

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Connected School Communities

LEA/LCAP Goal

Goal 1. Connected School Communities: Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

SPSA/Goal 1

Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities our school has to offer.

We will actively engage and build trusting relationships with students, families, and our diverse community to create a unified, collaborative learning environment focused on academic success and the social/emotional well-being for each student.

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Major differences occurred due to COVID 19 Pandemic and distance learning platform.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Due to alignment with the newly revised Local Control Accountability Plan, our SPSA has been revised to 4 goal.

**2020-21
Identified Need**

Annual Measurable Outcomes

Metric/Indicator	Baseline 2019-20	Expected Outcome 2020-21
Winter 2020-21 School Survey - Overall rating of questions in the parent involvement section. Percent strongly agree/agree.		
Winter 2020-21 School Survey - Overall rating of questions in the School Decision Making section. Percent strongly agree/agree.		

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
1.1	Award ceremonies and award certificates	All Students English Learners Low-Income Students Foster Youth Other	Parent Liaison	LCFF Supplemental Site Allocation	500	School year 2020-2021
1.2	Purchasing food for	All Students English Learners	Vice Principal	LCFF Supplement	500	School year 2020-2021

	families during meetings and outreach process	Low-Income Students Foster Youth Other		tal Site Allocation		
1.3	Parent Liaison	All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Parent Involvement	5569	School year 2020-2021
1.4	Supplies, shirts and food for running of programs that support student engagement and create a sense of belonging such as WEB, AVID, IYT, Club Live and others.	All Students English Learners Low-Income Students Foster Youth Other	Administration	LCFF Supplemental Site Allocation	10,000	School year 2020-2021
1.5	Purchase agendas to allow for school to home communication .	All Students English Learners Low-Income Students Foster Youth Other	Principal	LCFF Supplemental Site Allocation	0	School year 2020-2021

1.6	.2 AVID EXCLL	All Students English Learners Low-Income Students Foster Youth Other	Principal	LCFF Supplemen tal Site Allocation	0	School Year 2020-2021
1.7	Check and connect supports. Teachers and other staff will be paid to monitor students academic and social emotional well-being through a formal monitoring system.	All Students English Learners Low-Income Students Foster Youth Other	Tier 2 Lead	LCFF Supplemen tal Site Allocation	6,000	School year 2020-2021

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Healthy Environments for Socio-Emotional Growth

LEA/LCAP Goal

Goal 2. Healthy Environments for Social and Emotional Growth: All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

SPSA/Goal 2

All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

We will actively engage and build trusting relationships with students, families, and our diverse community to create a unified, collaborative learning environment focused on academic success and the social/emotional well-being for each student.

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

1.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

2.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

3.

2020-21

Identified Need

Annual Measurable Outcomes

Metric/Indicator	Baseline 2019-20	Expected Outcome 2020-21
School Climate Survey		
Attendance Rate		
Suspension Rate		

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
2.1	Attendance team will create positive incentive activities to increase attendance.	All Students English Learners Low-Income Students Foster Youth Other	Attendance team	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1,000	School year 2020-2021
2.2	PBIS Tier 2 training throughout the	All Students English Learners Low-Income Students	V.P./Psychologist	LCFF Supplement	2,000	School year 2020-2021

	school year. 4 SJTA will meet with admin to support tier 2 trainings and running of interventions.	Foster Youth Other		tal Site Allocation		
2.3	PBIS end of year evaluation	All Students English Learners Low-Income Students Foster Youth Other	PBIS team	LCFF Supplemental Site Allocation	2,000	School year 2020-2021
2.4	PBIS team collaboration	All Students English Learners Low-Income Students Foster Youth Other	PBIS team/Admin	Title I Part A Site Allocation	6,000	School year 2020-2021
2.5	Positive incentives	X All Students X English Learners X Low-Income Students X Foster Youth Other	PBIS team	LCFF Supplemental Site Allocation	5,000	School year 2020-2021
2.6	Extra social work/counseling and academic	X All Students X English Learners X Low-Income Students X Foster Youth	Admin	Title I Part A Site Allocation	32,814	School year 2020-2021

	monitoring duties. A trained, credentialed staff member will provide additional academic and social emotional support through systems and individual counseling to students. Staff increase will be .3.	Other		4000-4999: Books And Supplies		
2.7	Monetary supports for clubs. Supplies, and staff supervision of clubs. Including WEB, Student government and the BSU	All Students English Learners Low-Income Students Foster Youth Other	Principal	LCFF Supplemental Site Allocation	22,050	School year 2020-2021
2.8	Pay attendance clerk extra hours to support Will Rogers attendance efforts.	All Students English Learners Low-Income Students Foster Youth Other	Principal	Title I Part A Site Allocation	3,750	School year 2020-2021

