

# Pasadena Elementary School Title I Presentation

School Year: October 2020  
San Juan Unified School District



# Agenda

- What is Title I?
- Parent Rights under Title I
- Parent Involvement
- School Achievement Data
- Single Plan for Student Achievement
- Title I Funds
- Title I Parent Involvement Policy
- Home/School Compact

# What is Title I?

## Here is the federal law....

Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6303 et seq.) is amended to read as follows:

### TITLE I - IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

A Title I school has qualified to receive federal funding under this act.

# Title I is...

A K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children. The program is intended to help ensure that all students meet state academic standards.

# Goals of Title I



- Increase academic achievement
- Provide direct instructional support to students.
- Provide professional development for teachers.
- Promote parent education and involvement.

- Ask for meetings and trainings, including English Learners Advisory Committee (ELAC) if the number of English Learners are 21 or more students at the site.
- Review the results of parent involvement effectiveness survey.
- Review the school's achievement data.
- Review the parent involvement plan in the Single Plan for Student Achievement (SPSA).
- Review and modify the Title I Parent Involvement Policy and Home/School Compact.

## Parent Rights

# Parent Involvement

- The School Site Council (SSC) provides parents with an opportunity to be involved in the academic program of the school.
- The SSC develops, monitors, and evaluates the Single Plan for Student Achievement (SPSA) to implement programs and services that support students.

Parent  
Involvement  
at Our  
School



Pasadena Avenue  
Elementary School

- PTO
- SSC
- Volunteer



# School Achievement Data

- Schools analyze **Standardized test** and California English Language Development Test (CELDT) now (ELPAC) results and review state data (**CAASSP results are now available...SJUSD has Measures of Academic Progress: iReady Reading, iReady Math and text level assessments for the students**)
- Schools use the data to align curriculum to state and district academic standards.
- Schools adjust instructional practices based on the findings of the assessment data.

# 2018-19 Smarter Balanced Performance Summary

## Math (Summative): All Grades

Site: **Pasadena Avenue Elementary**  
 Roster Date: **2019**  
 Grades: **All**  
 English Proficiencies: **All**  
 Reported Race: **All Reported Races**  
 Gender(s): **All**  
 Special Education: **Special & Non Special Ed**  
 Socio-Economic: **SED & Not SED**

More information about this report can be found at [help.illuminateed.com](http://help.illuminateed.com).

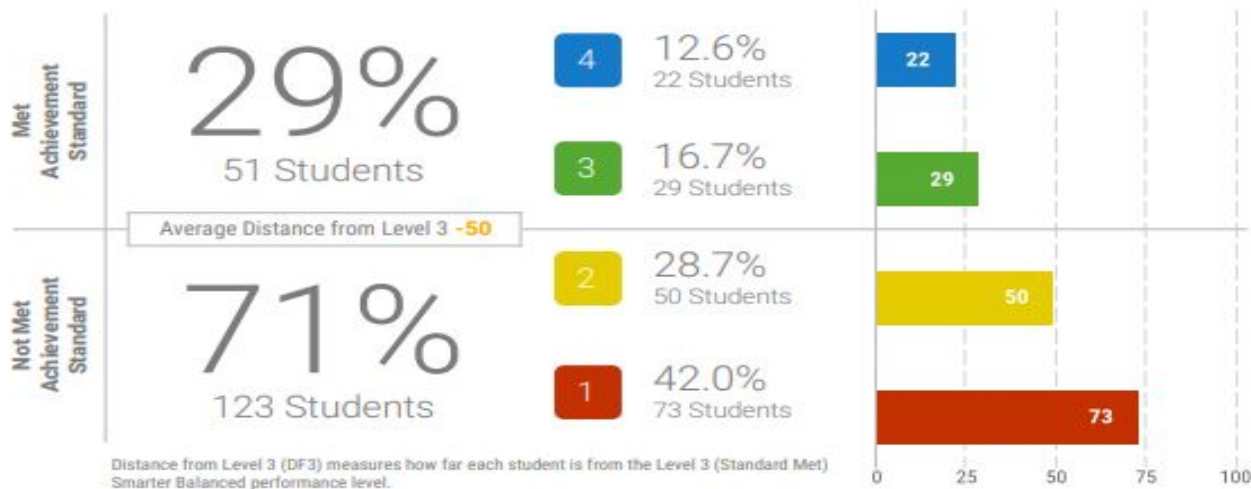
### Overall Score Levels

- 4 **Standard Exceeded**
- 3 **Standard Met**
- 2 **Standard Nearly Met**
- 1 **Standard Not Met**

