



**SPRING 2013 SCHOOL  
SURVEY RESULTS**

**La Entrada**

*Low Parent Response*

<b>Effective Instructional Strategies/21st Century Skills</b>	PARENT		STUDENT (gr5-11)		STAFF		
	<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct
Improved ability to read and understand complex text		23	69.6%	22	63.6%		
Improved written communication skills		23	60.9%	22	59.1%		
Improved spoken/oral communication skills		23	52.2%	21	47.6%		
Improved ability to solve complex problems		23	47.8%	22	81.8%		
Improved ability to use technology to find information/solve problems		23	82.6%	22	72.7%		
Improved ability at working with other students on problems/projects		23	52.2%	22	36.4%		
Improved leadership skills		23	43.5%	22	45.5%		
Encouraged to share knowledge/ideas in a creative way		23	47.8%	22	54.5%		
Curiosity/imagination is fostered		23	56.5%	22	63.6%		
School promotes academic success of all students.		23	87.0%				
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<b>Personalized Learning</b>	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
Academic goals have been collaboratively set and monitored.	22	77.3%	22	68.2%			
Students have a learning plan/4-year plan.	22	27.3%	22	22.7%			
Students are challenged at school through high standards of academic performance.	23	82.6%	22	59.1%			
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<b>Character Education</b>	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Most/All of the Time (character)</i>	N	Pct	N	Pct	N	Pct	
Students model RESPECT at this school.	23	56.5%	22	90.9%			
Students model RESPONSIBILITY at this school.	23	65.2%	22	63.6%			
Students model HONESTY at this school.	23	34.8%	22	77.3%			
Students model CARING at this school.	23	52.2%	22	63.6%			
Students model COOPERATION at this school.	23	69.6%	22	77.3%			
Students model COURAGE at this school.	23	52.2%	22	59.1%			
The school fosters an appreciation of student diversity and respect for each other.			22	68.2%			
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<b>Parent/Family Involvement</b>	PARENT		STUDENT (gr5-11)		STAFF		
<i>Pct Strongly Agree/Agree</i>	N	Pct	N	Pct	N	Pct	
Parents are well-informed about their child's progress in school.	23	69.6%					
Teachers provide information about a child's performance to parents who speak a language other than English.	12	83.3%					
Teachers promptly contact parents when he/she is concerned about their child's progress.	23	52.2%					
Teachers are responsive to parents when they call or want to meet.	23	69.6%					
Teachers send home work or ideas that help parents support their students at home.	23	30.4%					
Adults/staff in the office are helpful when parents/students come in or call.	23	60.9%	22	86.4%			
Translated materials (or a translator) for my language are available when parents come to school.	11	54.5%					
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).	23	56.5%					
The school keeps parents well-informed about school activities.	23	26.1%					
I speak a language other than English and I receive general information from my student's school in my language.	13	76.9%					
This school offers parents opportunities to be involved in school and classroom activities.	23	21.7%					
Parents are invited to meetings where the school's academic performance is discussed.	23	30.4%					
This school actively seeks the input of parents before making important decisions.	23	26.1%					