



SPRING 2013 SCHOOL SURVEY RESULTS

Pasteur

Low Parent Response

Effective Instructional Strategies/21st Century Skills

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Improved ability to read and understand complex text	8	37.5%	397	73.6%	18	72.2%
Improved written communication skills	8	50.0%	397	71.8%	18	77.8%
Improved spoken/oral communication skills	8	50.0%	391	60.4%	18	83.3%
Improved ability to solve complex problems	8	62.5%	392	71.9%	18	66.7%
Improved ability to use technology to find information/solve problems	8	62.5%	393	66.2%	18	77.8%
Improved ability at working with other students on problems/projects	8	37.5%	394	62.4%	18	83.3%
Improved leadership skills	8	37.5%	394	59.1%	19	52.6%
Encouraged to share knowledge/ideas in a creative way	8	50.0%	397	54.9%	18	88.9%
Curiosity/imagination is fostered	8	37.5%	396	57.1%	17	94.1%
School promotes academic success of all students.	8	50.0%			19	89.5%

Personalized Learning

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Academic goals have been collaboratively set and monitored.	8	12.5%	378	44.4%	15	80.0%
Students have a learning plan/4-year plan.	8	12.5%	369	26.3%	13	30.8%
Students are challenged at school through high standards of academic performance.	8	50.0%	396	66.2%	19	68.4%

Character Education

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Most/All of the Time (character)</i>						
Students model RESPECT at this school.	8	75.0%	379	57.3%	16	31.3%
Students model RESPONSIBILITY at this school.	8	50.0%	376	50.5%	16	25.0%
Students model HONESTY at this school.	8	62.5%	378	63.8%	16	31.3%
Students model CARING at this school.	8	75.0%	379	55.9%	16	31.3%
Students model COOPERATION at this school.	8	62.5%	375	45.9%	16	62.5%
Students model COURAGE at this school.	8	25.0%	377	49.9%	16	31.3%
The school fosters an appreciation of student diversity and respect for each other.			397	62.0%	16	81.3%

Parent/Family Involvement

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Parents are well-informed about their child's progress in school.	8	25.0%				
Teachers provide information about a child's performance to parents who speak a language other than English.	1	#####			12	16.7%
Teachers promptly contact parents when he/she is concerned about their child's progress.	8	12.5%			15	80.0%
Teachers are responsive to parents when they call or want to meet.	8	75.0%			15	100.0%
Teachers send home work or ideas that help parents support their students at home.	8	12.5%			16	81.3%
Adults/staff in the office are helpful when parents/students come in or call.	8	87.5%	387	55.0%		
Translated materials (or a translator) for my language are available when parents come to school.	1	#####				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).	8	25.0%				
The school keeps parents well-informed about school activities.	8	37.5%				
I speak a language other than English and I receive general information from my student's school in my language.	1	#####				
This school offers parents opportunities to be involved in school and classroom activities.	8	12.5%			16	87.5%
Parents are invited to meetings where the school's academic performance is discussed.	8	37.5%				
This school actively seeks the input of parents before making important decisions.	8	25.0%				