## Parent/Guardian Address

**Street Where They Live**

Somewhere, CA 9????

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### Student Information

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student ID</th>
<th>Birthdate</th>
<th>Track</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>05</td>
</tr>
</tbody>
</table>

### School Information

<table>
<thead>
<tr>
<th>Principal</th>
<th>School Phone</th>
<th>School Address</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### Academic Marks

| 4 (+/-): Advanced | G: See progress on Goals | E: Exceeding Expectation | A: Always/Almost Always | Y: Yes |
| 3 (+/-): Proficient | NA: Not Applicable | M: Meeting Expectation | S: Sometimes | N: No |
| 2 (+/-): Approaching | NP: Not Proficient | L: Limited Progress | R: Rarely |
| 1 (+/-): Below | | | | |

### Effort & Growth Marks

<table>
<thead>
<tr>
<th>TR1</th>
<th>TR2</th>
<th>TR3</th>
</tr>
</thead>
</table>

### Successful Practices Marks

<table>
<thead>
<tr>
<th>TR1</th>
<th>TR2</th>
<th>TR3</th>
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</thead>
</table>

### Intervention Marks

<table>
<thead>
<tr>
<th>TR1</th>
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<th>TR3</th>
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</table>

### CELDT Proficiency Levels

<table>
<thead>
<tr>
<th>B: Beginning</th>
<th>EA: Early Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>EI: Early Intermediate</td>
<td>A: Advanced</td>
</tr>
<tr>
<td>I: Intermediate</td>
<td>NA: Not Applicable</td>
</tr>
</tbody>
</table>

### Standards

#### ENGLISH LANGUAGE ARTS GROWTH

- **SPEAKING & LISTENING**
  - Comprehension and collaboration
  - Presentation of knowledge and ideas
- **READING FOUNDATIONAL SKILLS**
  - Phonics and word recognition
  - Fluency
- **READING LITERATURE**
  - Key ideas and details *
  - Craft and structure *
  - Integration of knowledge and ideas *
  - Range of reading and level of text complexity *
- **READING INFORMATIONAL**
  - * See description

#### MATHEMATICS GROWTH

- **OPERATION & ALGEBRAIC THINKING**
  - Write and interpret numerical expressions
  - Analyze patterns and relationships
- **NUMBER & OPERATIONS IN BASE TEN**
  - Understand the place value system
  - Perform operations with multi-digit whole numbers and with decimals to hundredths
- **NUMBER & OPERATIONS - FRACTIONS**
  - Use equivalent fractions as a strategy to add and subtract fractions
  - Apply and extend previous understandings of multiplication and division to multiply and divide fractions

#### MEASUREMENT & DATA

- **Convert like measurement units within a given measurement system**
- **Represent and interpret data**
- **Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition**

#### SCIENCE

- **Understands grade level concepts in life, physical, and earth science and applies skills of investigation and experimentation**

#### HISTORY/SOCIAL SCIENCE

- **Demonstrates an understanding of early explorers and explorations of the Americas**
- **Describes the relationships among American Indians and settlers**
- **Understands aspects of the colonial era**
- **Understands the American Revolution**
- **Analyzes the significance of the U.S. Constitution**

#### FINE ARTS/PHYSICAL EDUCATION

- **MUSIC**
  - Music Effort

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### Attendance

<table>
<thead>
<tr>
<th>TR1</th>
<th>TR2</th>
<th>TR3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days Enrolled</td>
<td>Days Absent</td>
<td>Periods Tardy</td>
</tr>
</tbody>
</table>

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### CC 5th Grade

<table>
<thead>
<tr>
<th>TR1</th>
<th>TR2</th>
<th>TR3</th>
</tr>
</thead>
</table>

## ENGLISH LANGUAGE ARTS GROWTH

### SPEAKING & LISTENING

- Comprehension and collaboration
- Presentation of knowledge and ideas

### READING FOUNDATIONAL SKILLS

- Phonics and word recognition
- Fluency

### READING LITERATURE

- Key ideas and details *
- Craft and structure *
- Integration of knowledge and ideas *
- Range of reading and level of text complexity *

### READING INFORMATIONAL

- * See description

---

### MATHEMATICS GROWTH

### OPERATION & ALGEBRAIC THINKING

- Write and interpret numerical expressions
- Analyze patterns and relationships

### NUMBER & OPERATIONS IN BASE TEN

- Understand the place value system
- Perform operations with multi-digit whole numbers and with decimals to hundredths

### NUMBER & OPERATIONS - FRACTIONS

- Use equivalent fractions as a strategy to add and subtract fractions
- Apply and extend previous understandings of multiplication and division to multiply and divide fractions

### MEASUREMENT & DATA

- Convert like measurement units within a given measurement system
- Represent and interpret data
- Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition

### SCIENCE

- Understands grade level concepts in life, physical, and earth science and applies skills of investigation and experimentation

### HISTORY/SOCIAL SCIENCE

- Demonstrates an understanding of early explorers and explorations of the Americas
- Describes the relationships among American Indians and settlers
- Understands aspects of the colonial era
- Understands the American Revolution
- Analyzes the significance of the U.S. Constitution

### FINE ARTS/PHYSICAL EDUCATION

- MUSIC
  - Music Effort
# Elementary Report Card - Trimester

**Student Information**

<table>
<thead>
<tr>
<th>Student Name</th>
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<tbody>
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## CC 5th Grade Standards

<table>
<thead>
<tr>
<th>TR1</th>
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<th>TR3</th>
</tr>
</thead>
</table>

- **ART**
  - Art Effort

- **PHYSICAL EDUCATION**
  - Physical Education Effort

## Successful Practices

- **Grit / Perseverance**
- **Growth Mindset**
- **Gratitude / Respect**
- **Constructive Collaboration**
- **Self Discipline - Interpersonal**
- **Self Discipline - Schoolwork**
- **Self Discipline - Homework**

## Interventions

- **ELA**
- **Math**
- **Behavior**

## English Language Development

- **Interacting in Meaningful Ways**
- **Learning about how English Works**
- **Using Foundational Literacy Skills**

## Grade Level Placement for Next Year

- **Promoted to Grade**
- **Promoted with Intervention**
- **Retained in Grade**
  - **See Intervention Team Report**

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**Teacher**

**Parent/Guardian**

**Principal**