

Name:

Teacher:

Class:

Date:

THESIS Statements

I. Learning Target:

2. What is a Thesis Statement?:

- **A Thesis Statement Must:**

1.

2.

3.

- General #1:

- Specific #1:

- General #2:

- Specific #2:

3. Writing a Thesis Statement:

1.

2.

3.

4.

4. Checking Your Thesis Statement:

1.

-

2.

-

3.

-

ACTIVITY

I. Read each of the following **thesis statements** and **identify** each as either being **general** or **specific** by placing them in their appropriate containers.

1. Pesticides kill thousands of farmworkers and must be stopped.
2. Hemingway's war stories are very good.
3. Parents need to participate more in the education of their children.

General

Specific

II. **Evaluate** the following statements. Are they **thesis statements**? As a group, use the clicker to send in your answers.

1. Richard J. Daley died in 1976.
2. The Juvenile Court system has become a source of punishment and imprisonment.
3. How did The Jungle make an impact on the foods we eat?

III. **Rewrite** the following **Thesis Statement**. Make sure to test it using the three questions provided.

1. How could Batman not be considered a hero?

Rewrite:

IV. **Write** your **Thesis Statement** below. Don't forget to narrow your focus so that it is specific.

Subject: Mercy Killing

Topic: Mercy killing as a just solution

Question: Is mercy killing a just solution?

Thesis Statement:

V. Use the lines below to record your **supporting evidence** (quotes from the novel and the articles).

Evidence #1 (OMAM): _____

Evidence #2 (OMAM): _____

Evidence #3 (Articles): _____

Evidence #4 (Articles): _____

SUMMARY

Write **3 sentences** of summary about our **Learning Target**.
