



**SPRING 2013 SCHOOL
SURVEY RESULTS**

Dewey

Effective Instructional Strategies/21st Century Skills

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Improved ability to read and understand complex text	307	85.3%	92	88.0%	16	81.3%
Improved written communication skills	305	83.0%	91	84.6%	16	68.8%
Improved spoken/oral communication skills	307	82.7%	89	78.7%	16	81.3%
Improved ability to solve complex problems	307	79.8%	92	81.5%	16	62.5%
Improved ability to use technology to find information/solve problems	308	76.0%	92	83.7%	15	86.7%
Improved ability at working with other students on problems/projects	306	75.5%	92	84.8%	16	87.5%
Improved leadership skills	308	68.5%	92	78.3%	16	81.3%
Encouraged to share knowledge/ideas in a creative way	307	84.4%	91	78.0%	16	87.5%
Curiosity/imagination is fostered	308	83.1%	91	84.6%	16	93.8%
School promotes academic success of all students.	307	85.7%			17	94.1%

Personalized Learning

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Academic goals have been collaboratively set and monitored.	286	63.6%	91	74.7%	14	78.6%
Students have a learning plan/4-year plan.	257	30.4%	92	39.1%	13	15.4%
Students are challenged at school through high standards of academic performance.	307	87.0%	92	83.7%	17	94.1%

Character Education

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Most/All of the Time (character)</i>						
Students model RESPECT at this school.	305	77.7%	92	83.7%	17	88.2%
Students model RESPONSIBILITY at this school.	304	83.2%	92	68.5%	17	76.5%
Students model HONESTY at this school.	303	56.1%	92	81.5%	17	88.2%
Students model CARING at this school.	302	70.2%	92	85.9%	17	88.2%
Students model COOPERATION at this school.	300	78.3%	92	70.7%	17	82.4%
Students model COURAGE at this school.	299	62.2%	92	66.3%	17	76.5%
The school fosters an appreciation of student diversity and respect for each other.			90	86.7%	17	88.2%

Parent/Family Involvement

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Parents are well-informed about their child's progress in school.	304	87.5%				
Teachers provide information about a child's performance to parents who speak a language other than English.	110	80.9%			15	80.0%
Teachers promptly contact parents when he/she is concerned about their child's progress.	304	80.6%			14	100.0%
Teachers are responsive to parents when they call or want to meet.	304	87.8%			15	100.0%
Teachers send home work or ideas that help parents support their students at home.	304	84.2%			13	92.3%
Adults/staff in the office are helpful when parents/students come in or call.	304	85.2%	91	75.8%		
Translated materials (or a translator) for my language are available when parents come to school.	101	53.5%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).	301	91.7%				
The school keeps parents well-informed about school activities.	303	94.1%				
I speak a language other than English and I receive general information from my student's school in my language.	111	83.8%				
This school offers parents opportunities to be involved in school and classroom activities.	303	93.1%			16	87.5%
Parents are invited to meetings where the school's academic performance is discussed.	304	86.2%				
This school actively seeks the input of parents before making important decisions.	304	77.0%				