### Student Information
- **Student Name:**
- **Student ID:**
- **Birthdate:**
- **Track:**
- **Grade:** 03

### School Information:
- **Principal:**
- **School Phone:**
- **School Address:**
- **Teacher:**

### Academic Marks
- **4 (+/-): Advanced**
- **G: See progress on Goals**
- **E: Exceeding Expectation**
- **A: Always/Almost Always**
- **Y: Yes**
- **B: Beginning**
- **EA: Early Advanced**

- **3 (+/-): Proficient**
- **NA: Not Applicable**
- **M: Meeting Expectation**
- **S: Sometimes**
- **N: No**
- **EI: Early Intermediate**

- **2 (+/-): Approaching**
- **NP: Not Proficient**
- **L: Limited Progress**
- **R: Rarely**
- **I: Intermediate**

- **1 (+/-): Below**

### Effort & Growth Marks
- **G: See progress on Goals**
- **M: Meeting Expectation**
- **S: Sometimes**
- **N: No**

### Successful Practices Marks
- **A: Always/Almost Always**
- **Y: Yes**
- **B: Beginning**

### Intervention Marks
- **Y: Yes**
- **N: No**
- **EI: Early Intermediate**
- **I: Intermediate**

### CELDT Proficiency Levels
- **B: Beginning**
- **EA: Early Advanced**
- **EI: Early Intermediate**
- **A: Advanced**
- **I: Intermediate**
- **NA: Not Applicable**

### Attendance
- **TR1**
- **TR2**
- **TR3**
- **Days Enrolled**
- **Days Absent**
- **Periods Tardy**

### Standards
#### ENGLISH LANGUAGE ARTS GROWTH
- **SPEAKING & LISTENING**
  - Comprehension and collaboration
  - Presentation of knowledge and ideas
- **READING FOUNDATIONAL SKILLS**
  - Phonics and word recognition
  - Fluency
- **READING LITERATURE**
  - Key ideas and details *
  - Craft and structure *
  - Integration of knowledge and ideas *
  - Range of reading and level of text complexity *
- **READING INFORMATIONAL**
  - * See description

#### MATHEMATICS GROWTH
- **OPERATION & ALGEBRAIC THINKING**
  - Represent and solve problems involving multiplication and division
  - Understand properties of multiplication and the relationship between multiplication and division
  - Multiply and divide within 100
  - Solve problems involving the four operations, and identify, and explain patterns in arithmetic
- **NUMBER & OPERATIONS IN BASE TEN**
  - Use place value understanding and properties of operations to perform multi-digit arithmetic
- **NUMBER & OPERATIONS - FRACTIONS**
  - Develop understanding of fractions as numbers
- **MEASUREMENT & DATA**
  - Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects

#### SCIENCE
- **SCIENCE**

#### HISTORY/SOCIAL SCIENCE
- **HISTORY/SOCIAL SCIENCE**
  - Demonstrates an understanding of physical and geographical features
  - Describes American Indian nations in local area
  - Describes the sequence of local historical events
  - Understands the role of rules in the U.S. government
  - Demonstrates basic economic reasoning skills
## Student Information

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<thead>
<tr>
<th>Student Name</th>
<th>Principal</th>
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## School Information: Del Dayo Elementary

### CC 3rd Grade

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<th>TR1</th>
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#### Standards
- Understands grade level concepts in life, physical, and earth science and applies skills of investigation and experimentation

#### FINE ARTS/PHYSICAL EDUCATION
- **MUSIC**
  - Music Effort
- **ART**
  - Art Effort
- **PHYSICAL EDUCATION**
  - Physical Education Effort

#### SUCCESSFUL PRACTICES
- Grit / Perseverance
- Growth Mindset
- Gratitude / Respect
- Constructive Collaboration
- Self Discipline - Interpersonal
- Self Discipline - Schoolwork
- Self Discipline - Homework

#### INTERVENTIONS
- **ELA**
- **Math**
- **Behavior**

#### ENGLISH LANGUAGE DEVELOPMENT

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<th>TR3</th>
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- **PROGRESS TOWARDS LANGUAGE PROFICIENCY**
  - Learning about how English Works
  - Using Foundational Literacy Skills

#### GRADE LEVEL PLACEMENT FOR NEXT YEAR
- Promoted to Grade
- Promoted with Intervention
- Retained in Grade**

**See Intervention Team Report**