

Name:

Teacher:

Class:

Date:

Adverbs

1. Learning Target:

2. Adverbs:

Where? –

When? –

How? –

To What Extent? -

3. Adverbs Modifying Adjectives:

-
-

4. Adverbs Modifying Adverbs:

-
-

5. Noun or Adverb:

- Noun –
- Adverb –

ACTIVITY

I. Write down **3 Awesome Adverbs** to describe the picture.

- 1.
- 2.
- 3.

II. Complete each of the following sentences by supplying an appropriate adverb. Record the **Adverb** next to each sentence. The word or phrase in parentheses tells you what information the **Adverb** should give the action.

The tired soldiers must travel (how).

Judy and Bill will probably sleep well (when).

Did you and Rachel study (to what extent).

Tonya took a deep breath and dove (where).

III. Identify the **Adverbs** that modify **Adjectives** in the sentences below by **highlighting** them. Draw an arrow from each **Adverb** to the **Adjective** it modifies.

Getting your homework done is extremely important.

After I studied, the test was surprisingly easy.

It is important to be very careful when marking your answers.

IV. Identify the **Adverbs** that modify other adverbs in the paragraph below by highlighting them. Draw an arrow from each adverb to the **Adjective** it modifies.

The tornado almost completely destroyed the barn. It threw pieces of the structure around rather haphazardly causing us to have to get up incredibly early to clean up the mess. This did not make me happy. On top of that, we had to move quite agilely to complete all of the work before it got too late.

V. Label each of the sentences below with either an **“A”** if the underlined word is an **Adverb** or an **“N”** if the underlined word is a **Noun**.

Think of this place as your home.

He was eager to come home.

John wanted to leave today.

We are going to the mall today.

Write **3 sentences** of **Summary** about our **Learning Target**.
