



**SPRING 2013 STUDENT SURVEY RESULTS**

**Dewey Group: All (N = 92)**

***Ensure all staff are implementing effective instructional strategies, integrating technology and utilizing assessment data to actively engage each student to increase achievement on state standards, 21st century skills, and personal education plans***

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
My ability to read and understand difficult text improved this year.	92	46.7% (43)	41.3% (38)	9.8% (9)	0.0% (0)	2.2% (2)	88.0%	1.7
My writing skills improved this year.	91	42.9% (39)	41.8% (38)	12.1% (11)	1.1% (1)	2.2% (2)	84.6%	1.8
My speaking/communication skills improved this year.	89	47.2% (42)	31.5% (28)	18.0% (16)	0.0% (0)	3.4% (3)	78.7%	1.8
My skill at solving complex problems improved this year.	92	41.3% (38)	40.2% (37)	14.1% (13)	2.2% (2)	2.2% (2)	81.5%	1.8
My skills at using technology to find information and solve problems improved this year.	92	56.5% (52)	27.2% (25)	9.8% (9)	3.3% (3)	3.3% (3)	83.7%	1.7
My ability to work together with other students on problems or projects improved this year.	92	55.4% (51)	29.3% (27)	10.9% (10)	2.2% (2)	2.2% (2)	84.8%	1.7
My skills as a leader improved this year.	92	33.7% (31)	44.6% (41)	17.4% (16)	2.2% (2)	2.2% (2)	78.3%	1.9
I am encouraged to share my knowledge and ideas in a creative way.	91	36.3% (33)	41.8% (38)	17.6% (16)	2.2% (2)	2.2% (2)	78.0%	1.9
I am encouraged to be curious and use my imagination in class.	91	46.2% (42)	38.5% (35)	9.9% (9)	1.1% (1)	4.4% (4)	84.6%	1.8

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
At this school, there is a teacher or other adult who really cares about me.	92	63.0% (58)	19.6% (18)	10.9% (10)	3.3% (3)	3.3% (3)	82.6%	1.6
At this school, there is a teacher or another adult who believes I will be a success.	92	63.0% (58)	21.7% (20)	10.9% (10)	2.2% (2)	2.2% (2)	84.8%	1.6

***Ensure effective two-way communication that is honest, transparent, and timely to build trusting relationships and create a unified collaborative learning community***

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
I know how I am doing in my classes.	92	57.6% (53)	31.5% (29)	4.3% (4)	2.2% (2)	4.3% (4)	89.1%	1.6
The adults in the office are helpful when I have questions.	91	50.5% (46)	25.3% (23)	13.2% (12)	7.7% (7)	3.3% (3)	75.8%	1.9
I feel safe at this school during the day.	92	75.0% (69)	14.1% (13)	5.4% (5)	2.2% (2)	3.3% (3)	89.1%	1.4



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***Design and implement a system that creates challenging personal education plans at each appropriate level in collaboration with students, families, and staff***

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
I am motivated and engaged in what I am learning.	90	44.4% (40)	33.3% (30)	12.2% (11)	4.4% (4)	5.6% (5)	77.8%	1.9
I am challenged to continue learning even when it is difficult for me.	92	57.6% (53)	26.1% (24)	9.8% (9)	2.2% (2)	4.3% (4)	83.7%	1.7
I can get extra help outside of regular class time if I need it.	91	44.0% (40)	27.5% (25)	17.6% (16)	4.4% (4)	6.6% (6)	71.4%	2.0
There are classes or activities in things that I am interested in or am good at.	92	63.0% (58)	19.6% (18)	10.9% (10)	3.3% (3)	3.3% (3)	82.6%	1.6

***Design and implement a system that creates challenging personal education plans at each appropriate level in collaboration with students, families, and staff***

I have set a learning goal(s) with teacher(s) or a counselor..... 74.7%

I have a learning plan or 4-year plan based on my goals and what I need to learn/do to reach those goals..... 37.4%

How challenging are your learning goals? (of those who have set goals)

I have to work very hard to meet my goals..... 47.4%      I have to work to meet my goals..... 46.1%      My goals are easy for me to reach..... 6.6%

I have a job or career I am interested in..... 90.2%

Which of the following are a part of your plans beyond high school? (percent is of all responses - students may have made more than one choice)

2/4 year college/university..... 59.8%      None of these.....12.0%

Trade or technical school..... 9.8%      I haven't decided.....27.2%

Military.....15.2%

How connected is your personal learning plan or 4-year plan to the career, job or school you are interested in?

Very connected..... 34.8%      Somewhat connected.....23.9%      Not very connected.....7.6%      I don't have a learning plan..... 26.1%

I'm not sure about a career or schooling..... 7.6%



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***Model and integrate positive character traits to help our students become contributing, responsible, and caring members of a diverse learning community***

*High is most/all of the time, Moder. is some of the time, Low is rarely*

	N	High	Moder.	Low
To what degree are you RESPECTFUL?	92	83.7% (77)	16.3% (15)	0.0% (0)
To what degree are you RESPONSIBLE?	92	68.5% (63)	30.4% (28)	1.1% (1)
To what degree are you HONEST?	92	81.5% (75)	18.5% (17)	0.0% (0)
To what degree are you CARING?	92	85.9% (79)	13.0% (12)	1.1% (1)
To what degree are you COOPERATIVE?	92	70.7% (65)	27.2% (25)	2.2% (2)
To what degree are you COURAGEOUS?	92	66.3% (61)	30.4% (28)	3.3% (3)

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
At school, I am taught to respect cultural, ethnic and gender differences.	90	60.0% (54)	26.7% (24)	7.8% (7)	3.3% (3)	2.2% (2)	86.7%	1.6
The adults at my school respect cultural, ethnic and gender differences.	92	68.5% (63)	22.8% (21)	7.6% (7)	0.0% (0)	1.1% (1)	91.3%	1.4