



**SPRING 2013 STAFF  
SURVEY RESULTS**

**Casa Roble  
Group: All (N = 53)**

***Ensure all staff are implementing effective instructional strategies, integrating technology and utilizing assessment data to actively engage each student to increase achievement on state standards, 21st century skills, and personal education plans***

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-4)
Students' ability to read and understand difficult text improved this year.	50	10.0% (5)	26.0% (13)	52.0% (26)	8.0% (4)	4.0% (2)	36.0%	2.7
Students' written communication skills improved this year.	50	6.0% (3)	30.0% (15)	50.0% (25)	12.0% (6)	2.0% (1)	36.0%	2.7
Students' speaking/oral communication skills of my students improved this year.	51	9.8% (5)	29.4% (15)	49.0% (25)	7.8% (4)	3.9% (2)	39.2%	2.7
Students' ability to solve complex problems improved this year.	50	4.0% (2)	34.0% (17)	44.0% (22)	12.0% (6)	6.0% (3)	38.0%	2.8
Students' skill at using technology to find information has improved this year.	52	19.2% (10)	48.1% (25)	17.3% (9)	9.6% (5)	5.8% (3)	67.3%	2.3
Students' skill at using technology to solve problems has improved this year.	52	5.8% (3)	48.1% (25)	36.5% (19)	5.8% (3)	3.8% (2)	53.8%	2.5
Students' skill at working together with other students on problems and projects has improved this year.	50	10.0% (5)	40.0% (20)	40.0% (20)	6.0% (3)	4.0% (2)	50.0%	2.5
Student's leadership skills improved this year.	51	3.9% (2)	33.3% (17)	56.9% (29)	3.9% (2)	2.0% (1)	37.3%	2.7
I encourage my students to share knowledge and ideas in a creative way.	51	33.3% (17)	51.0% (26)	13.7% (7)	2.0% (1)	0.0% (0)	84.3%	1.8
I foster the curiosity and imagination of students.	52	42.3% (22)	44.2% (23)	5.8% (3)	5.8% (3)	1.9% (1)	86.5%	1.8

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
This school promotes academic success for all students.	51	27.5% (14)	51.0% (26)	7.8% (4)	7.8% (4)	5.9% (3)	78.4%	2.1

***Ensure effective two-way communication that is honest, transparent, and timely to build trusting relationships and create a unified collaborative learning community***

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
I promptly contact parents when I am concerned about their child's progress.	50	18.0% (9)	54.0% (27)	20.0% (10)	4.0% (2)	4.0% (2)	72.0%	2.2

**Ensure effective two-way communication that is honest, transparent, and timely to build trusting relationships and create a unified collaborative learning community**

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
I promptly respond to parents when they call or want to meet.	50	72.0% (36)	22.0% (11)	0.0% (0)	6.0% (3)	0.0% (0)	94.0%	1.4
The principal and staff are responsive to parent concerns about issues.	50	42.0% (21)	36.0% (18)	12.0% (6)	8.0% (4)	2.0% (1)	78.0%	1.9
The principal and staff are responsive to concerns of other staff members about issues.	50	20.0% (10)	42.0% (21)	20.0% (10)	12.0% (6)	6.0% (3)	62.0%	2.4
This school is a safe place for all students.	50	22.0% (11)	56.0% (28)	10.0% (5)	10.0% (5)	2.0% (1)	78.0%	2.1
Concerns about student safety are addressed in an appropriate and timely manner.	50	34.0% (17)	50.0% (25)	8.0% (4)	6.0% (3)	2.0% (1)	84.0%	1.9
I am able to provide information about a child's performance to parents who speak a language other than English.	48	10.4% (5)	27.1% (13)	33.3% (16)	18.8% (9)	10.4% (5)	37.5%	2.9
I feel welcome to attend meetings where discussions and decisions occur about school programs and funding.	50	32.0% (16)	36.0% (18)	18.0% (9)	10.0% (5)	4.0% (2)	68.0%	2.2
I receive information about upcoming events and important information about the school.	48	56.3% (27)	33.3% (16)	2.1% (1)	6.3% (3)	2.1% (1)	89.6%	1.6
I receive information about upcoming events and important information about the school district.	48	52.1% (25)	31.3% (15)	10.4% (5)	6.3% (3)	0.0% (0)	83.3%	1.7

**Design and implement a system that creates challenging personal education plans at each appropriate level in collaboration with students, families, and staff**

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
This school sets high standards for academic performance for all students.	53	18.9% (10)	45.3% (24)	22.6% (12)	7.5% (4)	5.7% (3)	64.2%	2.4
This school provides enough resources to help each student do his/her best.	53	22.6% (12)	43.4% (23)	9.4% (5)	17.0% (9)	7.5% (4)	66.0%	2.4
This school has programs outside of regular class time to support student's academic success.	53	32.1% (17)	43.4% (23)	11.3% (6)	11.3% (6)	1.9% (1)	75.5%	2.1
This school provides quality classes/activities that address most students' interests and talents.	53	50.9% (27)	30.2% (16)	7.5% (4)	3.8% (2)	7.5% (4)	81.1%	1.9

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
I work with my students to set and monitor academic and/or non-academic goals.	49	42.9% (21)	36.7% (18)	12.2% (6)	6.1% (3)	2.0% (1)	79.6%	1.9

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
Each student at this school has developed a personal learning plan connected with his/her future plans, working with teachers, counselors, and/or family members.	50	12.0% (6)	32.0% (16)	38.0% (19)	10.0% (5)	8.0% (4)	44.0%	2.7

***Model and integrate positive character traits to help our students become contributing, responsible, and caring members of a diverse learning community***

*High=Most/all of the time Moderate=Some of the time Low=Rarely*

	N	High	Moderate	Low
To what degree do students model RESPECT at this school?	50	46.0% (23)	50.0% (25)	4.0% (2)
To what degree do students model RESPONSIBILITY at this school?	50	30.0% (15)	66.0% (33)	4.0% (2)
To what degree do students model HONESTY at this school?	50	36.0% (18)	62.0% (31)	2.0% (1)
To what degree do students model CARING at this school?	50	44.0% (22)	56.0% (28)	0.0% (0)
To what degree do students model COOPERATION at this school?	50	50.0% (25)	50.0% (25)	0.0% (0)
To what degree do students model COURAGE at this school?	50	16.0% (8)	76.0% (38)	8.0% (4)

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
The school staff respects cultural, ethnic and gender differences.	50	36.0% (18)	38.0% (19)	12.0% (6)	12.0% (6)	2.0% (1)	74.0%	2.1
The school fosters an appreciation of student diversity and respect for each other.	50	32.0% (16)	36.0% (18)	16.0% (8)	14.0% (7)	2.0% (1)	68.0%	2.2

***Actively engage families as valued partners in the educational process***

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
I send home work or ideas that help parents support their students at home.	46	13.0% (6)	43.5% (20)	21.7% (10)	17.4% (8)	4.3% (2)	56.5%	2.6
This school offers parents opportunities to be involved in school and classroom activities.	49	28.6% (14)	46.9% (23)	16.3% (8)	8.2% (4)	0.0% (0)	75.5%	2.0
This school offers me opportunities to have a role in leadership, committees, SSC, etc.	50	52.0% (26)	30.0% (15)	10.0% (5)	8.0% (4)	0.0% (0)	82.0%	1.7