

Name:

Teacher:

Class:

Date:

SHAKESPEARE

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Learning Target:

1. Figure of Speech: _____

MOD: "Hence "banished" is banish'd from the world,/ And world's exile is death: then "banished"/Is death mis-term'd: calling death "banished,"/ Thou cutt'st my head off with a golden axe."

Interpretation: _____

2. Figure of Speech: _____

MOD: "But soft, what light through yonder window breaks? / It is the east, and Juliet is the sun."

Interpretation: _____

3. Figure of Speech: _____

MOD: "Why then, O brawling love, O loving hate, / O anything of nothing first created! / O heavy lightness, serious vanity, / Misshapen chaos of well-seeming forms! / Feather of lead, bright smoke, cold fire, sick health, / Still-waking sleep, that is not what it is!"

Interpretation: _____

4. Figure of Speech: _____

MOD: "My bounty is as boundless as the sea, / My love as deep."

Interpretation: _____

5. Figure of Speech: _____

MOD: "This bud of love, by summers ripening breath, / May prove a beauteous flower when we next meet."

Interpretation: _____

6. Figure of Speech: _____

MOD: "Good night, good night! Parting is such sweet sorrow."

Interpretation: _____

7. Figure of Speech: _____

MOD: "Ay me! Sad hours seem long."

Interpretation: _____

8. Figure of Speech: _____

MOD: "From forth the fatal loins of these two foes / A pair of star-crossed lovers take their life."

Interpretation: _____

9. Figure of Speech: _____

MOD: "It is too rash, too unadvised, too sudden; / Too like the lightning, which does not cease to be/ Ere one can say it lightens."

Interpretation: _____

10. Figure of Speech: _____

MOD: "Night's candles are burnt out, and jocund day / Stands tiptoe on the misty mountaintops."

Interpretation: _____

11. Figure of Speech: _____

MOD: "I have night's cloak to hide me from their eyes."

Interpretation: _____

12. Figure of Speech: _____

MOD: "Oh, I am fortune's fool!"

Interpretation: _____

13. Figure of Speech: _____

MOD: "Arise fair sun, and kill the envious moon, who is already sick and pale with grief."

Interpretation: _____

14. Figure of Speech: _____

MOD: "A damned saint, an honourable villain!"

Interpretation: _____

15. Figure of Speech: _____

MOD: "Love goes towards love / as schoolboys from their books."

Interpretation: _____

Extra Practice: Please find one additional example for each **Figure of Speech** from *The Tempest*. Cite the Act #, the Scene #, and the line number(s) for each example. **Example:** (1:2:30-32).

Euphemism: _____

Simile: _____

Metaphor: _____

Oxymoron: _____

Personification: _____

