

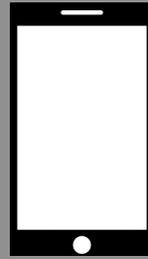
# Children's Literature

MS. HAAK



## Contact Me

- 1 [rhaak@sanjuan.edu](mailto:rhaak@sanjuan.edu)
- 2 [www.sanjuan.edu/rhaak](http://www.sanjuan.edu/rhaak)
- 3 Remind 101 App Chat



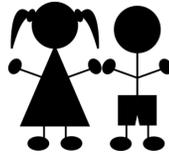
## Remind 101

Daily reminders in the form of text messages will be sent out using **Remind 101**. Students must sign up in order to receive reminders. You can also download the App to be able to chat with Ms. Haak.

To receive messages, text:

81010 or (916) 459-4884 @haakp4

## Little Buddies



"One of the best ways to prepare and support children in school is to simply read aloud with them."

For the next 16 weeks, you will be participating in a Little Buddies program with Thomas Kelly Elementary School. Once a week, you will spend class time at Thomas Kelly reading books, sharing your own stories, and working on projects with your buddy. This amazing opportunity will not only allow you to develop your own skills in reading, writing, and teaching, but it will also afford you the opportunity to become a role model to beginning learners.

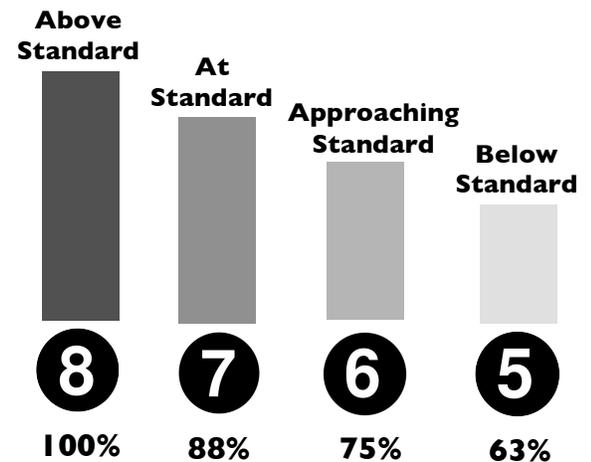
## Instructional Resources



- 1 **Fables** by Aesop
- 2 **Nursery Rhymes** by Mother Goose
- 3 **Fairy Tales** by Charles Perrault, Joseph Jacobs, or the Grimm brothers
- 4 **The Fairy Tale Detectives** by Michael Buckley
- 5 **The Big Brag, Yertle the Turtle, Horton Hatches the Egg, Gertrude McFuzz, The Sneetches, or Green Eggs and Ham** by Dr. Seuss
- 6 **Scary Stories To Tell in the Dark** by Alvin Schwartz
- 7 **Poems** by Shel Silverstein

## Grading

Assignment grading is done on the following **8-point scale**. Grades are made up of Classwork, Tests, Homework, Writing Pieces, etc. The overall grade for English will be based on the average percentage of assignments.



Grades will be updated weekly on Q. Please check regularly and feel free to ask me any questions that you might have about a particular grade. I make mistakes, so this is your opportunity to make sure I've got everything correct! This can be done after class, via e-mail, or through Remind 101 App Chat.





# Course Content

## 1 Weeks 1-4 - Fables

### Reading:

"The Ant and the Dove"	"The Grasshopper and the Ants"
"The Bear and Two Travelers"	"The Horse and the Donkey"
"The Boys and the Frogs"	"The Jackdaw and the Pigeons"
"The Cat and the Mice"	"The Lion and the Mouse"
"The Crow and the Pitcher"	"The Mice in Council"
"The Dog and His Shadow"	"The Monkey and the Dolphin"
"The Dog and the Manger"	"The Nurse and the Wolf"
"The Eagle and the Fox"	"The Peacock's Complaint"
"The Fox and the Crow"	"The Proud Crow"
"The Fox and the Grapes"	"The Rat and the Elephant"
"The Fox and the Sick Lion"	"The Shepherd and the Wolf"
"The Fox and the Crane"	"The Swallow and the Birds"
"The Fox Who Had Lost His Tail"	"The Wind and the Sun"
"The Frog and the Ox"	"The Wolf in Sheep's Clothing"
"The Goatherd and the Goats"	"The Caged Bird and the Bat"
"The Goose That Laid the Golden Egg"	"The Fox and the Goat"
"The Country Mouse and the City Mouse"	"The Oak and the Reeds"
"The Tortoise and the Hare"	"The Tortoise and the Eagle"

