

LCAP PAC Chair Report

Good evening president Villescaz, members of the board, Superintendent Kern, Ms. Cunningham.
My name is Tom Nelson.

I have the honor to serve as chairperson of our district Parent Advisory Committee on LCAP.

As you know, District planning is an annual cycle.

Our school board approves a new district plan at the end of a school year in June.

The influence of that new plan won't fully begin until August.

That is when schools re-open and students return to classrooms.

Only starting in Fall can some school-wide and district-wide measurements be collected.

Some of those measurements in Fall to gage improvements won't be reported on the CA dashboard until more than a year later.

It is in December the CDE releases updates to the CA Dashboard.

Those measurements are for a school year that ended 6 month ago and for a plan that was approved 18 months in the past.

The nature of a comprehensive annual plan does not make immediate results possible.

That is a reason why it is important to plan wisely and strategically.

Aligning the LCAP with our district's Strategic Framework is vitally important.

I am happy to report that:

Our district has done great work this year.

We have been creating opportunities to hear from students and families who are most at-risk.

Use of cultural brokers for collecting data and empathy gathering has made great strides.

These have been improvements and refinements to many processes.

Some of those improvements are connecting decision makers and our advisory committee.

We enhanced our LCAP committee structure of using sub-committees last year.

This has continued to be greatly improved through Adam's guidance of creating Focus Area groups.

These Focus Area groups are based upon our strategic framework.

District planning is a long-term, strategic process that requires careful thought and reflection.

The degree with which a Parent Advisory Committee on LCAP planning is involved in that process varies significantly from district to district.

Our district has been one of the leaders in asking for authentic parent engagement in our LCAP PAC process. For the first time this year, that authentic parent engagement is measured using a Self-Reflective tool from CDE.

Our committee had an all-day meeting on Friday.

Much of the day was working in our four separate Focus Area study groups.

Being able to work with resources of staff liaisons familiar with issues connected to particular Focus Areas was a significant improvement.

I attribute the success of that structure to Adam's insight and hard work of actually implementing the concept of **Connected School Communities**.

Using a "**Connected School Communities**" concept, our PAC is working collaboratively with staff. This is being very successful in developing this year's plan.

The CDE is encouraging an increasing alignment of district LCAP planning and SPSA planning. It is my hope that our LCAP development process might be used as a model for SPSA planning with School Site Councils.

At the end of the day on Friday, each of our four Focus Area groups presented to the entire LCAP PAC.

There is a lot of input to consider and reflect upon.

Unfortunately there were a number of PAC members who were unable to attend our all-day meeting.

We look forward to connecting with them.

Their absence may have prevented them with sharing some work with our entire PAC.

They will need time to consider and reflect upon last Friday's work.

We are approaching a time in the annual LCAP cycle for reviewing a draft document.

Reviewing a draft involves generating questions for Superintendent Kern.

Reflecting upon those responses may further refine the LCAP draft for your approval.

I am proud that our LCAP PAC has been more than just a listening circle for staff input.

As an advisory committee to the school board, we are striving to analyze and synthesize data so we will have well-founded recommendations to you.

A perspective from the committee that was expressed at our all-day meeting last Friday.

That perspective is that some aspects of continuous improvement should be addressed through policy adjustments.

Continuous improvement is not solely through adjustments of existing programs.

The LCAP committee can help provide advice and insight to the Board in this regard as we continue forward.

Thank you to **Dr. McKibbin** for spending the whole day with us.

I greatly appreciate his guidance, especially in supporting our student PAC members.

I owe a debt of gratitude to my co-chair, **Heather Gonzalez**.

Heather has been an essential component to our LCAP leadership team.

Many of our team successes can be attributed to her insightful contributions.

I also want to thank the many **staff liaisons** who were present and supported our PAC members.

Most of all, I want to thank **Adam Ebrahim** for organizing and facilitating a complex and difficult combination of factors to coordinate.

His ability to do that created a very successful and authentically engaging process.

It is that process which will hopefully develop an LCAP which will strategically and tactically guide our district in continuous improvement for many years.

Thank you,

I invite any questions which you may have for me.