Parent/Guardian Address
Street Where They Live
Somewhere, CA 9?????

Student Information

Student Name
Student ID
Birthdate
Track
Grade 01

School Information:

School Phone
School Address
Teacher

Attendance

TR1 TR2 TR3
Days Enrolled

Days Absent

Periods Tardy

Academic Marks

Effort & Growth Marks

Successful Practices Marks

Intervention Marks

4 (+/-): Advanced
G: See progress on Goals
E: Exceeding Expectation
A: Always/Almost Always
Y: Yes
B: Beginning
EA: Early Advanced

3 (+/-): Proficient
NA: Not Applicable
M: Meeting Expectation
S: Sometimes
N: No
EI: Early Intermediate
A: Advanced

2 (+/-): Approaching
NP: Not Proficient
L: Limited Progress
R: Rarely
I: Intermediate
NA: Not Applicable

1 (+/-): Below

CELDT Proficiency Levels

B: Beginning
EA: Early Advanced

I: Intermediate
NA: Not Applicable

Standards

ENGLISH LANGUAGE ARTS GROWTH

SPEAKING & LISTENING

Comprehension and collaboration
Presentation of knowledge and ideas

READING FOUNDATIONAL SKILLS

Print concepts
Phonological awareness
Phonics and word recognition
Fluency

READING LITERATURE

Key ideas and details *
Craft and structure *
Integration of knowledge and ideas *
Range of reading and level of text complexity *

READING INFORMATIONAL

* See description

WRITING

Text types and purposes
Production and distribution of writing
Research to build and present knowledge
Range of writing

LANGUAGE

Conventions of standard English
Knowledge of language
Vocabulary acquisition and use

MATHEMATICS GROWTH

OPERATION & ALGEBRAIC THINKING

Represent and solve problems involving addition and subtraction
Understand and apply properties of operations and the relationship between addition and subtraction
Add and subtract within 20
Work with addition and subtraction equations

NUMBER & OPERATIONS IN BASE TEN

Extend the counting sequence
Understand place value
Use place value understanding and properties of operations to add and subtract

MEASUREMENT & DATA

Measure lengths indirectly and by iterating length units
Tell and write time
Represent and interpret data

HISTORY/SOCIAL SCIENCE

Demonstrates an understanding in describing the rights-responsibilities of citizenship.
Understands traditions of the United States; compares and contrasts everyday life in different times and places.
Recognizes that different cultures have unique characteristics

SCIENCE

Understands grade level concepts in life, physical, and earth science and applies skills of investigation and experimentation

FINE ARTS/PHYSICAL EDUCATION

MUSIC

Music Effort
ART
Art Effort
PHYSICAL EDUCATION
Physical Education Effort
<table>
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<tr>
<th>Standards</th>
<th>TR1</th>
<th>TR2</th>
<th>TR3</th>
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<tr>
<td><strong>SUCCESSFUL PRACTICES</strong></td>
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<tr>
<td>Grit / Perseverance</td>
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<td>Growth Mindset</td>
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<td>Gratitude / Respect</td>
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<td>Constructive Collaboration</td>
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<td>Self Discipline - Interpersonal</td>
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<td>Self Discipline - Schoolwork</td>
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<td>Self Discipline - Homework</td>
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<td><strong>INTERVENTIONS</strong></td>
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<td>ELA</td>
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<td>Math</td>
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<td>Behavior</td>
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<td><strong>ENGLISH LANGUAGE DEVELOPMENT</strong></td>
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<td>Interacting in Meaningful Ways</td>
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<td>Learning about how English Works</td>
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<td>Using Foundational Literacy Skills</td>
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<td><strong>GRADE LEVEL PLACEMENT FOR NEXT YEAR</strong></td>
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<td>Promoted to Grade</td>
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<td>Promoted with Intervention</td>
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<td>Retained in Grade**</td>
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<td><strong>See Intervention Team Report</strong></td>
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Teacher

Parent/Guardian

Principal