction of property</p>	<p>* Any level 2 infraction that has occurred more than once *Extortion (ex. Taking lunch money) *Harassing, racial, or religious slurs, or insults</p>	<p>* Any level 2 infraction that has occurred more than once *Displaying sexually explicit pictures or objects *Sexual harassment with intent to emotionally harm *Any type of physical harassment</p>	<p>*Teacher identifies incident on Student Behavior Form *Must be entered into Zangle *Student completes Think Sheet *Teacher informs Principal who meets with student and reviews bullying policy and its implications and to arrange a plan for the student *Principal informs homeroom teacher who will monitor student's behavior and follow up *Principal updates all staff *Possible in school suspension, out of school suspension, or expulsion *Payment or restitution for damages if applicable *Law enforcement contacted if applicable</p>
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<p>Definitions: *In School Suspension (ISS) - Student completes the school day in principal's office or supervision in the library or another teacher's classroom *Out of School Suspension (OSS) - Student is sent home under parental supervision</p> <p>Purpose of Bullying Policy & Consequences: "Bullying behaviors are known to be harmful for everyone, victims, targets, and bystanders. In the spirit of Harry Dewey Fundamental Elementary School's commitment to excellence, this policy and consequences guide for bullying behavior is intended to support Dewey educators and student's efforts to reduce bullying behaviors that will result in optimal mental and physical health for all. Research shows that academic achievement is enhanced in environments where students feel safe and welcome. This document directly supports San Juan Unified School District's Strategic Plan of providing safe, welcoming environments for all students and staff.</p>				