



SPRING 2013 SCHOOL SURVEY RESULTS

La Vista

Low Parent Response

Effective Instructional Strategies/21st Century Skills

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Improved ability to read and understand complex text	11	63.6%			23	65.2%
Improved written communication skills	11	63.6%			23	69.6%
Improved spoken/oral communication skills	11	63.6%			25	64.0%
Improved ability to solve complex problems	11	54.5%			23	47.8%
Improved ability to use technology to find information/solve problems	11	54.5%			23	69.6%
Improved ability at working with other students on problems/projects	11	54.5%			24	62.5%
Improved leadership skills	11	54.5%			24	58.3%
Encouraged to share knowledge/ideas in a creative way	11	63.6%			23	87.0%
Curiosity/imagination is fostered	11	63.6%			23	82.6%
School promotes academic success of all students.	11	63.6%			25	80.0%

Personalized Learning

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Academic goals have been collaboratively set and monitored.	11	81.8%			23	87.0%
Students have a learning plan/4-year plan.	11	90.9%			23	73.9%
Students are challenged at school through high standards of academic performance.	11	63.6%			25	48.0%

Character Education

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Most/All of the Time (character)</i>						
Students model RESPECT at this school.	11	9.1%			24	4.2%
Students model RESPONSIBILITY at this school.	11	45.5%			24	4.2%
Students model HONESTY at this school.	11	27.3%			24	4.2%
Students model CARING at this school.	11	27.3%			24	12.5%
Students model COOPERATION at this school.	11	27.3%			24	4.2%
Students model COURAGE at this school.	11	27.3%			24	8.3%
The school fosters an appreciation of student diversity and respect for each other.					24	91.7%

Parent/Family Involvement

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Parents are well-informed about their child's progress in school.	11	81.8%				
Teachers provide information about a child's performance to parents who speak a language other than English.	5	#####			14	85.7%
Teachers promptly contact parents when he/she is concerned about their child's progress.	11	54.5%			21	81.0%
Teachers are responsive to parents when they call or want to meet.	11	72.7%			21	95.2%
Teachers send home work or ideas that help parents support their students at home.	11	36.4%			19	57.9%
Adults/staff in the office are helpful when parents/students come in or call.	11	#####				
Translated materials (or a translator) for my language are available when parents come to school.	5	#####				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).	11	72.7%				
The school keeps parents well-informed about school activities.	11	54.5%				
I speak a language other than English and I receive general information from my student's school in my language.	5	#####				
This school offers parents opportunities to be involved in school and classroom activities.	11	63.6%			23	69.6%
Parents are invited to meetings where the school's academic performance is discussed.	11	81.8%				
This school actively seeks the input of parents before making important decisions.	11	72.7%				