2.9	IYT Program	All Students English Learners Low-Income Students Foster Youth Other	IYT Leadership	LCFF Supplemental Site Allocation	5,000	School year 2020-2021
2.10		All Students English Learners Low-Income Students Foster Youth Other	Principal			School year 2020-2021

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Engaging Academics

LEA/LCAP Goal

Goal 3. Engaging Academic Programs: All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

SPSA/Goal 3

All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

We will regularly monitor student progress, using data to identify student needs and implement effective innovative strategies to increase student achievement.

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

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Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

2.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The School Plan for Student Achievement was revised to align to the newly developed 2020-2023 LCAP. The Comprehensive Needs Assessment lead to the identification of --- as an area of focus. To address this, Actions ----, ---- , and ---- were written into the plan.

**2020-21
Identified Need**

[Empty box for identified need]

Annual Measurable Outcomes

Metric/Indicator	Baseline 2019-20	Expected Outcome 2020-21
NWEA/Map testing		
SBAC Math Scores Overall 2019 CA School Dashboard		
SBAC ELA Scores Overall 2019 CA School Dashboard		
ELPAC performance		
Winter School Survey 2019-20 Climate of Support for Academic Learning. Percent strongly agree/agree overall.		

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
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3.1	.6 Math Support	All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	70,522 22,591	School year 2020-2021
3.2	.2 Reading intervention	All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation	23,270	School year 2020-2021
3.3	Writing conferences. 3x a year, teachers will leave the class and a sub will teach. Teachers will spend 1 day	All Students English Learners Low-Income Students Foster Youth Other	Admin/ELA Dept. chair	Title I Part A Site Allocation	12,000	School year 2020-2021

	collaborating with peers to calibrate and 1 day pulling students from class while the sub teaches.					
3.4	.2 Arts integration	All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation	30,398	School year 2020-2021
3.5	Ensure all English Learners receive Designated and Integrated English Language Development daily (ELD). 1.0 ELD teacher	All Students English Learners Low-Income Students Foster Youth Other	Principal, ELD Teacher	LCFF Supplemental English Learner Central	125,781	School year 2020-2021
3.6	ELAC meeting support, documentation, communication .	All Students English Learners Low-Income Students Foster Youth Other	Principal, ELD Teacher	LCFF Supplemental Site Allocation	2,994	School year 2020-2021

3.7	Provide additional high, middle school and K-8 school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS. .5 FTE Counselor	All Students English Learners Low-Income Students Foster Youth Other	.5 Counselor	LCFF Supplemental Centralized Services (District Only)	55,890	School year 2020-2021
3.8	Provide Assistance to administration and staff in developing, monitoring, and evaluating comprehensive school reform in accord with	All Students English Learners Low-Income Students Foster Youth Other	Adm Instructional Specialist	LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated	143,649	School year 2020-2021

	<p>the "High Poverty, High Performance (HPHP)" readiness model for improving student achievement (Turnaround Challenge: Mass Insight 2007). Specific focus on three readiness areas: readiness to teach, readiness to learn, and readiness to act.</p> <p>1.0 FTE AIS</p>			Personnel Salaries		
3.9	<p>Pay all staff to meet outside of contract time to collaborate to increase All curricular scores on MAP and CAASP. This includes summer, before and after school.</p>	<p>All Students English Learners Low-Income Students Foster Youth Other</p>	<p>Department chairs</p>	<p>Title I Part A Site Allocation</p>	<p>35,480</p>	<p>School year 2020-2021</p>

3.10	<p>ELA, Math, science and History departments will purchase supportive instructional materials. Renaissance Reading system Flocabulary Brain Pop</p>	<p>All Students English Learners Low-Income Students Foster Youth Other</p>	Librarian	Title I Part A Site Allocation	12,000	School year 2020-2021
3.11	<p>Provide students with the opportunity to prepare for high school, college and career through AVID. .4 FTE AVID</p>	<p>All Students English Learners Low-Income Students Foster Youth Other</p>	Principal	<p>LCFF Supplemental Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries</p>	54,318	School year 2020-2021
3.12	<p>Tutoring. Teachers will be paid to tutor small groups of students.</p>	<p>All Students English Learners Low-Income Students Foster Youth Other</p>	Administration	<p>Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries</p>	16,000	School year 2020-2021

