

Successfully Taught or (to level) Work Very Easy
rs . . . so your students learn more and learn faster

Explicit Direct Instruction (EDI) Lesson Planning Template

Consultant: _____ School: _____ Feedback date: _____

Developed by: Group Individual First name: _____ Last name: _____ Grade: _____

ELA Math History Science Other Lesson grade level: K 1 2 3 4 5 6 7 8 9 10 11 12 Strand: _____

Writing Feedback: Sentences Paragraphs Applications None
Content Area Literacy Feedback: Vocabulary Text Structure Questioning None

Content Standard-indicate the specific Learning Objective addressed in this lesson

Describe the **Independent Work**. Rewrite Revise Ready

Learning Objective as stated to the students. Rewrite Revise Ready

CFU questions that will verify students can describe the Learning Objective . How will you select students?	<input type="radio"/> Rewrite <input type="radio"/> Revise <input type="radio"/> Ready
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What will you do to **Activate** or provide **Prior Knowledge**? Rewrite Revise Ready

CFU questions that will verify students can describe/execute Prior Knowledge . How will you select students?	<input type="radio"/> Rewrite <input type="radio"/> Revise <input type="radio"/> Ready
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Describe how you will teach the **Concept**.

- **Explain** and **Elaborate**
- **Model** and **Elaborate** (think aloud)
- **Demonstrate** and **Elaborate** (physical)
Ready

Rewrite Revise Ready
 Rewrite Revise Ready
 Rewrite Revise

CFU questions that will verify students can describe the **Concept**.
How will you select students?

Rewrite Revise Ready

Describe how you will teach the **Importance**.

- **Explain** and **Elaborate**
- **Model** and **Elaborate** (think aloud)
- **Demonstrate** and **Elaborate** (physical)
Ready

Rewrite Revise Ready
 Rewrite Revise Ready
 Rewrite Revise

CFU questions that will verify students can describe the **Importance**.
How will you select students?

Rewrite Revise Ready

Describe how you will teach the **Skill**.

- **Explain** and **Elaborate**
- **Model** and **Elaborate** (think aloud)
- **Demonstrate** and **Elaborate** (physical)

Rewrite Revise Ready
 Rewrite Revise Ready
 Rewrite Revise

Ready

CFU questions that will verify students can execute the **Skill**.
How will you select students?

Rewrite Revise Ready

Describe how you will guide students during **Guided Practice** and how you will slowly release them.

Rewrite Revise Ready

CFU Describe how during **Guided Practice** you will verify that students are becoming more proficient. How will you select students?

Rewrite Revise Ready

Closure - Describe how students will prove they can describe the **Concept**, describe the **Importance** and execute the **Skill**.

Rewrite Revise Ready

Independent Work – Please attach the independent described at the top of this lesson template.
