Children's Literature MS. HAAK

Contact Me
1 rhaak@sanjuan.edu
2 www.sanjuan.edu/rhaak
3 Remind 101 App Chat

Remind 101
Daily reminders in the form of text messages will be sent out using Remind 101. Students must sign up in order to receive reminders. You can also download the App to be able to chat with Ms. Haak.

To receive messages, text:

81010 or (916) 459-4884 @haakp4

Little Buddies

“One of the best ways to prepare and support children in school is to simply read aloud with them.”

For the next 16 weeks, you will be participating in a Little Buddies program with Thomas Kelly Elementary School. Once a week, you will spend class time at Thomas Kelly reading books, sharing your own stories, and working on projects with your buddy. This amazing opportunity will not only allow you to develop your own skills in reading, writing, and teaching, but it will also afford you the opportunity to become a role model to beginning learners.

Grading

Assignment grading is done on the following 8-point scale. Grades are made up of Classwork, Tests, Homework, Writing Pieces, etc. The overall grade for English will be based on the average percentage of assignments.

Instructional Resources

1 Fables by Aesop
2 Nursery Rhymes by Mother Goose
3 Fairy Tales by Charles Perrault, Joseph Jacobs, or the Grimm brothers
4 The Fairy Tale Detectives by Michael Buckley
5 The Big Brag, Yertle the Turtle, Horton Hatches the Egg, Gertrude McFuzz, The Sneetches, or Green Eggs and Ham by Dr. Seuss
6 Matilda, James and the Giant Peach, Charlie and the Chocolate Factory, The BFG or The Witches by Roald Dahl
7 Poems by Shel Silverstein

Grades will be updated weekly on Q. Please check regularly and feel free to ask me any questions that you might have about a particular grade. I make mistakes, so this is your opportunity to make sure I’ve got everything correct! This can be done after class, via e-mail, or through Remind 101 App Chat.
Rules & Expectations

Plagiarism

Students are expected to produce their own schoolwork. Plagiarism of any kind is unacceptable. Students who demonstrate academic dishonesty will face academic and disciplinary consequences.

Rewards

PAT, or Preferred Activity Time, is earned by you, the students, weekly by following expectations and saving time during classroom procedures. Each Friday, the amount of PAT earned will be used doing various fun learning games and activities.

Consequences

1. First Warning - Verbal or inferred (eye contact, physical proximity, removal of disruptive materials).
2. Second Warning - Loss of PAT, classroom cleanup, redirect and reflect, after-school detention, or other appropriate consequence.
3. Third Warning - Office Referral or Saturday School. A phone call can occur at anytime, but parents will be notified if an Office Referral or Saturday School is issued. Students may also be asked to call home during school time. This will help all of us to understand each other and the nature of the problem better.

BE PROMPT

- Be on time for class. This means being inside the classroom by the bell or else you will have to report to the Attendance Office. School Policy is: 3 tardies = After School Detention, 5 = Saturday School or Thursday School, 6 or more can = Home Suspension.
- Follow directions promptly and accurately. The more prompt you are, the more PAT you will earn (See Rewards for more information).

BE POLITE

- Demonstrate courtesy by using kind words.
- Speak nicely to one another. No Put-Downs and No “Shut Up” please.
- Food and drinks (besides water) are not allowed in the classroom, unless distributed by Ms. Haak. Violation of this rule will result in cleanup of the classroom.
- Leave other people’s belongings alone.

BE POSITIVE

- Remember the classroom is an academic setting and topics of conversation, comments, and words should be professional in nature.
- Vulgar language is Never appropriate! Violation of this rule will result in an essay explaining why such language is unprofessional in an academic setting.
- Work cooperatively with group members. This means not putting people down for their inadequacies, but being a leader and inspiring others to live up to their full potential. Remember yelling at, putting down, or threatening group members is not a way to inspire them to work harder.

BE PREPARED

- Have all assignments completed on time. Missing or Incomplete Assignments that are completed with an acceptable level of quality and understanding may be turned in for partial credit.
- Plan ahead for restroom needs. You will only be given 4 passes – use them wisely! If you have an emergency and have to use the restroom, but do not have any passes, you will owe me the class time you use during your break or during your lunch.
- Del Campo’s Dress Code Policy will be enforced. Dress appropriately.

BE PRODUCTIVE

- Participate by completing class work when it is assigned.
- Work quickly and quietly on individual assignments. Work cooperatively on group assignments.

