



**SPRING 2013 SCHOOL
SURVEY RESULTS**

Casa Roble

Effective Instructional Strategies/21st Century Skills

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Improved ability to read and understand complex text	65	61.5%	580	62.1%	50	36.0%
Improved written communication skills	65	61.5%	580	65.5%	50	36.0%
Improved spoken/oral communication skills	65	73.8%	579	62.2%	51	39.2%
Improved ability to solve complex problems	65	69.2%	579	58.0%	50	38.0%
Improved ability to use technology to find information/solve problems	65	72.3%	578	53.6%	52	67.3%
Improved ability at working with other students on problems/projects	65	75.4%	581	61.3%	50	50.0%
Improved leadership skills	65	72.3%	580	56.6%	51	37.3%
Encouraged to share knowledge/ideas in a creative way	65	75.4%	578	53.1%	51	84.3%
Curiosity/imagination is fostered	65	63.1%	581	51.3%	52	86.5%
School promotes academic success of all students.	65	72.3%			51	78.4%

Personalized Learning

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Academic goals have been collaboratively set and monitored.	65	63.1%	565	51.7%	49	79.6%
Students have a learning plan/4-year plan.	65	53.8%	553	29.3%	50	44.0%
Students are challenged at school through high standards of academic performance.	65	60.0%	578	56.9%	53	64.2%

Character Education

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Most/All of the Time (character)</i>						
Students model RESPECT at this school.	64	90.6%	563	72.8%	50	46.0%
Students model RESPONSIBILITY at this school.	65	70.8%	562	56.6%	50	30.0%
Students model HONESTY at this school.	65	81.5%	562	71.4%	50	36.0%
Students model CARING at this school.	65	86.2%	562	60.9%	50	44.0%
Students model COOPERATION at this school.	65	81.5%	558	53.6%	50	50.0%
Students model COURAGE at this school.	65	61.5%	560	48.4%	50	16.0%
The school fosters an appreciation of student diversity and respect for each other.			576	58.2%	50	68.0%

Parent/Family Involvement

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Parents are well-informed about their child's progress in school.	65	76.9%				
Teachers provide information about a child's performance to parents who speak a language other than English.	13	84.6%			48	37.5%
Teachers promptly contact parents when he/she is concerned about their child's progress.	65	40.0%			50	72.0%
Teachers are responsive to parents when they call or want to meet.	65	67.7%			50	94.0%
Teachers send home work or ideas that help parents support their students at home.	65	38.5%			46	56.5%
Adults/staff in the office are helpful when parents/students come in or call.	65	78.5%	570	54.2%		
Translated materials (or a translator) for my language are available when parents come to school.	13	38.5%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).	65	78.5%				
The school keeps parents well-informed about school activities.	65	81.5%				
I speak a language other than English and I receive general information from my student's school in my language.	13	84.6%				
This school offers parents opportunities to be involved in school and classroom activities.	63	66.7%			50	82.0%
Parents are invited to meetings where the school's academic performance is discussed.	64	68.8%				
This school actively seeks the input of parents before making important decisions.	63	65.1%				