### Claim Score Levels

- Above Standard**
- Near Standard**
- Below Standard**
- No score/Not taken**

## Overall Performance: 174 students



## Claim Performance: Percent of Students at Each Level

### Concepts & Procedures



### Problem Solving & Modeling/Data



### Communicating Reasoning



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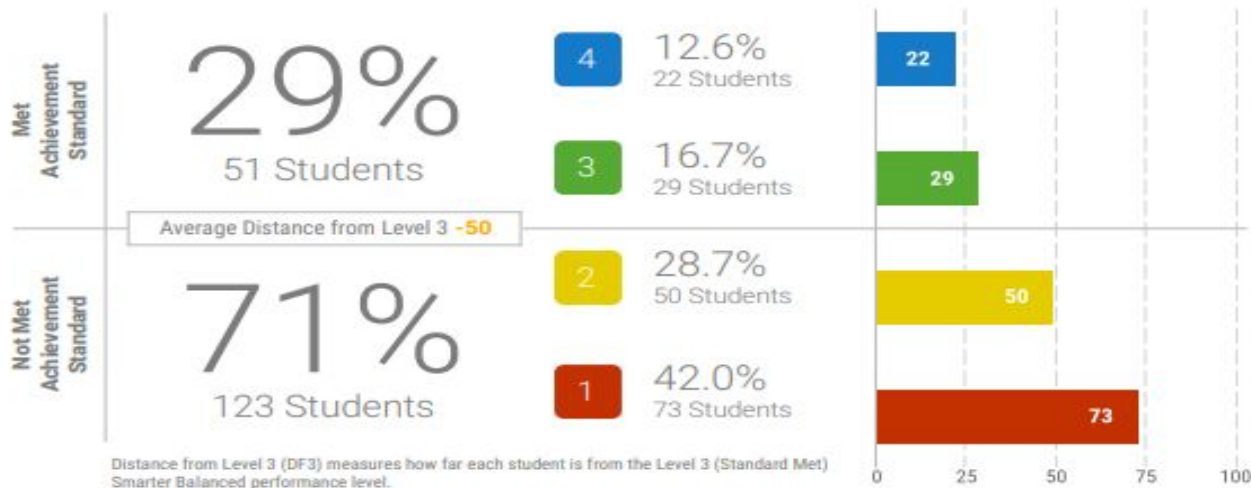
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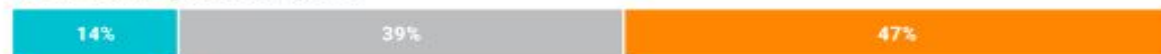


## Claim Performance: Percent of Students at Each Level

### Concepts & Procedures



### Problem Solving & Modeling/Data



### Communicating Reasoning



# Single Plan for Students Achievement (SPSA)

- Parents are informed about the school's curriculum in English/ Language Arts and Math, as well as other core subjects.
- Parents also receive information about the assessments used to measure student progress in these academic areas.
- SPSA is evaluated for the effectiveness of the programs with the School Site Council (SSC)

# Single Plan for Student Achievement

## Goals:

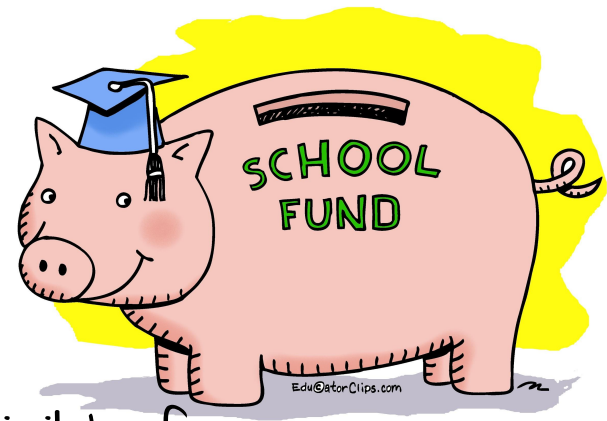
- Increase scores in text reading levels, Math, and ELA

## Planned Strategies:

- Scholastic teacher training for TK-2<sup>nd</sup> (Guided Reading), SWUN Math, Science & Engineering focus, Lexia Core5, Instructional Assistants, Academic Coach/Intervention teacher, Target Time, and ELD writing period, MTSS.

# Title I Funds

[Federal Funds]



- Allocated on basis of number of students eligible for free/reduced lunch, Title I regulations allows districts to fund schools beginning at 35% free/reduced lunch.
- Schools in SJUSD are ranked by grade span segments: elementary, middle and high schools.
- SJUSD schools uses 75% cut for elementary; and 66% for middle and high school eligible for free/reduced lunch to receive a certain amount of money per student.

# Title I Funds (cont.)

- One percent of a school's total Title I budget is for parent involvement activities.
- Schools may set aside a minimum of 10% for professional development.
- Funds must supplement, not supplant, district funds.

# The Title I Parent Involvement Policy

Every Title I school, in collaboration with parents, must prepare a school parent involvement policy. The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school.





# Our Title I Parent Involvement Policy

[https://docs.google.com/document/d/1-FA-AXSe\\_zb1raS\\_L6atZlgYVwUNakAhZgM9mlSuuCs/edit?usp=sharing](https://docs.google.com/document/d/1-FA-AXSe_zb1raS_L6atZlgYVwUNakAhZgM9mlSuuCs/edit?usp=sharing)

# Our Title I Parent Involvement Policy

The compact was developed in SSC. *Parents receive it from teachers and those who do not attend can find it on or webpage.*

# Questions?

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