



Effective Instructional Strategies/21st Century Skills

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Improved ability to read and understand complex text	158	75.3%	72	88.9%	11	54.5%
Improved written communication skills	157	77.7%	73	82.2%	11	63.6%
Improved spoken/oral communication skills	158	72.8%	72	70.8%	11	90.9%
Improved ability to solve complex problems	153	70.6%	73	74.0%	11	18.2%
Improved ability to use technology to find information/solve problems	157	58.6%	71	81.7%	11	27.3%
Improved ability at working with other students on problems/projects	154	66.9%	73	80.8%	9	66.7%
Improved leadership skills	156	61.5%	73	68.5%	11	18.2%
Encouraged to share knowledge/ideas in a creative way	158	72.2%	73	68.5%	11	90.9%
Curiosity/imagination is fostered	155	77.4%	73	63.0%	11	90.9%
School promotes academic success of all students.	157	73.2%			11	81.8%

Personalized Learning

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Academic goals have been collaboratively set and monitored.	143	57.3%	72	72.2%	10	80.0%
Students have a learning plan/4-year plan.	136	33.1%	70	34.3%	8	12.5%
Students are challenged at school through high standards of academic performance.	153	75.8%	71	85.9%	10	60.0%

Character Education

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Most/All of the Time (character)</i>						
Students model RESPECT at this school.	153	64.7%	73	58.9%	11	9.1%
Students model RESPONSIBILITY at this school.	145	78.6%	71	62.0%	11	18.2%
Students model HONESTY at this school.	153	51.6%	71	67.6%	11	27.3%
Students model CARING at this school.	148	58.8%	71	60.6%	11	18.2%
Students model COOPERATION at this school.	153	63.4%	71	60.6%	11	27.3%
Students model COURAGE at this school.	149	57.0%	70	65.7%	11	9.1%
The school fosters an appreciation of student diversity and respect for each other.			73	87.7%	11	81.8%

Parent/Family Involvement

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Parents are well-informed about their child's progress in school.	154	77.9%				
Teachers provide information about a child's performance to parents who speak a language other than English.	81	75.3%			9	55.6%
Teachers promptly contact parents when he/she is concerned about their child's progress.	154	70.8%			10	90.0%
Teachers are responsive to parents when they call or want to meet.	154	69.5%			10	100.0%
Teachers send home work or ideas that help parents support their students at home.	150	72.7%			10	80.0%
Adults/staff in the office are helpful when parents/students come in or call.	153	88.9%	73	82.2%		
Translated materials (or a translator) for my language are available when parents come to school.	79	60.8%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).	152	69.7%				
The school keeps parents well-informed about school activities.	152	80.3%				
I speak a language other than English and I receive general information from my student's school in my language.	80	75.0%				
This school offers parents opportunities to be involved in school and classroom activities.	153	77.8%			11	100.0%
Parents are invited to meetings where the school's academic performance is discussed.	150	74.0%				
This school actively seeks the input of parents before making important decisions.	150	56.0%				