



**SPRING 2013 SCHOOL
SURVEY RESULTS**

Arlington Hts

Low Parent Response

Effective Instructional Strategies/21st Century Skills	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		16	81.3%			10	80.0%
Improved written communication skills		16	62.5%			9	77.8%
Improved spoken/oral communication skills		16	50.0%			10	80.0%
Improved ability to solve complex problems		16	75.0%			10	50.0%
Improved ability to use technology to find information/solve problems		16	56.3%			10	50.0%
Improved ability at working with other students on problems/projects		16	43.8%			10	70.0%
Improved leadership skills		16	37.5%			10	70.0%
Encouraged to share knowledge/ideas in a creative way		16	56.3%			9	100.0%
Curiosity/imagination is fostered		16	56.3%			9	88.9%
School promotes academic success of all students.		16	37.5%			10	90.0%

Personalized Learning	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Academic goals have been collaboratively set and monitored.		16	50.0%			9	88.9%
Students have a learning plan/4-year plan.		15	13.3%			9	11.1%
Students are challenged at school through high standards of academic performance.		16	87.5%			9	88.9%

Character Education	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct
Students model RESPECT at this school.		16	81.3%			10	60.0%
Students model RESPONSIBILITY at this school.		16	68.8%			10	60.0%
Students model HONESTY at this school.		16	81.3%			10	60.0%
Students model CARING at this school.		16	93.8%			10	70.0%
Students model COOPERATION at this school.		16	87.5%			10	40.0%
Students model COURAGE at this school.		14	64.3%			10	40.0%
The school fosters an appreciation of student diversity and respect for each other.						10	90.0%

Parent/Family Involvement	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Parents are well-informed about their child's progress in school.		16	68.8%				
Teachers provide information about a child's performance to parents who speak a language other than English.		2	#####			10	70.0%
Teachers promptly contact parents when he/she is concerned about their child's progress.		16	75.0%			9	100.0%
Teachers are responsive to parents when they call or want to meet.		16	87.5%			10	100.0%
Teachers send home work or ideas that help parents support their students at home.		16	56.3%			9	88.9%
Adults/staff in the office are helpful when parents/students come in or call.		16	56.3%				
Translated materials (or a translator) for my language are available when parents come to school.		2	#####				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).		16	75.0%				
The school keeps parents well-informed about school activities.		16	68.8%				
I speak a language other than English and I receive general information from my student's school in my language.		2	#####				
This school offers parents opportunities to be involved in school and classroom activities.		16	87.5%			9	100.0%
Parents are invited to meetings where the school's academic performance is discussed.		16	62.5%				
This school actively seeks the input of parents before making important decisions.		16	43.8%				