

Name
Teacher
Class
Date

the 6 P's

Learning Target:

1. Be PROMPT:

- Definition –
- Example(s) –
- What does it mean to be on **TIME**?

2. Be POLITE:

- Definition –
- Example(s) –
- Describe what it means to be **POLITE**. What does a polite person say or do? What doesn't a polite person say or do?

3. Be POSITIVE:

- Definition –
- Example(s) –
- What are reasons you might **not** have a **POSITIVE** mental attitude?

4. Be PREPARED:

- Definition –
- Example(s) –
- Name **5 SUPPLIES** you need for this class.

5. Be **PRODUCTIVE**:

- Definition –
- Example(s) –
- How does someone get a reputation of **PRODUCING** quality work?

6. Be a **PARTICIPANT**:

- Definition –
- Example(s) –
- What are some reasons you or someone you know doesn't **PARTICIPATE**?

PRACTICE

Next to each scenario identify one of the Six Skills (6 Ps) being used.

- _____ 1. John keeps getting put on restriction for coming home past curfew. He decides to start coming home on time and his parents begin to reward his behavior.
- _____ 2. Mark hates to speak in front of others. He was upset when he found out that his English teacher wanted the students to present. Although Mark was afraid, he gave a terrific presentation.
- _____ 3. Charlie is never able to get his history assignments in on time. His grade could be much higher. For his last report though, he worked every day for two weeks until it had to be turned in.
- _____ 4. Suzy disagrees with the curfew set by her parents. However, she honors her parents by obeying and following the house rules.
- _____ 5. Christine and Diane were given a group project in science. However, Diane was taking advantage of the group and not doing her part. Christine told Diane that her name would not be on the project unless she contributed.
- _____ 6. Jenny is failing math. Although she studies, she has a difficult time with her assignments. Jenny decided to take better notes in class and ask questions when confused about a problem. She also started meeting regularly with a tutor.

