

Name:  
Teacher:  
Class:  
Date:

# MultiGenre PRESENTATIONS

## Learning Targets:

- I will be able to cite strong textual evidence to support analysis as well as inferences drawn from the text
- I will be able to participate effectively in a range of collaborative partnerships
- I will be able to present my information clearly so that my listeners can follow my line of reasoning and will be able to easily understand the organization of my project
- I will be able to use digital media in presentations to enhance understanding and to add interest

## Grading Scale:

- 8 = Above Standard:** Students show **Stellar** effort. The students went above and beyond what was expected.  
**7 = At Standard:** Students show **Good** effort. The students did exactly what was expected.  
**6 = Approaching Standard:** Students show **Adequate** effort. The students mostly did what was expected.  
**5 = Below Standard:** Students show **Inadequate** effort. The students did not do what was expected.

## 1. Presenters:

### Character:

**Case Study:** Details of the **character's life** based off of evidence from the novel **8 7 6 5 N/A**

**Timeline:** Includes **6 major events** from the character's life + colorful pictures related to the events **8 7 6 5 N/A**

**How-To Instructions:** What is the character's **motivating force?** \_\_\_\_\_

**Two-Voice Poem:** Demonstrates a **conflict** presented in two separate voices **8 7 6 5 N/A**

**Greeting Card:** What type of greeting card is it? \_\_\_\_\_

To whom is the card addressed? \_\_\_\_\_

What is the **symbol** and what does it **mean?** \_\_\_\_\_

**Song:** What is the **theme** presented in the song? \_\_\_\_\_

**Presentation Delivery:** Lively and energetic. Voices audible. Direct eye contact **8 7 6 5**

**Presentation Slideshow:** Clear, non-pixelated images. Black or white background. Large, bold titles **8 7 6 5**

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