

Name:

Teacher:

Class:

Date:

# GREEK Mythology

## Research PROJECT



In conjunction with our reading of *The Odyssey*, we will spend a week doing background research on Greek Mythology. “Without a knowledge of mythology much of the elegant literature of our own language cannot be understood and appreciated,” Thomas Bulfinch once said so eloquently. Therefore, each of you will be writing a research paper on a Greek god, goddess, mythological person, hero, or monster. Research material will then be presented to the class in an oral presentation (see next page).

**Learning Target:** I will demonstrate \_\_\_\_\_ of a \_\_\_\_\_ by \_\_\_\_\_ a \_\_\_\_\_ that \_\_\_\_\_.

**I. Topic** – You will choose your topic in class and may exchange topics with another class member only during the time allotted by your teacher. Once the time has run out, you are responsible for researching the topic you end up with. No Exceptions!

**My Topic Is:** \_\_\_\_\_

**II. Research** – All research will be conducted in class using resources provided by your teacher. Resource materials must stay in class and cannot be taken home. Thus, it is important not to be absent during research days and to be on task at all times in class. When you have finished your research, you will turn in note cards to be graded (**18 cards minimum**).

**III. Paper** – Your paper must be written in MLA format (details will be provided). It must be typed, 12-point font, double-spaced, and contain indented paragraphs. Research information must be organized into the following sections:

- 1. Biography (8-10 complete sentences)** – Provide thorough background information about your topic. Parents? Siblings? Marriages? Where is he/she/it from? Where does he/she/it live? Mention special talents, skills, or traits. Does your topic have any weaknesses or areas that cause them trouble? **You must include at least one direct quotation in this section.**
- 2. Power and Domain (5-7 complete sentences)** – Describe what your topic ruled or had control over. **You must include at least one direct quotation in this section.**
- 3. Symbols (5-7 complete sentences)** – Choose at least two symbols associated with your topic and explain how they relate. These can be directly mentioned in your research or inferred. **You must include at least one direct quotation in this section.**
- 4. Myth (8-10 complete sentences)** – Include a summary of one myth connected to your topic. This can be a story that connects your topic to another mythological character or one that explains why your topic is well known. **You must include at least one direct quotation in this section.**
- 5. Application (5-7 complete sentences)** – Someone once said, “A myth is an image in terms of which we try to make sense of the world.” With that said, how does your character and myth apply to today’s world? What can we learn from your character or myth? Offer thoughtful insight into lessons learned.

**IV. Works Cited Page** – The Works Cited Page is a list of all the sources used to help you research and create your paper (see example Works Cited Page). We will discuss how to format this in class and you will use an **online application** to help you correctly format this page.

**V. Presentation** – You will present your topic orally to the class. The presentation will be made up of three parts:

1. **Top Ten List** – You will create a list of the ten most interesting things we should know about your topic and you will share them with the class through a technology presentation (more details to follow).
2. **Poem** – You will compose a 20-line poem using all of the information you have learned about your topic. This poem will be read to the class. Although the poem does not have to rhyme, it would be preferred.
3. **Presentation** – You will be presenting your Top Ten List and your Poem through the usage of an online presentation tool called Prezi. You must incorporate vivid pictures and key ideas about your topic in your presentation. You must also bring each member of the class a “goodie” on the day of your presentation. “Goodies” should relate to your presentation topic (ie. Warheads for Ares, Swedish Fish for Poseidon, Sweet Tarts for Aphrodite, etc.). Be creative.

Both the Top Ten List and the Poem must be typed and included on a **single-sided letter size sheet** of paper. A colorful picture of your topic + a bold title for your topic must also be included.

<b>GRADING RUBRIC</b>	<b>8 Stellar</b>	<b>7 Good</b>	<b>6 Adequate</b>	<b>5 Inadequate</b>
<b>18 Note Cards:</b> Properly formatted with a direct quotation or summary/paraphrase, Slug Word, Source Name, and Page Number.				
<b>Cover:</b> List of 10 facts. 20-line poem. Colorful picture of topic.				
<b>MLA Formatting:</b> Proper heading, creative title, 12-point font, double-spaced, indented paragraphs, header, parenthetical citations				
<b>Works Cited Page:</b> Title centered on page, correctly formatted, alphabetized, double-spaced, 12 pt font				
<b>Biography:</b> Provides background information about your topic. <b>8-10 sentences. Direct quote included.</b>				
<b>Power &amp; Domain:</b> Description about what your topic ruled or had control over. <b>5-7 sentences. Direct quote included.</b>				
<b>Symbols:</b> Description of at least <b>two symbols</b> associated with your topic. <b>5-7 sentences. Direct quote included.</b>				
<b>Summary Of Myth:</b> Summary about one myth connected to your topic. <b>8-10 sentences. Direct quote included.</b>				
<b>Application:</b> Explanation of how the topic can be related to our world today. <b>5-7 sentences.</b>				
<b>Conventions:</b> Correct spelling and punctuation				
<b>Oral Presentation - Content:</b> 10 interesting and insightful facts + 10 vivid pictures. Informative 20-line poem.				
<b>Oral Presentation - Delivery:</b> Clear, audible speaking voice. Eye contact. Goodie for the class. Incorporated a Technology Resource.				

**Total /96 points**