



**SPRING 2013 PARENT
SURVEY RESULTS**

Dewey

Group: All (N = 308)

Ensure all staff are implementing effective instructional strategies, integrating technology and utilizing assessment data to actively engage each student to increase achievement on state standards, 21st century skills, and personal education plans

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-4)
My student's ability to understand difficult text improved this year.	307	52.1% (160)	33.2% (102)	9.8% (30)	4.2% (13)	0.7% (2)	85.3%	1.7
My student's writing skills improved this year.	305	49.2% (150)	33.8% (103)	12.1% (37)	4.9% (15)	0.0% (0)	83.0%	1.7
My student's speaking/oral communication skills improved this year.	307	44.6% (137)	38.1% (117)	13.4% (41)	3.6% (11)	0.3% (1)	82.7%	1.8
My student's skill at solving large or complex problems improved this year.	307	37.8% (116)	42.0% (129)	15.0% (46)	4.6% (14)	0.7% (2)	79.8%	1.9
My student's skills at using technology to find information and solve problems improved this year.	308	43.2% (133)	32.8% (101)	19.2% (59)	3.9% (12)	1.0% (3)	76.0%	1.9
My student's ability to work with other students on problems or projects improved this year.	306	42.5% (130)	33.0% (101)	20.6% (63)	3.3% (10)	0.7% (2)	75.5%	1.9
My student's leadership skills improved this year.	308	35.4% (109)	33.1% (102)	24.7% (76)	5.2% (16)	1.6% (5)	68.5%	2.0
My student is encouraged to creatively share his/her knowledge and ideas in class(es).	307	55.0% (169)	29.3% (90)	11.4% (35)	2.6% (8)	1.6% (5)	84.4%	1.7
My student is encouraged to be curious and to use his/her imagination in class(es).	308	53.6% (165)	29.5% (91)	11.4% (35)	2.6% (8)	2.9% (9)	83.1%	1.7

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
The school promotes academic success for all children.	307	62.2% (191)	23.5% (72)	7.5% (23)	5.2% (16)	1.6% (5)	85.7%	1.6

Ensure effective two-way communication that is honest, transparent, and timely to build trusting relationships and create a unified collaborative learning community

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
I am well-informed about my child's progress in school.	304	65.5% (199)	22.0% (67)	7.2% (22)	3.6% (11)	1.6% (5)	87.5%	1.5
Teachers promptly contact me with concerns about my student's progress.	304	58.9% (179)	21.7% (66)	11.2% (34)	4.3% (13)	3.9% (12)	80.6%	1.7
Teachers promptly respond to my phone calls, messages, or e-mails.	304	69.7% (212)	18.1% (55)	7.2% (22)	1.0% (3)	3.9% (12)	87.8%	1.5
Online resources (Zangle, Naviance) help me monitor my student's progress in the classroom.	298	24.5% (73)	16.4% (49)	45.0% (134)	6.4% (19)	7.7% (23)	40.9%	2.6

Ensure effective two-way communication that is honest, transparent, and timely to build trusting relationships and create a unified collaborative learning community

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
My student's teachers are helpful when I come to school or call.	303	72.9% (221)	15.5% (47)	4.6% (14)	3.0% (9)	4.0% (12)	88.4%	1.5
The staff in the school office is helpful and welcoming when I come to school or call.	304	65.1% (198)	20.1% (61)	7.6% (23)	3.6% (11)	3.6% (11)	85.2%	1.6
The principal and staff listen to my concerns about issues.	302	54.3% (164)	20.2% (61)	16.2% (49)	6.0% (18)	3.3% (10)	74.5%	1.8
I feel the school is a safe place for my child.	303	65.3% (198)	23.1% (70)	3.6% (11)	4.6% (14)	3.3% (10)	88.4%	1.6
Concerns about my student's safety are addressed in an appropriate and timely manner.	302	54.6% (165)	20.2% (61)	18.5% (56)	4.3% (13)	2.3% (7)	74.8%	1.8
I speak a language other than English and I receive general information from my student's school in my language.	111	73.9% (82)	9.9% (11)	10.8% (12)	1.8% (2)	3.6% (4)	83.8%	1.5
I speak a language other than English and I receive information about my student's performance in my language.	110	70.9% (78)	10.0% (11)	13.6% (15)	1.8% (2)	3.6% (4)	80.9%	1.6
Translated materials (or a translator) for my language are available when I come to school.	101	46.5% (47)	6.9% (7)	42.6% (43)	1.0% (1)	3.0% (3)	53.5%	2.1

