

# Honors English 1

MS. HAAK



## Contact Me

- 1 [rhaak@sanjuan.edu](mailto:rhaak@sanjuan.edu)
- 2 [www.sanjuan.edu/rhaak](http://www.sanjuan.edu/rhaak)
- 3 Remind 101 App Chat



## Remind 101

Daily reminders in the form of text messages will be sent out using **Remind 101**. Students must sign up in order to receive reminders. You can also download the App to be able to chat with Ms. Haak.

To receive messages, text:

81010 or (916) 459-4884 @haakp1

## Class Materials

Binder Paper

1" Binder

Pencils  
or Pens

Index  
Cards

The **Binder** will need to be organized in this order. Label **Dividers** accordingly.

1. Reading
2. Writing
3. Vocabulary
4. Grammar

Highlighters

Blue, Pink, Yellow, Green

Dividers

## Grading

Assignment grading is done on the following **8-point scale**. Grades are made up of Classwork, Tests, Homework, Writing Pieces, etc. The overall grade for English will be based on the average percentage of assignments.

Above  
Standard



8

100%

At  
Standard



7

88%

Approaching  
Standard



6

75%

Below  
Standard



5

63%

## Instructional Resources



- 1 *Of Mice and Men* by John Steinbeck
- 2 *The Count of Monte Cristo* by Alexandre Dumas translated by Lowell Bair
- 3 *The Odyssey* by Homer translated by Robert Fagles
- 4 *The Tempest* and *Romeo and Juliet* by William Shakespeare
- 5 *Life of Pi* by Yann Martel

Grades will be updated weekly on Q. Please check regularly and feel free to ask me any questions that you might have about a particular grade. I make mistakes, so this is your opportunity to make sure I've got everything correct! This can be done after class, via e-mail, or through Remind 101 App Chat.



# Rules & Expectations

## 1 BE PROMPT

- Be on time for class. This means being inside the classroom by the bell or else you will have to report to the Attendance Office. School Policy is: 3 tardies = After School Detention, 5 = Saturday School or Thursday School, 6 or more can = Home Suspension.
- Follow directions promptly and accurately. The more prompt you are, the more PAT you will earn (See Rewards for more information).

## 2 BE POLITE

- Demonstrate courtesy by using kind words.
- Speak nicely to one another. No Put-Downs and No "Shut Up" please.
- Food and drinks (besides water) are **not allowed** in the classroom, unless distributed by Ms. Haak. Violation of this rule will result in cleanup of the classroom.
- Leave other people's belongings alone.

## 3 BE POSITIVE

- Remember the classroom is an academic setting and topics of conversation, comments, and words should be professional in nature.
- Vulgar language is **Never** appropriate! Violation of this rule will result in an essay explaining why such language is unprofessional in an academic setting.
- Work cooperatively with group members. This means not putting people down for their inadequacies, but being a leader and inspiring others to live up to their full potential. Remember yelling at, putting down, or threatening group members is not a way to inspire them to work harder.

## 4 BE PREPARED

- Have all assignments completed on time. **Missing** or **Incomplete Assignments** that are completed with an acceptable level of quality and understanding may be turned in for **partial credit up to a week late**.
- Plan ahead for restroom needs. You will only be given 4 passes – use them wisely! If you have an emergency and have to use the restroom, but do not have any passes, you will owe me the class time you use during your break or during your lunch.
- Del Campo's Dress Code Policy will be enforced. Dress appropriately.

## 5 BE PRODUCTIVE

- Participate by completing class work when it is assigned.
- Work quickly and quietly on individual assignments. Work cooperatively on group assignments.

## 6 BE PARTICIPANTS

- Avoid disruptive behaviors that distract from classroom activities.
- Raise a hand to speak. Do not shout out answers unless asked to do so.
- Cell phones are required to be turned off before class begins. They will be **collected at the beginning of every period** and will be securely stored and then passed back at the end of the period. Failure to turn in phone will result in an After School detention. Subsequent offenses will result in a Saturday School or Office Referral.
- Other electronic devices and earphones are to remain in school bags **at all times** unless I give you permission to have them out. 1<sup>st</sup> offense = warning, 2<sup>nd</sup> offense = removal of device until the end of the period + warning, 3<sup>rd</sup> offense = removal of device + Saturday School.

## Plagiarism

Students are expected to produce their own schoolwork. **Plagiarism** of any kind is unacceptable. Students who demonstrate academic dishonesty will face academic and disciplinary consequences.

## Rewards +

**PAT**, or Preferred Activity Time, is earned by you, the students, weekly by following expectations and saving time during classroom procedures. Each Friday, the amount of PAT earned will be used doing various fun learning games and activities.

