

Math Course Requirements

Ms. Mitchell, Room 2

Important Websites

San Juan Portal
Student Portal
Parent Portal

You should have:

- 1.) Your Go Math Textbook
- 2.) Plenty of binder paper. Keep extra at home so you can reload your binder.
If you prefer to use a notebook, that's great too.
- 3.) **2 sections** of your all school binder devoted to math. Please label them:
 - Math Notes**
 - Math Homework**
- 4.) Pencils
- 5.) any color correcting pen (except blue or black)
- 6.) Churchill planner. You will write your Homework assignments in this everyday.
- 7.) A place to store corrected tests/quizzes and old homework (preferable at home).

Notes: are taken everyday and kept in chronological order. Each page should be dated. If absent, arrange to copy notes from another student.

Binder/dividers: should be organized and used as a reference for keeping notes and homework.

Calculators: We won't use calculators very much. A set of calculators will be available for use in class when appropriate. You may also bring your own calculator.

Graphing Paper: you will need graphing paper later in the school year. I will let you know when to put some in your binder.

Assignments: (assigned every day) * an assignment becomes homework if not finished in class.

1. Assignments are to be completed when you arrive to class.
2. Assignments not completed on time are late. Points will be deducted.
3. Need to show all necessary work.
4. Assignments are checked for completion.

Homework Assignments are worth 10 points each.

Make-up Homework: You are required to make up all homework if absent.

Number of days absent = number of days to make up assignments. Example: If absent for two days, you will have two more days to make up the missing assignments.

When you get back from being Absent:

1. Check the assignment listed on the weekly calendar in the classroom.
2. Ask a classmate what we learned in class the day(s) you were absent.
3. If a worksheet was assigned, ask Ms. Mitchell for it or look for it in the extra worksheet box.
4. Turn in all make-up work, with your **name and period**, into the make-up basket.

Homework Points:

All Correct = 10 pts.

Asked questions/Made corrections = 10 pts.

Did not make corrections = 5 pt.

Homework not finished, and did not ask for help during correction time = 5 pt.

Did not do homework/Homework not at school = 0 pt.

(Homework info continues on next page)

Absent? Full 10 pts. when turned in.

Forgot at home/forgot to do?* That's ok. Turn in the next day for full 10 pts.

* Do not make this a habit, or else I will not continue this generous policy for you.

I am not perfect, and neither are you, but I also can't accept late work from you every day.

Responsibility is part of becoming an educated person.

Grading: A percentage system is used to calculate your overall grade.

Test/Quiz/Performance Task	70%
Assignments	25%
Effort/Attitude/Participation	5%

Accelerated Math 7 covers both Math 7 and Math 8 topics.

Math 8 is taught towards the last half of the school year.

Mastery and confidence in Math 8 topics is essential to move into the next higher class that is titled Integrated Math 1.

Integrated Math 1 is typically taught to 9th grade students in High School.

Important: Students who maintain a B- (or better) throughout the school year will automatically be recommended to move up to the next Math class.

Accelerated Math 7 → Integrated Math 1

Any grades lower than a B- requires the student to pass the Final Exam in June. Please see the Churchill Planner for Final Exam dates.

Earning Cs on any quarter report card, makes it necessary for you to pass the Final Exam so that you can move up to the next math class. Passing the Final Exam is with a 75% or higher.

Students who earn Ds and/or Fs will be required to repeat the class again next year.

If a 7th grader in Accelerated Math 7 → Math 8 as an 8th grader.

If a 6th grader in Accelerated Math 7 → then repeat Accelerated Math 7 again as a 7th grader.

Requirements to go on to Integrated Math 1 next year

- Student must pass each quarter with a B- or better in order to automatically be recommended to move on to Integrated Math 1.
- Student with a combination of As, Bs, and Cs may receive a recommendation if they pass the Final Exam with a 75% or better.
- Earning Ds or Fs indicates that the student needs more time before being promoted to IM1.
- **Students who earn Ds and/or Fs will be required to repeat the class again next year.**
- If a 7th grader in Accelerated Math 7 --- they will take Math 8 as an 8th grader.
- If a 6th grader in Accelerated Math 7 --- then repeat Accelerated Math 7 again as a 7th grader.

Computerized Grades: All grades are available to view at any time online through Parent Connection/San Juan Portal. Grades are updated online as homework assignments are evaluated, and tests/quizzes are graded. I try to update homework assignments daily.

If you need your Username and password for Parent Connection/San Juan Portal, please contact our front office.

Math Help: I am available on Wednesdays after school. Please make sure you let me know you are coming, so I can plan on meeting you. Come with questions about homework, questions about what is being taught in class, or study questions for a quiz or test.

Math Course Objectives

Each Student Will:

1. Learn mathematics, as stated in the California Content Standards
2. Learn organizational skills
3. Work cooperatively (in a group) to solve a variety of problems
- 4.

Rules:

1. Raise your hand and be recognized to speak during a class discussion.
2. No talking, when the teacher or a student is talking or presenting.
3. Use common sense.
4. No food or drink allowed.
5. No rude remarks allowed.
6. Do not use cell phone in class.

Student Responsibilities:

1. Be on time.
2. Be prepared.
3. Be on task.
4. Be a participant.
5. Clean up your mess.

How I run my classroom:

1. I will treat you with respect so you will know how to treat me.
2. Feel free to do anything that doesn't cause a problem for anyone else.
3. If you cause a problem, I will ask you to solve it.
4. If you can't solve the problem, or choose not to, I will do something.
5. What I do will depend of the unique person and the special situation.
6. If you feel something is unfair, whisper to me, "I'm not sure that's fair," and we will talk.

My Contact Info:

e-mail: comitchell@sanjuan.edu (e-mail is the best way to reach me and get a quick response)

voicemail only: 1-916-971-7324

choose option **4** to leave a voice message for teacher

my voice mailbox is 164002

my Google Voice Phone Number is: 1-530-830-2764

I can also text message with the Google Voice phone number.

Dear Parents,

My name is Colleen Mitchell and I will be your child's Math teacher this year. I am excited to get to know your child better and I'm looking forward to being his/her teacher.

Communication between parents and teachers is highly valued here at Churchill Middle School, so please contact me whenever you have questions or concerns.

I also will have times throughout the year when I might need to contact you, so if you could provide me with your e-mail address and phone numbers, that would be very helpful.

Thank you,
Colleen Mitchell

Info sheet below/next page. Please fill out and bring to Ms. Mitchell, room 2

Student Name: _____

Period #: _____

Parent(s) Name: _____

Parent(s) e-mail: _____

Parent(s) phone numbers: _____