3.13	Pay counselors to meet outside of the contract day to meet individually with students and parents to go over present levels, set goals and have an understanding of what is needed to graduate from high school.	All Students English Learners Low-Income Students Foster Youth Other	Principal	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	3,250	School year 2020-2021
3.14	Send staff, classified and certificated to national, state and local educational conferences. We will cover the registration cost, guest teachers, transportation, food and housing of conferences.	All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Carryover 5800: Professional/Consulting Services And Operating Expenditures	15,400	School year 2020-2021
3.15	School supplies including art	All Students English Learners Low-Income Students	Administration	Title I Part A Site Allocation	15,000 9,600	School year 2020-2021

	integration and band instructional materials and equipment.	Foster Youth Other		4000-4999: Books And Supplies LCFF Supplemen tal Site Allocation		
3.16	Purchase technology equipment including display/sound systems, individual devices, computers and accessories.	All Students English Learners Low-Income Students Foster Youth Other	Principal/Tech Liason	Title I Part A Site Allocation 4000-4999: Books And Supplies	27,600	School year 2020-2021
3.17	Purchase ALL Will Rogers students 1 reading level appropriate book for home reading.	All Students English Learners Low-Income Students Foster Youth Other	Principal	Title I Part A Site Allocation	8,000	School year 2020-2021
3.18	Purchase books targeted for Will Rogers students. Purchase appropriate and engaging reading	All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Carryover 4000-4999: Books And Supplies	5,500	School year 2020-2021

	materials targeted at ELL students.					
3.19	Purchase 1 book for school wide book study.	All Students English Learners Low-Income Students Foster Youth Other	Admin	Title I Part A Site Allocation	6,000	School year 2020-2021
3.20	Intervention coordinator. Create, monitor and adjust social emotional and academic interventions.	X All Students English Learners Low-Income Students Foster Youth Other	Administration	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	25,000	School year 2020-2021

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Clear Pathways to Bright Futures

LEA/LCAP Goal

Goal 4. Clear Pathways to Bright Futures: Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

SPSA/Goal 4

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The School Plan for Student Achievement was revised to align to the newly developed 2020-2023 LCAP. The Comprehensive Needs Assessment lead to the identification of --- as an area of focus. To address this, Actions ----, ----, and ---- were written into the plan.

**2020-21
Identified Need**

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Annual Measurable Outcomes

Metric/Indicator	Baseline 2019-20	Expected Outcome 2020-21
Winter 2019-20 School Survey - College and Career - Students know what classes to pass to graduate high school		
Winter 2019-20 School Survey - College and Career - Parents know what classes to pass to graduate high school		
Number of enrichment opportunities offered before, during or after school.		

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
4.1	Monetary supports for field trips	All Students English Learners Low-Income Students Foster Youth Other	Principal	LCFF Supplemental Site Allocation	500	School year 2020-2021
4.2	Purchase materials to support hands	All Students English Learners Low-Income Students	Principal	Title I Part A Site Allocation	6,000 5000	School year 2020-2021

on activities for
Art, Bike repair
and small
engine classes

Foster Youth
Other

LCFF
Suppleme
ntal Site
Allocation

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$833,926.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
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Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF Supplemental Centralized Services (District Only)	\$276,448.00
LCFF Supplemental English Learner Central	\$125,781.00
LCFF Supplemental Site Allocation	\$72,144.00
Title I Part A Carryover	\$20,900.00
Title I Part A Parent Involvement	\$5,569.00
Title I Part A Site Allocation	\$333,084.00

Subtotal of state or local funds included for this school: \$833,926.00

Total of federal, state, and/or local funds for this school: \$833,926.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
LCFF Supplemental Site Allocation	72144	0.00
LCFF Supplemental English Learner Central	125,781	0.00
LCFF Supplemental Centralized Services (District Only)	276,448	0.00
Title I Part A Site Allocation	333084	0.00
Title I Part A Parent Involvement	5569	0.00

