



SPRING 2013 PARENT SURVEY RESULTS

La Entrada
Group: All (N = 23)

Ensure all staff are implementing effective instructional strategies, integrating technology and utilizing assessment data to actively engage each student to increase achievement on state standards, 21st century skills, and personal education plans

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-4)
My student's ability to understand difficult text improved this year.	23	13.0% (3)	56.5% (13)	26.1% (6)	4.3% (1)	0.0% (0)	69.6%	2.2
My student's writing skills improved this year.	23	4.3% (1)	56.5% (13)	39.1% (9)	0.0% (0)	0.0% (0)	60.9%	2.3
My student's speaking/oral communication skills improved this year.	23	13.0% (3)	39.1% (9)	47.8% (11)	0.0% (0)	0.0% (0)	52.2%	2.3
My student's skill at solving large or complex problems improved this year.	23	17.4% (4)	30.4% (7)	52.2% (12)	0.0% (0)	0.0% (0)	47.8%	2.3
My student's skills at using technology to find information and solve problems improved this year.	23	26.1% (6)	56.5% (13)	17.4% (4)	0.0% (0)	0.0% (0)	82.6%	1.9
My student's ability to work with other students on problems or projects improved this year.	23	26.1% (6)	26.1% (6)	47.8% (11)	0.0% (0)	0.0% (0)	52.2%	2.2
My student's leadership skills improved this year.	23	17.4% (4)	26.1% (6)	52.2% (12)	4.3% (1)	0.0% (0)	43.5%	2.4
My student is encouraged to creatively share his/her knowledge and ideas in class(es).	23	13.0% (3)	34.8% (8)	47.8% (11)	4.3% (1)	0.0% (0)	47.8%	2.4
My student is encouraged to be curious and to use his/her imagination in class(es).	23	8.7% (2)	47.8% (11)	39.1% (9)	0.0% (0)	4.3% (1)	56.5%	2.4

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
The school promotes academic success for all children.	23	52.2% (12)	34.8% (8)	13.0% (3)	0.0% (0)	0.0% (0)	87.0%	1.6

Ensure effective two-way communication that is honest, transparent, and timely to build trusting relationships and create a unified collaborative learning community

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
I am well-informed about my child's progress in school.	23	34.8% (8)	34.8% (8)	21.7% (5)	8.7% (2)	0.0% (0)	69.6%	2.0
Teachers promptly contact me with concerns about my student's progress.	23	30.4% (7)	21.7% (5)	43.5% (10)	4.3% (1)	0.0% (0)	52.2%	2.2
Teachers promptly respond to my phone calls, messages, or e-mails.	23	39.1% (9)	30.4% (7)	30.4% (7)	0.0% (0)	0.0% (0)	69.6%	1.9
Online resources (Zangle, Naviance) help me monitor my student's progress in the classroom.	21	14.3% (3)	14.3% (3)	57.1% (12)	14.3% (3)	0.0% (0)	28.6%	2.7

Ensure effective two-way communication that is honest, transparent, and timely to build trusting relationships and create a unified collaborative learning community

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
My student's teachers are helpful when I come to school or call.	23	47.8% (11)	21.7% (5)	26.1% (6)	4.3% (1)	0.0% (0)	69.6%	1.9
The staff in the school office is helpful and welcoming when I come to school or call.	23	52.2% (12)	8.7% (2)	34.8% (8)	4.3% (1)	0.0% (0)	60.9%	1.9
The principal and staff listen to my concerns about issues.	23	34.8% (8)	26.1% (6)	34.8% (8)	4.3% (1)	0.0% (0)	60.9%	2.1
I feel the school is a safe place for my child.	21	38.1% (8)	42.9% (9)	19.0% (4)	0.0% (0)	0.0% (0)	81.0%	1.8
Concerns about my student's safety are addressed in an appropriate and timely manner.	21	14.3% (3)	28.6% (6)	57.1% (12)	0.0% (0)	0.0% (0)	42.9%	2.4
I speak a language other than English and I receive general information from my student's school in my language.	13	38.5% (5)	38.5% (5)	23.1% (3)	0.0% (0)	0.0% (0)	76.9%	1.8
I speak a language other than English and I receive information about my student's performance in my language.	12	33.3% (4)	50.0% (6)	16.7% (2)	0.0% (0)	0.0% (0)	83.3%	1.8
Translated materials (or a translator) for my language are available when I come to school.	11	9.1% (1)	45.5% (5)	45.5% (5)	0.0% (0)	0.0% (0)	54.5%	2.4

