



SPRING 2013 SCHOOL SURVEY RESULTS

Peck

Low Parent Response

Effective Instructional Strategies/21st Century Skills

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Improved ability to read and understand complex text					18	72.2%
Improved written communication skills	8	87.5%			18	66.7%
Improved spoken/oral communication skills	8	87.5%			18	94.4%
Improved ability to solve complex problems	8	62.5%			18	61.1%
Improved ability to use technology to find information/solve problems	8	75.0%			18	44.4%
Improved ability at working with other students on problems/projects	8	#####			17	76.5%
Improved leadership skills	8	62.5%			17	41.2%
Encouraged to share knowledge/ideas in a creative way	8	75.0%			16	87.5%
Curiosity/imagination is fostered	8	#####			18	83.3%
School promotes academic success of all students.					18	100.0%

Personalized Learning

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Academic goals have been collaboratively set and monitored.	8	62.5%			16	62.5%
Students have a learning plan/4-year plan.	8	37.5%			14	0.0%
Students are challenged at school through high standards of academic performance.					18	100.0%

Character Education

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Most/All of the Time (character)</i>						
Students model RESPECT at this school.					18	5.6%
Students model RESPONSIBILITY at this school.					18	27.8%
Students model HONESTY at this school.	8	37.5%			18	33.3%
Students model CARING at this school.	7	28.6%			18	33.3%
Students model COOPERATION at this school.	8	50.0%			18	22.2%
Students model COURAGE at this school.	7	42.9%			18	22.2%
The school fosters an appreciation of student diversity and respect for each other.					18	88.9%

Parent/Family Involvement

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Parents are well-informed about their child's progress in school.	8	87.5%				
Teachers provide information about a child's performance to parents who speak a language other than English.	7	#####			16	68.8%
Teachers promptly contact parents when he/she is concerned about their child's progress.	8	87.5%			16	75.0%
Teachers are responsive to parents when they call or want to meet.	8	87.5%			17	100.0%
Teachers send home work or ideas that help parents support their students at home.	8	87.5%			15	80.0%
Adults/staff in the office are helpful when parents/students come in or call.	8	#####				
Translated materials (or a translator) for my language are available when parents come to school.	7	#####				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).	8	#####				
The school keeps parents well-informed about school activities.	8	#####				
I speak a language other than English and I receive general information from my student's school in my language.	7	#####				
This school offers parents opportunities to be involved in school and classroom activities.	8	#####			18	88.9%
Parents are invited to meetings where the school's academic performance is discussed.	8	#####				
This school actively seeks the input of parents before making important decisions.	8	#####				