## Consequences

**1 First Warning** - Verbal or inferred (eye contact, physical proximity, removal of disruptive materials).

**2 Second Warning** - Loss of PAT, classroom cleanup, redirect and reflect, after-school detention, or other appropriate consequence.

**3 Third Warning** - Office Referral or Saturday School. A phone call can occur at anytime, but parents will be notified if an Office Referral or Saturday School is issued. Students may also be asked to call home during school time. This will help all of us to understand each other and the nature of the problem better.



# Course Content

## 1 Weeks 1-3 - *Of Mice and Men*

### Texts:

*Of Mice and Men* by John Steinbeck  
 "Of Bindlestiffs, Bad Times, Mice and Men" by Jay Parini  
 "The Great Depression" by San Jose State  
 "Of Mice and Men Overview" by San Jose State  
 "No Evil in His Act" by Anjeanette Damon  
 "Pros and Cons of Euthanasia" by Dr. Maisie M

### Grammar:

MLA Formatting  
 Embedding Quotations

### Writing:

Argumentative Essay

### Vocabulary:

Literary Terms

## 2 Weeks 4-8 - *The Count of Monte Cristo*

### Texts:

*The Count of Monte Cristo* Alexandre Dumas  
 "From Anger to Forgiveness" by Rose Arce

### Grammar:

Parts of Speech  
 Components of a Sentence  
 Identifying Sentences and Fragments

### Writing:

Analytical

### Vocabulary:

Taken from the novel with the focus on Context Clues

## 3 Weeks 9-13 - *The Odyssey*

### Texts:

*The Odyssey* by Homer  
 Research Materials

### Grammar:

Capitalization  
 Commas  
 Parallel Structure

### Writing:

Research

### Vocabulary:

Taken from the novel with the focus on Connotations

## 4 Weeks 14-15 - *Romeo and Juliet* and *The Tempest*

### Texts:

*Romeo and Juliet* by William Shakespeare  
*The Tempest* by William Shakespeare  
 "The Realities of Love at First Sight" by Helen Fisher, PhD  
 "Is Love at First Sight Possible" by Molly Edmonds

### Grammar:

Phrases

### Writing:

Thematic Analysis

### Vocabulary:

Taken from the play with the focus on Figures of Speech

## 5 Weeks 16-18 - *Life of Pi*

### Text:

*Life of Pi* by Yann Martel  
 Survival Stories

### Grammar:

Compound and Complex Sentences

### Writing:

Digital Essay

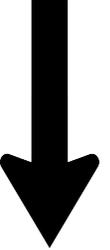
### Vocabulary:

Independent Word Choice

# Citizenship

Everyone in the class starts with an A in **citizenship**. The grade may be lowered for the following reasons:

- Tardies/Cuts/Poor attendance
- Not being prepared with class materials
- Poor classroom behavior
- Ignoring class/school rules
- Taking advantage of passes
- Using foul language
- Cell Phone Violations



# Homework

Expect homework every night. It will consist of reading assignments, written essays, projects, and grammar assignments. Homework assignments will be posted on the teacher website: [www.sanjuan.edu/rhaak](http://www.sanjuan.edu/rhaak).

Student absences will greatly affect comprehension as well as classwork, and this deficit will be immediately reflected in the grade. Following an absence, a student has the same number of days to complete makeup work as they were absent. (School policy: A day for a day).

# Note to Parents

I am really looking forward to this being a great year. I am excited to get to know your student and work together to make this a successful experience. Weekly, I will update my website with information regarding what your student is working on in class and what homework has been assigned for that day. The site address is: [www.sanjuan.edu/rhaak](http://www.sanjuan.edu/rhaak). Please feel free to visit this site as frequently as you wish.

On occasion I might have need to contact you regarding student successes or concerns. Please include, in the space provided, the best way to contact you whether by phone or email. Likewise, if you have any questions or concerns, please feel free to email me at [rhaak@sanjuan.edu](mailto:rhaak@sanjuan.edu). I will respond as promptly as possible.

# Return to Ms. Haak

Student Name (please print): \_\_\_\_\_

Student Signature (I understand the Rules and Expectations of this course): \_\_\_\_\_

Name/Relationship To Student (please print):

\_\_\_\_\_ / \_\_\_\_\_

Phone Number (best to be contacted at): \_\_\_\_\_

Email Address: \_\_\_\_\_

Parent/Guardian Signature (I have read this document): \_\_\_\_\_

Additional Comments, Concerns or Questions:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Remind 101

### How To Sign Up for Remind 101

If you don't have a smartphone,  
get text notifications.

Text the message [@haakp1](#) to the number  
**81010**.

If you're having trouble with **81010**, try  
texting [@haakp1](#) to **(916) 459-4884**.

*\* Standard text message rates apply.*

