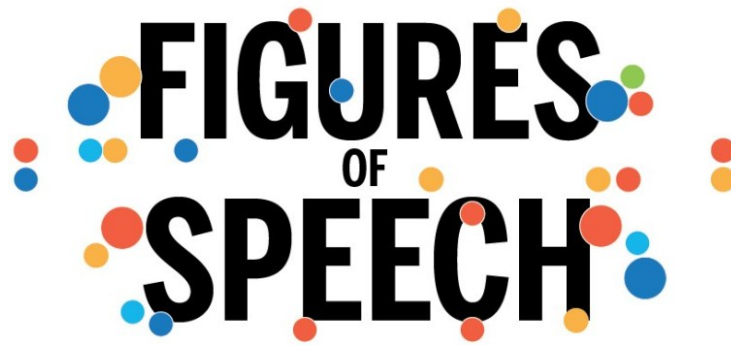


Name:

Teacher:

Class:

Date:



FIGURES OF SPEECH

1. Learning Target:

2. Figures of Speech:

3. Simile:

-
-
-

4. Metaphor:

-
-
-

5. Personification:

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-
-

6. Euphemism:

-
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-
-

7. Oxymoron:

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-
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-

1. After listening to each song, **highlight** the example of **figurative language** being used, **identify** what **type of figurative language** is present, and then **interpret its meaning**.

1. **Lyrics:** "Baby, you a song, you make me wanna roll my windows down and cruise."

Figure of Speech:

Interpretation:

2. **Lyrics:** "You, with your voice like nails on a chalkboard calling me out when I'm wounded."

Figure of Speech:

Interpretation:

3. **Lyrics:** "Cause I'd get a thousand hugs from ten thousand lightning bugs as they tried to teach me how to dance."

Figure of Speech:

Interpretation:

4. **Lyrics:** "Cause, baby, you're a firework. Come on, show 'em what you're worth."

Figure of Speech:

Interpretation:

5. **Lyrics:** "Can we go back. This is the moment. Tonight is the night. We'll fight till its over. So we put our hands up like the ceiling can't hold us."

Figure of Speech:

Interpretation:

6. **Lyrics:** "My heart's a stereo. It beats for you, so listen close. Hear my thoughts in every note."

Figure of Speech:

Interpretation:

II. Read each passage and **determine** if it contains an example of a **Euphemism** or an **Oxymoron** and then place it in the appropriate box.

1. Jerry is between jobs.
2. That dog is pretty ugly.
3. The joke Tyler shared was seriously funny.
4. We went to visit Tom at the correctional facility.
5. Stan was let go from his job earlier this month.
6. The students were clearly confused by the explanation.

Euphemism

Oxymoron

Write **4 sentences** of summary about our **Learning Target**.