Expenditures by Funding Source

Funding Source	Amount
LCFF Supplemental Centralized Services (District Only)	276,448.00
LCFF Supplemental English Learner Central	125,781.00
LCFF Supplemental Site Allocation	72,144.00
Title I Part A Carryover	20,900.00
Title I Part A Parent Involvement	5,569.00
Title I Part A Site Allocation	333,084.00

Expenditures by Budget Reference

Budget Reference	Amount
	349,182.00
1000-1999: Certificated Personnel Salaries	319,330.00
2000-2999: Classified Personnel Salaries	16,000.00
4000-4999: Books And Supplies	81,914.00
5800: Professional/Consulting Services And Operating Expenditures	15,400.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
	LCFF Supplemental Centralized Services (District Only)	55,890.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Centralized Services (District Only)	220,558.00
	LCFF Supplemental English Learner Central	125,781.00
	LCFF Supplemental Site Allocation	20,100.00
	LCFF Supplemental Site Allocation	51,044.00
4000-4999: Books And Supplies	LCFF Supplemental Site Allocation	1,000.00
4000-4999: Books And Supplies	Title I Part A Carryover	5,500.00
5800: Professional/Consulting Services And Operating Expenditures	Title I Part A Carryover	15,400.00
	Title I Part A Parent Involvement	5,569.00
	Title I Part A Site Allocation	32,000.00
	Title I Part A Site Allocation	110,898.00
1000-1999: Certificated Personnel Salaries	Title I Part A Site Allocation	98,772.00
2000-2999: Classified Personnel Salaries	Title I Part A Site Allocation	16,000.00
4000-4999: Books And Supplies	Title I Part A Site Allocation	75,414.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	22,569.00
Goal 2	79,614.00
Goal 3	720,243.00
Goal 4	11,500.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 4 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members
- 3 Secondary Students

Name of Members	Role
Iman Andemariam	Secondary Student
Paul Stokes	Parent or Community Member
Christina Hernandez	Parent or Community Member
Vacant	Parent or Community Member
Traci Kaiser	Classroom Teacher
Tyler DeMarco	Secondary Student
Aaron Wurtzer (Chair)	Principal
Kema Ford	Secondary Student
Danielle Sassano	Classroom Teacher
Heather Chapman	Classroom Teacher
Haley Zerr	Classroom Teacher
Kyle Stefun	Other School Staff

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

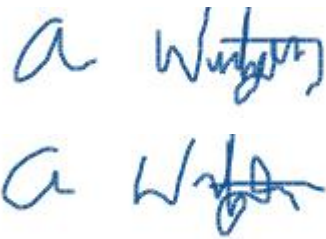
	English Learner Advisory Committee
	Other: PBIS Committee Strategic Planning Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on November 4th.

Attested:



Principal, Aaron Wurtzer on 11-4-20

SSC Chairperson, Aaron Wurtzer on 11-4-20

Budget By Expenditures

Will Rogers Middle School

Funding Source: LCFF Supplemental Centralized Services (District Only)

\$276,448.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Provide additional high, middle school and K-8 school counseling services for parents and students in the areas of education and career planning, student performance, personal and social relations, and parent and family relations. Targeted services under the framework of MTSS. .5 FTE Counselor		\$55,890.00	Engaging Academics	
Provide Assistance to administration and staff in developing, monitoring, and evaluating comprehensive school reform in accord with the "High Poverty, High Performance (HPHP)" readiness model for improving student achievement (Turnaround Challenge: Mass Insight 2007). Specific focus on three readiness areas: readiness to teach, readiness to learn, and readiness to act. 1.0 FTE AIS	1000-1999: Certificated Personnel Salaries	\$143,649.00	Engaging Academics	
Provide students with the opportunity to prepare for high school, college and career through AVID. .4 FTE AVID	1000-1999: Certificated Personnel Salaries	\$54,318.00	Engaging Academics	Utilizing Data to Optimize Learning: Receive professional development on how to read and analyze the performance series data. Receive professional development from the district on how to best meet individual student needs. Receive professional development from our ELD teachers on how to best meet our EL student needs. ELA and Math departments will receive professional learning on performance series and assessment development from the district.
	1000-1999: Certificated Personnel Salaries	\$22,591.00	Engaging Academics	Title 1 Administrator will attend ELD workshops to support our work on site.

