

Name:

Teacher:

Class:

Date:

Conjunctions

1. Learning Target:

2. Conjunctions:

F –

A –

N –

B –

O –

Y –

S –

Example:

A. Coordinating Conjunction

- **Two Nouns –**
- **Two Prepositional Phrases –**
- **Two Independent Clauses –**

B. Correlative Conjunctions

- **Two Proper Nouns –**
- **Two Prepositional Phrases –**
- **Two Independent Clauses –**
- **Two Infinitives -**

ACTIVITY

I. Write **3 sentences** that describe the picture below. Make sure each sentence includes a **Conjunction**

- 1.
- 2.
- 3.

II. **Highlight** the **Coordinating Conjunction** in each of the sentences below and then **underline** the **words** or **word groups** the **Conjunction** joins.

I enjoy playing football and baseball.

When I went back to the mall, I exchanged the pants for the shirt.

School can be stressful but fun.

III. **Highlight** the **Correlative Conjunctions** in the paragraph below.

When we bought our new house, my mother wanted to hire movers but both my father and I said we could do the moving more efficiently by ourselves. We said that doing the job ourselves would be not only much faster and easier but also far less expensive than having movers do it for us. Neither my mom nor my brother was enthusiastic, but at last Dad and I convinced them.

In your own words, define and explain how to identify **Conjunctions**. Minimum 3 sentences.