Design and implement a system that creates challenging personal education plans at each appropriate level in collaboration with students, families, and staff

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
Teachers challenge my student to continue learning even when it is difficult.	23	34.8% (8)	47.8% (11)	17.4% (4)	0.0% (0)	0.0% (0)	82.6%	1.8
My student is motivated and engaged in what he/she is learning.	23	26.1% (6)	43.5% (10)	21.7% (5)	4.3% (1)	4.3% (1)	69.6%	2.2
The school is addressing my student's talents, gifts, or special needs.	23	17.4% (4)	43.5% (10)	39.1% (9)	0.0% (0)	0.0% (0)	60.9%	2.2
The school provides quality classes/activities that meet my student's interests and talents.	23	13.0% (3)	30.4% (7)	34.8% (8)	13.0% (3)	8.7% (2)	43.5%	2.7

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
My student sets academic goals with his/her teacher or counselor.	22	36.4% (8)	40.9% (9)	22.7% (5)	0.0% (0)	0.0% (0)	77.3%	1.9
My student has a personal learning plan connected with his/her future plans.	22	9.1% (2)	18.2% (4)	63.6% (14)	9.1% (2)	0.0% (0)	27.3%	2.7

Model and integrate positive character traits to help our students become contributing, responsible, and caring members of a diverse learning community

High=Most/all of the time Moderate=Some of the time Low=Rarely

	N	High	Moderate	Low
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Model and integrate positive character traits to help our students become contributing, responsible, and caring members of a diverse learning community

High=Most/all of the time Moderate=Some of the time Low=Rarely

	N	High	Moderate	Low
To what degree does your child model RESPECT?	23	56.5% (13)	43.5% (10)	0.0% (0)
To what degree does your child model RESPONSIBILITY?	23	65.2% (15)	30.4% (7)	4.3% (1)
To what degree does your child model HONESTY?	23	34.8% (8)	56.5% (13)	8.7% (2)
To what degree does your child model CARING?	23	52.2% (12)	47.8% (11)	0.0% (0)
To what degree does your child model COOPERATION?	23	69.6% (16)	21.7% (5)	8.7% (2)
To what degree does your child model COURAGE?	23	52.2% (12)	43.5% (10)	4.3% (1)

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
The school staff respects cultural, ethnic and gender differences.	23	34.8% (8)	43.5% (10)	21.7% (5)	0.0% (0)	0.0% (0)	78.3%	1.9

Actively engage families as valued partners in the educational process

	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Pct Strongly Agree/ Agree	Mean (1-5)
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).	23	26.1% (6)	30.4% (7)	43.5% (10)	0.0% (0)	0.0% (0)	56.5%	2.2
Teachers send home work or ideas that help me support my student at home.	23	4.3% (1)	26.1% (6)	56.5% (13)	13.0% (3)	0.0% (0)	30.4%	2.8
The school keeps me well-informed about school activities.	23	4.3% (1)	21.7% (5)	65.2% (15)	4.3% (1)	4.3% (1)	26.1%	2.8
I am invited to meetings where the school's academic performance is discussed.	23	4.3% (1)	26.1% (6)	52.2% (12)	17.4% (4)	0.0% (0)	30.4%	2.8
This school actively seeks the input of parents before making important decisions.	23	4.3% (1)	21.7% (5)	65.2% (15)	4.3% (1)	4.3% (1)	26.1%	2.8
I feel welcome to attend meetings where discussions and decisions occur about school programs and funding.	23	4.3% (1)	39.1% (9)	52.2% (12)	4.3% (1)	0.0% (0)	43.5%	2.6
This school offers me opportunities to be involved in school and classroom activities.	23	8.7% (2)	13.0% (3)	69.6% (16)	8.7% (2)	0.0% (0)	21.7%	2.8
The school offers me opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	23	4.3% (1)	8.7% (2)	78.3% (18)	8.7% (2)	0.0% (0)	13.0%	2.9
This school's Family Resource Center provides useful resources and services.	23	8.7% (2)	17.4% (4)	69.6% (16)	4.3% (1)	0.0% (0)	26.1%	2.7