Will Rogers Middle School

LCFF Supplemental Centralized Services (District Only) Total Expenditures: \$276,448.00

LCFF Supplemental Centralized Services (District Only) Allocation Balance: \$0.00

Funding Source: LCFF Supplemental English Learner Central \$125,781.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Ensure all English Learners receive Designated and Integrated English Language Development daily (ELD). 1.0 ELD teacher		\$125,781.00	Engaging Academics	ELD teachers to monitor and support ELL students. ELD teachers will Communicate with staff on strategies, how to stay in compliance and work with best practices.

LCFF Supplemental English Learner Central Total Expenditures: \$125,781.00

LCFF Supplemental English Learner Central Allocation Balance: \$0.00

Funding Source: LCFF Supplemental Site Allocation \$72,144.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
ELAC meeting support, documentation, communication.		\$2,994.00	Engaging Academics	ELD teachers to monitor and support ELL students. ELD teachers will Communicate with staff on strategies, how to stay in compliance and work with best practices.
Monetary supports for clubs. Supplies, and staff supervision of clubs. Including WEB, Student government and the BSU		\$22,050.00	Healthy Environments for Socio-Emotional Growth	

Will Rogers Middle School

Supplies, shirts and food for running of programs that support student engagement and create a sense of belonging such as WEB, AVID, IYT, Club Live and others.

\$10,000.00 Connected School Communities

Parent Involvement: Will Rogers is committed to becoming a high performing neighborhood school through developing relationships and partnerships with the community at large. The school will create numerous ways to communicate with important information with parents. We will continue to work with our School Site Council and PTC to support our parent community.
Parent Liaison will coordinate the Parent/Family Resource Center for the school.

Will Rogers will create and publish a quarterly school-wide newsletter. Newsletter will be distributed electronically. A hard copy of the news letter will be mailed home to student families with report cards.

In accordance with Will Rogers Strategic Plan, we will create an Open House Family Night. Staff will create interactive family stations. The school will also provide food for our families on this evening.

We will invite parents of students with high behavioral needs to provide input and collaborate with Will Rogers Staff and each other on possible solutions.

Will Rogers Middle School

Purchase agendas to allow for school to home communication.

\$0.00 Connected School Communities

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Will Rogers Middle School

.2 AVID EXCLL	\$0.00	Connected School Communities	<p>Parent Involvement: Will Rogers is committed to becoming a high performing neighborhood school through developing relationships and partnerships with the community at large. The school will create numerous ways to communicate with important information with parents. We will continue to work with our School Site Council and PTC to support our parent community.</p> <p>Parent Liaison will coordinate the Parent/Family Resource Center for the school.</p> <p>Will Rogers will create and publish a quarterly school-wide newsletter. Newsletter will be distributed electronically. A hard copy of the news letter will be mailed home to student families with report cards.</p> <p>In accordance with Will Rogers Strategic Plan, we will create an Open House Family Night. Staff will create interactive family stations. The school will also provide food for our families on this evening.</p> <p>We will invite parents of students with high behavioral needs to provide input and collaborate with Will Rogers Staff and each other on possible solutions.</p>
Check and connect supports. Teachers and other staff will be paid to monitor students academic and social emotional well-being through a formal monitoring system.	\$6,000.00	Connected School Communities	
Attendance team will create positive incentive activities to increase attendance.	\$1,000.00	4000-4999: Books And Supplies	Healthy Environments for Socio-Emotional Growth
PBIS Tier 2 training. throughout the school year. 4 SJTA will meet with admin to support tier 2 trainings and running of interventions.	\$2,000.00		Healthy Environments for Socio-Emotional Growth
PBIS end of year evaluation	\$2,000.00		Healthy Environments for Socio-Emotional Growth

Will Rogers Middle School

Award ceremonies and award certificates

\$500.00 Connected School
Communities

Parent Involvement: Will Rogers is committed to becoming a high performing neighborhood school through developing relationships and partnerships with the community at large. The school will create numerous ways to communicate with important information with parents. We will continue to work with our School Site Council and PTC to support our parent community.
Parent Liaison will coordinate the Parent/Family Resource Center for the school.

Will Rogers will create and publish a quarterly school-wide newsletter. Newsletter will be distributed electronically. A hard copy of the news letter will be mailed home to student families with report cards.

In accordance with Will Rogers Strategic Plan, we will create an Open House Family Night. Staff will create interactive family stations. The school will also provide food for our families on this evening.

We will invite parents of students with high behavioral needs to provide input and collaborate with Will Rogers Staff and each other on possible solutions.

