



SPRING 2013 SCHOOL SURVEY RESULTS

Pasadena

Low Parent Response - Low Staff Response

Effective Instructional Strategies/21st Century Skills

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Improved ability to read and understand complex text	43	81.4%	31	71.0%	4	100.0%
Improved written communication skills	43	81.4%	30	80.0%	4	75.0%
Improved spoken/oral communication skills	43	79.1%	31	83.9%	5	60.0%
Improved ability to solve complex problems	42	85.7%	31	71.0%	4	75.0%
Improved ability to use technology to find information/solve problems	43	76.7%	31	71.0%	5	40.0%
Improved ability at working with other students on problems/projects	43	83.7%	30	83.3%	5	40.0%
Improved leadership skills	43	74.4%	31	64.5%	4	50.0%
Encouraged to share knowledge/ideas in a creative way	43	90.7%	31	64.5%	4	100.0%
Curiosity/imagination is fostered	43	95.3%	31	80.6%	5	80.0%
School promotes academic success of all students.	43	97.7%			5	60.0%

Personalized Learning

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Academic goals have been collaboratively set and monitored.	42	81.0%	31	61.3%	3	100.0%
Students have a learning plan/4-year plan.	41	46.3%	30	30.0%	3	0.0%
Students are challenged at school through high standards of academic performance.	42	95.2%	30	80.0%	5	100.0%

Character Education

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Most/All of the Time (character)</i>						
Students model RESPECT at this school.	41	78.0%	29	72.4%	5	20.0%
Students model RESPONSIBILITY at this school.	42	85.7%	30	53.3%	5	0.0%
Students model HONESTY at this school.	42	71.4%	29	79.3%	5	40.0%
Students model CARING at this school.	42	73.8%	29	79.3%	5	60.0%
Students model COOPERATION at this school.	40	82.5%	29	62.1%	5	0.0%
Students model COURAGE at this school.	39	82.1%	30	66.7%	5	20.0%
The school fosters an appreciation of student diversity and respect for each other.			31	83.9%	5	100.0%

Parent/Family Involvement

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Parents are well-informed about their child's progress in school.	43	95.3%				
Teachers provide information about a child's performance to parents who speak a language other than English.	30	80.0%			3	66.7%
Teachers promptly contact parents when he/she is concerned about their child's progress.	43	93.0%			3	66.7%
Teachers are responsive to parents when they call or want to meet.	43	90.7%			5	100.0%
Teachers send home work or ideas that help parents support their students at home.	42	97.6%			2	100.0%
Adults/staff in the office are helpful when parents/students come in or call.	43	97.7%	31	83.9%		
Translated materials (or a translator) for my language are available when parents come to school.	29	69.0%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).	42	92.9%				
The school keeps parents well-informed about school activities.	42	95.2%				
I speak a language other than English and I receive general information from my student's school in my language.	29	86.2%				
This school offers parents opportunities to be involved in school and classroom activities.	41	97.6%			5	80.0%
Parents are invited to meetings where the school's academic performance is discussed.	43	88.4%				
This school actively seeks the input of parents before making important decisions.	43	83.7%				