

Name:

Teacher:

Class:

Date:

Verbs

1. Learning Target:

2. Verbs:

• Helping Verbs –

Example:

Words:	Have	Should	Will
	Had	Could	Can
	Has	Would	Shall
	Do	May	Be, Being, Been
	Does	Might	Am, Are, Is
	Did	Must	Was, Were

• Action Verbs –

Physical Action Example:

Mental Action Example:

• Linking Verbs –

Example:

Words:	be	have been	will be	sound	appear
	being	should be	had been	become	grow
	am	would be	will have been	look	smell
	is	can be	shall have been	seem	taste
	are	could be	could have been	feel	
	were	shall be	would have been	remain	
	was	has been			

• Transitive Verbs –

Example:

• Intransitive Verbs –

Example:

- **Transitive vs. Intransitive – Which is it?** - To determine if a verb in a given sentence is transitive or intransitive, ask Whom? or What? after the verb. If you can answer the question, the verb is Transitive. If no answer can be found, the verb is Intransitive.

Example:

Which is it?

Example:

Which is it?

Example:

Which is it?

ACTIVITY

I. Write down 3 Vivid Verbs to describe what's going on in the picture.

- 1.
- 2.
- 3.

II. Watch the video and then highlight all of the examples of Helping Verbs in the lyrics below.

Here is the money that I owe you
So you can pay the bills
I will give you more
When I get paid again

I hate those people who love to tell you
Money is the root of all that kills
They have never been poor
They have never had the joy of a welfare Christmas

I know we will never look back

You say you wake up crying
Yes and you don't know why
You get up and you go lay down

Inside my baby's room

I guess I'm doing ok
I moved in with the strangest guy
Can you believe he actually thinks
That I am really alive

I will buy you a garden
Where your flowers can bloom
I will buy you a new car
Perfect shinny and new
I will buy you that big house
Way up in the west hills
I will buy you a new life
Yes I will

III. Label each of the sentences below with an **"A" if an Action Verb** is included or an **"L" if a Linking Verb** is included.

The motor sounded harsh.

The chef tasted the casserole.

The answer is correct.

IV. Identify all of the bolded words in the paragraph. Write either a **"T" for Transitive** in the blank next to the word or an **"I" for Intransitive**.

Aunt Pam and I **did** ___ something really different last summer. We **rode** ___ on inner tubes down a river in the wilderness. A guide **met** ___ our group with a truckful of giant tubes and picnic lunches and **drove** ___ us about twenty miles upstream. Then everyone **climbed** ___ into a tube in the water. The guide **left** ___ in the truck for a picnic spot downstream, halfway back to the base. All morning, we **floated** ___ lazily along in the sunshine and **admired** ___ the wildlife along the shore. When we **landed** ___ at the picnic spot, a delicious lunch **awaited** ___ us.

Write 3 sentences of Summary about our Learning Target.