Will Rogers Middle School

Purchasing food for families during meetings and outreach process	\$500.00	Connected School Communities	<p>Parent Involvement: Will Rogers is committed to becoming a high performing neighborhood school through developing relationships and partnerships with the community at large. The school will create numerous ways to communicate with important information with parents. We will continue to work with our School Site Council and PTC to support our parent community.</p> <p>Parent Liaison will coordinate the Parent/Family Resource Center for the school.</p> <p>Will Rogers will create and publish a quarterly school-wide newsletter. Newsletter will be distributed electronically. A hard copy of the news letter will be mailed home to student families with report cards.</p> <p>In accordance with Will Rogers Strategic Plan, we will create an Open House Family Night. Staff will create interactive family stations. The school will also provide food for our families on this evening.</p> <p>We will invite parents of students with high behavioral needs to provide input and collaborate with Will Rogers Staff and each other on possible solutions.</p>
Positive incentives	\$5,000.00	Healthy Environments for Socio-Emotional Growth	
IYT Program	\$5,000.00	Healthy Environments for Socio-Emotional Growth	
	\$9,600.00	Engaging Academics	<p>Students at Will Rogers will receive arts integration throughout the curriculum.</p> <p>DeMoss and Morris state that arts integration will increase academic achievement</p>
Monetary supports for field trips	\$500.00	Clear Pathways to Bright Futures	
	\$5,000.00	Clear Pathways to Bright Futures	

Will Rogers Middle School

LCFF Supplemental Site Allocation Total Expenditures: \$72,144.00

LCFF Supplemental Site Allocation Allocation Balance: \$0.00

Funding Source: Title I Part A Carryover **\$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Purchase books targeted for Will Rogers students.	4000-4999: Books And Supplies	\$5,500.00	Engaging Academics	Purchase extra materials and literature for ELL students to transition from lower to higher CELDT scores. We currently do not have books that can follow the students transition form newcomers to exiting the ELL program.
Purchase appropriate and engaging reading materials targeted at ELL students. Send staff, classified and certificated to national, state and local educational conferences. We will cover the registration cost, guest teachers, transportation, food and housing of conferences.	5800: Professional/Consulting Services And Operating Expenditures	\$15,400.00	Engaging Academics	Seek Out Professional Growth Opportunities: Send staff to educational conferences to support professional learning and student achievement. New knowledge will be shared with staff during professional development days. Will Rogers will send staff to ASCD each year to build our human and knowledge capital on campus.

Title I Part A Carryover Total Expenditures: \$20,900.00

Title I Part A Carryover Allocation Balance: \$0.00

Funding Source: Title I Part A Parent Involvement **\$5,569.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
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Will Rogers Middle School

Parent Liaison	\$5,569.00	Connected School Communities	<p>Parent Involvement: Will Rogers is committed to becoming a high performing neighborhood school through developing relationships and partnerships with the community at large. The school will create numerous ways to communicate with important information with parents. We will continue to work with our School Site Council and PTC to support our parent community. Parent Liaison will coordinate the Parent/Family Resource Center for the school.</p> <p>Will Rogers will create and publish a quarterly school-wide newsletter. Newsletter will be distributed electronically. A hard copy of the news letter will be mailed home to student families with report cards.</p> <p>In accordance with Will Rogers Strategic Plan, we will create an Open House Family Night. Staff will create interactive family stations. The school will also provide food for our families on this evening.</p> <p>We will invite parents of students with high behavioral needs to provide input and collaborate with Will Rogers Staff and each other on possible solutions.</p>
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Title I Part A Parent Involvement Total Expenditures: \$5,569.00

Title I Part A Parent Involvement Allocation Balance: \$0.00

Funding Source: Title I Part A Site Allocation \$333,084.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Extra social work/counseling and academic monitoring duties. A trained, credentialed staff member will provided additional academic and social emotional support through systems and individual counseling to students. Staff increase will be .3.	4000-4999: Books And Supplies	\$32,814.00	Healthy Environments for Socio-Emotional Growth	

