



**SPRING 2013 SCHOOL  
SURVEY RESULTS**

**Sierra Oaks K-8**

- Low Staff Response

**Effective Instructional Strategies/21st Century Skills**

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Improved ability to read and understand complex text	70	78.6%	148	68.2%	2	100.0%
Improved written communication skills	71	70.4%	148	67.6%	2	50.0%
Improved spoken/oral communication skills	70	74.3%	148	65.5%	2	50.0%
Improved ability to solve complex problems	71	67.6%	149	63.1%	2	50.0%
Improved ability to use technology to find information/solve problems	70	71.4%	147	66.0%	2	100.0%
Improved ability at working with other students on problems/projects	70	61.4%	149	67.1%	2	50.0%
Improved leadership skills	70	55.7%	149	51.5%	2	50.0%
Encouraged to share knowledge/ideas in a creative way	72	66.7%	147	54.4%	2	100.0%
Curiosity/imagination is fostered	71	67.6%	149	49.0%	2	100.0%
School promotes academic success of all students.	71	74.6%			2	50.0%

**Personalized Learning**

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Academic goals have been collaboratively set and monitored.	67	46.3%		53.7%	1	0.0%
Students have a learning plan/4-year plan.	63	30.2%		56.3%	1	0.0%
Students are challenged at school through high standards of academic performance.	71	73.2%	149	62.4%	2	50.0%

**Character Education**

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Most/All of the Time (character)</i>						
Students model RESPECT at this school.	71	83.1%	147	55.1%	2	0.0%
Students model RESPONSIBILITY at this school.	71	78.9%	148	51.4%	2	0.0%
Students model HONESTY at this school.	69	63.8%	147	58.5%	2	0.0%
Students model CARING at this school.	70	71.4%	147	55.8%	2	50.0%
Students model COOPERATION at this school.	71	74.6%	148	59.5%	2	0.0%
Students model COURAGE at this school.	71	66.2%	149	58.4%	2	50.0%
The school fosters an appreciation of student diversity and respect for each other.			149	69.1%	1	0.0%

**Parent/Family Involvement**

	PARENT		STUDENT (gr5-11)		STAFF	
	N	Pct	N	Pct	N	Pct
<i>Pct Strongly Agree/Agree</i>						
Parents are well-informed about their child's progress in school.	71	74.6%				
Teachers provide information about a child's performance to parents who speak a language other than English.	23	56.5%			1	0.0%
Teachers promptly contact parents when he/she is concerned about their child's progress.	71	60.6%			1	100.0%
Teachers are responsive to parents when they call or want to meet.	72	76.4%			1	100.0%
Teachers send home work or ideas that help parents support their students at home.	69	58.0%			1	100.0%
Adults/staff in the office are helpful when parents/students come in or call.	72	79.2%	149	41.6%		
Translated materials (or a translator) for my language are available when parents come to school.	20	35.0%				
This school clearly outlines the parent, student and school responsibilities in educating my child (e.g., School Compact).	68	72.1%				
The school keeps parents well-informed about school activities.	69	84.1%				
I speak a language other than English and I receive general information from my student's school in my language.	23	52.2%				
This school offers parents opportunities to be involved in school and classroom activities.	68	75.0%			1	0.0%
Parents are invited to meetings where the school's academic performance is discussed.	69	66.7%				
This school actively seeks the input of parents before making important decisions.	68	58.8%				