BE PARTICIPANTS

- Avoid disruptive behaviors that distract from classroom activities.
- Raise a hand to speak. Do not shout out answers unless asked to do so.
- Cell phones are required to be turned off before class begins. They will be collected at the beginning of every period and will be securely stored and then passed back at the end of the period. Failure to turn in phone will result in an After School detention. Subsequent offenses will result in a Saturday School or Office Referral.
- Other electronic devices and earphones are to remain in school bags at all times unless I give you permission to have them out. 1st offense = warning, 2nd offense = removal of device until the end of the period + warning, 3rd offense = removal of device + Saturday School.
Weeks 1-4 - Fables
Reading:
- "The Ant and the Dove"
- "The Bear and Two Travelers"
- "The Boys and the Frogs"
- "The Cat and the Mice"
- "The Crow and the Pitcher"
- "The Dog and His Shadow"
- "The Dog and the Manger"
- "The Eagle and the Fox"
- "The Fox and the Crow"
- "The Fox and the Grapes"
- "The Fox and the Sick Lion"
- "The Fox and the Crane"
- "The Fox Who Had Lost His Tail"
- "The Frog and the Ox"
- "The Goatherd and the Goats"
- "The Goose That Laid the Golden Egg"
- "The Country Mouse and the City Mouse"
- "The Tortoise and the Hare"

Project:
Original Fable

Weeks 5 - Nursery Rhymes
Reading:
- "Peter Peter Pumpkin Eater"
- "Rub-a-Dub-Dub"
- "Jack Be Nimble"
- "Old Mother Hubbard"
- "Mary Mary Quite Contrary"
- "Three Blind Mice"
- "Little Jack Horner"
- "Sing a Song of Sixpence"
- "Little Bo Peep"
- "Georgie Porgie"
- "Pop Goes the Weasel"
- "The Old Woman Who Lived in a Shoe"

Project:
Original Nursery Rhyme

Weeks 6-10 - Fairy Tales
Reading:
- Cinderella
- Jack and the Beanstalk
- Little Red Riding Hood
- The Fairy Tale Detectives
- Hansel and Gretel
- Goldilocks and the Three Bears
- Snow White and the Seven Dwarfs

Project:
Fractured Fairy Tale

Weeks 11-12 - Dr. Seuss
Reading:
- Gertrude McFuzz
- Horton Hatches the Egg
- The Sneetches
- Yertle the Turtle
- Green Eggs and Ham
- The Big Brog
- Yertle the Turtle

Project:

Weeks 13-15 - Roald Dahl
Reading:
- Charlie and the Chocolate Factory
- The Witches
- Matilda

Project:
Literature Circle Lesson Plans

Weeks 16-18 - Shel Silverstein
Reading:
- "Almost Perfect"
- "Messy Room"
- "The Fly Is In"
- "Ickle Me"
- "Noise Day"
- "Melinda Mae"
- "Crazy Dream"
- "Diving Board"
- "Lyn' Larry"
- "Clarence"
- "Play Ball"
- "Ticklish Tom"
- "Jimmy Jet"
- "True Story"
- "Sarah Cynthia"
- "Danny O'Dare"
- "Headphone Harold"
- "No Difference"
- "Homework Machine"
- "Rock N Roll Band"
- "Twistable, Turnable Man"
- "If the World Was Crazy"
- "Crocodile’s Toothache"
- "Boa Constrictor"
- "Twistable, Turnable Man"
- "Hector the Collector"
- "One Inch Tall"
- "Fear"
- "Nobody"
- "Whatif"
- "Smart"
- "Sick"
- "Us"
- "For Sale"
- "It’s Hot"
- "Obedient"

Project:

Homework

There is a minimum amount of homework if students attend class. Homework assignments will be posted on the teacher website: www.sanjuan.edu/rhaak.

Student absences will greatly affect comprehension as well as classwork, and this deficit will be immediately reflected in the grade. Following an absence, a student has the same number of days to complete makeup work as they were absent. (School policy: A day for a day).

Note to Parents

I am really looking forward to this being a great year. I am excited to get to know your student and work together to make this a successful experience. Weekly, I will update my website with information regarding what your student is working on in class and what homework has been assigned for that day. The site address is: www.sanjuan.edu/rhaak. Please feel free to visit this site as frequently as you wish.

On occasion I might have need to contact you regarding student successes or concerns. Please include, in the space provided, the best way to contact you whether by phone of email. Likewise, if you have any questions or concerns, please feel free to email me at rhaak@sanjuan.edu. I will respond as promptly as possible.
Return to Ms. Haak

Student Name (please print): __________________________________________________________

Student Signature (I understand the Rules and Expectations of this course): ______________________

Name/Relationship To Student (please print):
________________________________________________________

Phone Number (best to be contacted at): ________________________________________________

Email Address: _________________________________________________________________

Parent/Guardian Signature (I have read this document): _________________________________

Additional Comments, Concerns or Questions:
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Remind 101

How To Sign Up for Remind 101

If you don’t have a smartphone, get text notifications.

Text the message @haakp4 to the number 81010.

If you’re having trouble with 81010, try texting @haakp4 to (916) 459-4884.

* Standard text message rates apply.