Will Rogers Middle School

.6 Math Support	1000-1999: Certificated Personnel Salaries	\$70,522.00	Engaging Academics	
.2 Reading intervention		\$23,270.00	Engaging Academics	
Writing conferences. 3x a year, teachers will leave the class and a sub will teach. Teachers will spend 1 day collaborating with peers to calibrate and 1 day pulling students from class while the sub teaches.		\$12,000.00	Engaging Academics	
.2 Arts integration		\$30,398.00	Engaging Academics	
PBIS team collaboration		\$6,000.00	Healthy Environments for Socio-Emotional Growth	
School supplies including art integration and band instructional materials and equipment.	4000-4999: Books And Supplies	\$15,000.00	Engaging Academics	Students at Will Rogers will receive arts integration throughout the curriculum. DeMoss and Morris state that arts integration will increase academic achievement
Purchase technology equipment including display/sound systems, individual devices, computers and accessories.	4000-4999: Books And Supplies	\$27,600.00	Engaging Academics	Teachers will have access to interactive technology allowing students to access curriculum in presentations, direct instruction, collaborative work time and individual work time.
Purchase ALL Will Rogers students 1 reading level appropriate book for home reading.		\$8,000.00	Engaging Academics	Above and beyond math and ELA tutoring. Purchase time and supplies for students to receive math and ELA support after school.
Purchase 1 book for school wide book study.		\$6,000.00	Engaging Academics	Purchase extra materials and literature for ELL students to transition from lower to higher CELDT scores. We currently do not have books that can follow the students transition form newcomers to exiting the ELL program.
Intervention coordinator. Create, monitor and adjust social emotional and academic interventions.	1000-1999: Certificated Personnel Salaries	\$25,000.00	Engaging Academics	Provide 2 days of subs 2 times a year. 1st sub day will be for calibrating with co-English teacher on grade level writing prompts. 2nd day will be used for small group pullout to work with specific groups on areas of weakness in writing.

Will Rogers Middle School

Tutoring. Teachers will be paid to tutor small groups of students.	2000-2999: Classified Personnel Salaries	\$16,000.00	Engaging Academics	21st Century Skills Training: Provide professional learning opportunities to help teachers stay current on 21st Century teaching and learning strategies and instructional needs (Strategic Plan Tactic 4). Use LCFF and Title 1 funds to provide supplemental tech support to teachers and students, in particular EL, SES, and Foster Youth students. Continue to support the Tech Support position to provide professional learning for teachers to impact the academic achievement for the students who are not yet proficient in core academic subjects. This will also help students bridge the digital divide. It will allow additional opportunities for our EL, SES and Foster Youth students. Tech liaison will also assist students and teachers with technology needs. Tech liaison will coach and provide support for teachers and students in regards to Schoology, Websites, Wiki's, Blogs, and various other web activities and devices. This also includes support in nonlinguistic educational opportunities such as the use of smart boards. Provide ELA teachers with Writer's Workshop and disciplinary literacy professional development to enhance student achievement as we prepare for the Common Core State Standards. Tech Liaison will assist in the management and use of applications with our mini iPads which have been dedicated to our EL students and our ELIS.
Pay counselors to meet outside of the contract day to meet individually with students and parents to go over present levels, set goals and have an understanding of what is needed to graduate from high school.	1000-1999: Certificated Personnel Salaries	\$3,250.00	Engaging Academics	Focusing on high risk students, counselors will meet with students to go over current academic levels, behavioral levels and set goals for the student to meet. Parents will be invited to meetings to gain a clear understanding of students current levels. Students will leave conference with academic and behavioral goals.
Pay attendance clerk extra hours to support Will Rogers attendance efforts.		\$3,750.00	Healthy Environments for Socio-Emotional Growth	
Pay all staff to meet outside of contract time to collaborate to increase All curricular scores on MAP and CAASP. This includes summer, before and after school.		\$35,480.00	Engaging Academics	Will Rogers will support teacher collaboration through our teaching innovation goal in our strategic plan. Together we will find ways to best implement and teach the CCSS standards. This includes monetary support for organized collaboration beyond the school day.

Will Rogers Middle School

<p>ELA, Math, science and History departments will purchase supportive instructional materials. Renaissance Reading system Flocabulary Brain Pop</p>	\$12,000.00	Engaging Academics	Will Rogers will support teacher collaboration through our teaching innovation goal in our strategic plan. Together we will find ways to best implement and teach the CCSS standards. This includes monetary support for organized collaboration beyond the school day.
<p>Purchase materials to support hands on activities for Art, Bike repair and small engine classes</p>	\$6,000.00	Clear Pathways to Bright Futures	

Title I Part A Site Allocation Total Expenditures: \$333,084.00

Title I Part A Site Allocation Allocation Balance: \$0.00

Will Rogers Middle School Total Expenditures: \$833,926.00