

Context Clues



Name:

Teacher:

Class:

Date:

1. Learning Target:

2. Context Clue:

- **Vixen:**

3. Types of Context Clues:

- **Synonyms:**

Example – She was **vociferous**; no one could hear the movie over her loud and constant talking.

Definition –

- **Antonyms:**

Example – Instead of being a **tenacious** athlete, he was lazy and indifferent.

Definition –

- **Explanations:**

Example – Not only did it rain, but our cars were damaged by a flash flood. It was a complete **calamity**.

Definition –

- **Examples:**

Example – **Celestial bodies**, such as the sun, moon, and stars, are governed by predictable laws.

Definition –

ACTIVITY

I. Read each sentence, **determine** if it contains **Context Clues**, and then place it in the appropriate box. If it does contain **context clues**, **highlight** them.

1. Speaking rudely to the judges was **rash** behavior. You really hurt your chances of winning.
2. Billy's reply was **incoherent**.
3. It was a **daunting** idea.
4. The charmingly **loquacious** teenager was constantly on the phone for hours at a time.

Context Clues

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No Context Clues

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II. Read the following sentences and **highlight** the **Context Clues**. Then **identify** on the line provided which of the four **types of clues** is used.

1. **Pedagogical** institutions, including high schools, kindergartens, and colleges, require community support to function efficiently.

2. Rather than be involved in **clandestine** meetings, they did everything quite openly.

3. His **pertinacity**, or stubbornness, is the cause of most of his trouble.

4. He was so **parsimonious** that he refused to give his own sons the few pennies they needed to buy pencils for school. It truly hurt him to part with his money.

5. The girl was **churlish** – rude, sullen and absolutely ill-mannered.

6. Because the **conflagration** was aided by wind, it was so destructive that every building in the area was completely burned to the ground.

III. Choose **two** of the **words** from the list provided and write an **original sentence** for each. Each sentence must **include** one of the four types of **context clues**. Make sure to **highlight** the **context clues** + **label** them.

Words: Ubiquitous, Plausible, Revert, Curtail

1. Sentence:

Type of Context Clue:

2. Sentence:

Type of Context Clue:

Write **3 sentences** of summary about our **Learning Target**.