Design and implement a system that creates challenging personal education plans at each appropriate level in collaboration with students, families, and staff

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
Teachers challenge my student to continue learning even when it is difficult.	307	60.9% (187)	26.1% (80)	7.5% (23)	3.3% (10)	2.3% (7)	87.0%	1.6
My student is motivated and engaged in what he/she is learning.	307	47.9% (147)	35.5% (109)	11.4% (35)	3.6% (11)	1.6% (5)	83.4%	1.8
The school is addressing my student's talents, gifts, or special needs.	305	37.7% (115)	31.1% (95)	22.0% (67)	6.6% (20)	2.6% (8)	68.9%	2.1
The school provides quality classes/activities that meet my student's interests and talents.	304	39.5% (120)	30.3% (92)	18.1% (55)	8.9% (27)	3.3% (10)	69.7%	2.1

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
My student sets academic goals with his/her teacher or counselor.	286	35.0% (100)	28.7% (82)	26.2% (75)	6.6% (19)	3.5% (10)	63.6%	2.2
My student has a personal learning plan connected with his/her future plans.	257	20.2% (52)	10.1% (26)	51.0% (131)	5.8% (15)	12.8% (33)	30.4%	2.8

Model and integrate positive character traits to help our students become contributing, responsible, and caring members of a diverse learning community

	N	High	Moderate	Low
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High=Most/all of the time Moderate=Some of the time Low=Rarely

Model and integrate positive character traits to help our students become contributing, responsible, and caring members of a diverse learning community

High=Most/all of the time Moderate=Some of the time Low=Rarely

	N	High	Moderate	Low
To what degree does your child model RESPECT?	305	77.7% (237)	21.6% (66)	0.7% (2)
To what degree does your child model RESPONSIBILITY?	304	83.2% (253)	15.8% (48)	1.0% (3)
To what degree does your child model HONESTY?	303	56.1% (170)	40.9% (124)	3.0% (9)
To what degree does your child model CARING?	302	70.2% (212)	28.5% (86)	1.3% (4)
To what degree does your child model COOPERATION?	300	78.3% (235)	20.7% (62)	1.0% (3)
To what degree does your child model COURAGE?	299	62.2% (186)	35.8% (107)	2.0% (6)

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
The school staff respects cultural, ethnic and gender differences.	305	59.7% (182)	21.3% (65)	15.1% (46)	2.0% (6)	2.0% (6)	81.0%	1.7

Actively engage families as valued partners in the educational process

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).	301	63.5% (191)	28.2% (85)	5.6% (17)	1.7% (5)	1.0% (3)	91.7%	1.5
Teachers send home work or ideas that help me support my student at home.	304	57.6% (175)	26.6% (81)	10.9% (33)	3.6% (11)	1.3% (4)	84.2%	1.6
The school keeps me well-informed about school activities.	303	74.9% (227)	19.1% (58)	2.6% (8)	1.3% (4)	2.0% (6)	94.1%	1.4
I am invited to meetings where the school's academic performance is discussed.	304	62.2% (189)	24.0% (73)	9.2% (28)	3.3% (10)	1.3% (4)	86.2%	1.6
This school actively seeks the input of parents before making important decisions.	304	50.3% (153)	26.6% (81)	16.4% (50)	4.3% (13)	2.3% (7)	77.0%	1.8
I feel welcome to attend meetings where discussions and decisions occur about school programs and funding.	303	61.4% (186)	22.1% (67)	12.2% (37)	2.3% (7)	2.0% (6)	83.5%	1.6
This school offers me opportunities to be involved in school and classroom activities.	303	78.9% (239)	14.2% (43)	2.6% (8)	2.0% (6)	2.3% (7)	93.1%	1.3
The school offers me opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	303	76.6% (232)	15.5% (47)	4.6% (14)	1.0% (3)	2.3% (7)	92.1%	1.4
This school's Family Resource Center provides useful resources and services.	294	28.6% (84)	12.6% (37)	55.1% (162)	1.7% (5)	2.0% (6)	41.2%	2.4