



# SPRING 2013 SCHOOL SURVEY RESULTS

LeGette

- Low Staff Response

## Effective Instructional Strategies/21st Century Skills

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Improved ability to read and understand complex text	164	83.5%	88	87.5%	1	100.0%
Improved written communication skills	163	89.0%	87	89.7%	1	100.0%
Improved spoken/oral communication skills	166	83.7%	88	78.4%	1	100.0%
Improved ability to solve complex problems	166	84.3%	88	84.1%	1	100.0%
Improved ability to use technology to find information/solve problems	166	74.7%	87	71.3%	1	0.0%
Improved ability at working with other students on problems/projects	166	78.9%	88	84.1%	1	100.0%
Improved leadership skills	165	73.9%	87	80.5%	1	100.0%
Encouraged to share knowledge/ideas in a creative way	166	88.0%	89	78.7%	1	100.0%
Curiosity/imagination is fostered	166	89.8%	89	75.3%	1	100.0%
School promotes academic success of all students.	166	84.9%			1	100.0%

## Personalized Learning

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Academic goals have been collaboratively set and monitored.	149	59.1%	89	53.9%	1	0.0%
Students have a learning plan/4-year plan.	144	30.6%	88	37.5%	1	0.0%
Students are challenged at school through high standards of academic performance.	166	84.9%	89	87.6%	1	100.0%

## Character Education

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Most/All of the Time (character)</i>						
Students model RESPECT at this school.	165	81.8%	89	75.3%	1	0.0%
Students model RESPONSIBILITY at this school.	163	84.7%	89	75.3%	1	0.0%
Students model HONESTY at this school.	165	67.9%	89	75.3%	1	100.0%
Students model CARING at this school.	166	73.5%	89	73.0%	1	0.0%
Students model COOPERATION at this school.	166	80.1%	88	76.1%	1	0.0%
Students model COURAGE at this school.	166	65.1%	89	71.9%	1	100.0%
The school fosters an appreciation of student diversity and respect for each other.			88	93.2%	1	100.0%

## Parent/Family Involvement

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Parents are well-informed about their child's progress in school.	162	87.7%				
Teachers provide information about a child's performance to parents who speak a language other than English.	51	76.5%			1	100.0%
Teachers promptly contact parents when he/she is concerned about their child's progress.	160	80.0%			1	100.0%
Teachers are responsive to parents when they call or want to meet.	163	88.3%			1	100.0%
Teachers send home work or ideas that help parents support their students at home.	163	81.0%			1	0.0%
Adults/staff in the office are helpful when parents/students come in or call.	164	90.2%	89	83.1%		
Translated materials (or a translator) for my language are available when parents come to school.	50	54.0%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).	160	81.9%				
The school keeps parents well-informed about school activities.	162	91.4%				
I speak a language other than English and I receive general information from my student's school in my language.	54	77.8%				
This school offers parents opportunities to be involved in school and classroom activities.	163	93.9%			0	
Parents are invited to meetings where the school's academic performance is discussed.	163	83.4%				
This school actively seeks the input of parents before making important decisions.	161	81.4%				