



SPRING 2013 SCHOOL SURVEY RESULTS

Carnegie

Low Parent Response

Effective Instructional Strategies/21st Century Skills

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Improved ability to read and understand complex text	25	48.0%	883	73.8%	37	64.9%
Improved written communication skills	25	64.0%	889	77.8%	37	62.2%
Improved spoken/oral communication skills	24	45.8%	886	67.3%	37	70.3%
Improved ability to solve complex problems	25	56.0%	884	70.5%	37	51.4%
Improved ability to use technology to find information/solve problems	25	80.0%	887	71.8%	37	73.0%
Improved ability at working with other students on problems/projects	25	72.0%	886	72.2%	39	74.4%
Improved leadership skills	25	60.0%	889	61.1%	39	61.5%
Encouraged to share knowledge/ideas in a creative way	25	76.0%	888	57.7%	40	92.5%
Curiosity/imagination is fostered	25	56.0%	886	61.1%	39	82.1%
School promotes academic success of all students.	25	68.0%			39	84.6%

Personalized Learning

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Academic goals have been collaboratively set and monitored.	25	48.0%	862	60.9%	38	89.5%
Students have a learning plan/4-year plan.	22	31.8%	845	28.5%	38	68.4%
Students are challenged at school through high standards of academic performance.	25	64.0%	888	72.9%	38	89.5%

Character Education

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Most/All of the Time (character)</i>						
Students model RESPECT at this school.	25	76.0%	849	65.5%	39	79.5%
Students model RESPONSIBILITY at this school.	25	64.0%	845	50.8%	39	69.2%
Students model HONESTY at this school.	25	76.0%	846	68.1%	39	79.5%
Students model CARING at this school.	25	84.0%	849	62.8%	38	84.2%
Students model COOPERATION at this school.	25	68.0%	841	57.2%	39	87.2%
Students model COURAGE at this school.	25	72.0%	849	50.4%	39	48.7%
The school fosters an appreciation of student diversity and respect for each other.			889	73.6%	37	89.2%

Parent/Family Involvement

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Parents are well-informed about their child's progress in school.	25	72.0%				
Teachers provide information about a child's performance to parents who speak a language other than English.	2	#####			38	60.5%
Teachers promptly contact parents when he/she is concerned about their child's progress.	24	29.2%			37	89.2%
Teachers are responsive to parents when they call or want to meet.	25	64.0%			37	97.3%
Teachers send home work or ideas that help parents support their students at home.	25	36.0%			36	72.2%
Adults/staff in the office are helpful when parents/students come in or call.	25	88.0%	874	68.8%		
Translated materials (or a translator) for my language are available when parents come to school.	2	50.0%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).	25	68.0%				
The school keeps parents well-informed about school activities.	25	72.0%				
I speak a language other than English and I receive general information from my student's school in my language.	2	#####				
This school offers parents opportunities to be involved in school and classroom activities.	25	64.0%			38	84.2%
Parents are invited to meetings where the school's academic performance is discussed.	25	68.0%				
This school actively seeks the input of parents before making important decisions.	25	44.0%				