### Project:

Original Fable

## 2 Week 5 - Nursery Rhymes

### Reading:

"Peter Peter Pumpkin Eater"	"Little Jack Horner"
"Rub-a-Dub-Dub"	"Sing a Song of Sixpence"
"Jack Be Nimble"	"Little Bo Peep"
"Old Mother Hubbard"	"Georgie Porgie"
"Mary Mary Quite Contrary"	"Pop Goes the Weasel"
"Three Blind Mice"	"The Old Woman Who Lived in a Shoe"

### Project:

Original Nursery Rhyme

## 3 Weeks 6-10 - Fairy Tales

### Reading:

Cinderella	Hansel and Gretel
Jack and the Beanstalk	Goldilocks and the Three Bears
Little Red Riding Hood	Snow White and the Seven Dwarfs
The Fairytale Detectives	

### Project:

Fractured Fairy Tale

## 4 Weeks 11-12 - Dr. Seuss

### Reading:

Gertrude McFuzz	Green Eggs and Ham
Horton Hatches the Egg	The Big Brag
The Sneetches	Yertle the Turtle

### Project:

Puppet Show

## 5 Weeks 13-15 - Roald Dahl

### Reading:

Charlie and the Chocolate Factory	The BFG
James and the Giant Peach	The Witches
Matilda	

### Project:

Literature Circle Lesson Plans

## 6 Weeks 16-18 - Shel Silverstein

### Reading:

"Almost Perfect"	"Clarence"	"Homework Machine"	"Fear"
"Messy Room"	"Play Ball"	"Rock N Roll Band"	"Nobody"
"The Fly Is In"	"Ticklish Tom"	"Twistable, Turnable Man"	"Whatif"
"Ickle Me"	"Jimmy Jet"	"If the World Was Crazy"	"Smart"
"Noise Day"	"True Story"	"Crocodile's Toothache"	"Sick"
"Melinda Mae"	"Sarah Cynthia"	"Boa Constrictor"	"Us"
"Crazy Dream"	"Danny O'Dare"	"Twistable, Turnable Man"	"For Sale"
"Diving Board"	"Headphone Harold"	"Hector the Collector"	"It's Hot"
"Lyin' Larry"	"No Difference"	"One Inch Tall"	"Obedient"

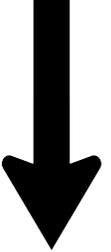
### Project:

Poetry Cafe

# Citizenship

Everyone in the class starts with an A in **citizenship**. The grade may be lowered for the following reasons:

- Tardies/Cuts/Poor attendance
- Not being prepared with class materials
- Poor classroom behavior
- Ignoring class/school rules
- Taking advantage of passes
- Using foul language
- Cell Phone Violations



# Homework

There is a minimum amount of homework if students attend class. Homework assignments will be posted on the teacher website: [www.sanjuan.edu/rhaak](http://www.sanjuan.edu/rhaak).

Student absences will greatly affect comprehension as well as classwork, and this deficit will be immediately reflected in the grade. Following an absence, a student has the same number of days to complete makeup work as they were absent. (School policy: A day for a day).

# Note to Parents

I am really looking forward to this being a great year. I am excited to get to know your student and work together to make this a successful experience. Weekly, I will update my website with information regarding what your student is working on in class and what homework has been assigned for that day. The site address is: [www.sanjuan.edu/rhaak](http://www.sanjuan.edu/rhaak). Please feel free to visit this site as frequently as you wish.

On occasion I might have need to contact you regarding student successes or concerns. Please include, in the space provided, the best way to contact you whether by phone or email. Likewise, if you have any questions or concerns, please feel free to email me at [rhaak@sanjuan.edu](mailto:rhaak@sanjuan.edu). I will respond as promptly as possible.

# Return to Ms. Haak

Student Name (please print): \_\_\_\_\_

Student Signature (I understand the Rules and Expectations of this course): \_\_\_\_\_

Name/Relationship To Student (please print):

\_\_\_\_\_ / \_\_\_\_\_

Phone Number (best to be contacted at): \_\_\_\_\_

Email Address: \_\_\_\_\_

Parent/Guardian Signature (I have read this document): \_\_\_\_\_

Additional Comments, Concerns or Questions:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Remind 101

### How To Sign Up for Remind 101

If you don't have a smartphone,  
get text notifications.

Text the message [@haakp4](#) to the number  
81010.

If you're having trouble with 81010, try  
texting [@haakp4](#) to (916) 459-4884.

*\* Standard text message rates apply.*

