## Student Information

<table>
<thead>
<tr>
<th>Field</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Name</td>
<td></td>
</tr>
<tr>
<td>Student ID</td>
<td></td>
</tr>
<tr>
<td>Birthdate</td>
<td></td>
</tr>
<tr>
<td>Track</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td>06</td>
</tr>
</tbody>
</table>

## School Information

<table>
<thead>
<tr>
<th>Field</th>
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</thead>
<tbody>
<tr>
<td>Principal</td>
<td></td>
</tr>
<tr>
<td>School Phone</td>
<td></td>
</tr>
<tr>
<td>School Address</td>
<td></td>
</tr>
<tr>
<td>Teacher</td>
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</tr>
</tbody>
</table>

## Parent/Guardian Address

- **Street Where They Live**: Somewhere, CA 9????

## Academic Marks
- 4 (+/-): Advanced
- 3 (+/-): Proficient
- 2 (+/-): Approaching
- 1 (+/-): Below
- G: See progress on Goals
- E: Exceeding Expectation
- M: Meeting Expectation
- L: Limited Progress

## Effort & Growth Marks
- A: Always/Almost Always
- S: Sometimes
- R: Rarely

## Successful Practices Marks
- Y: Yes
- N: No

## Intervention Marks
- B: Beginning
- EA: Early Advanced
- EI: Early Intermediate
- A: Advanced
- I: Intermediate

## CELDT Proficiency Levels
- Early Advanced
- Early Intermediate
- Intermediate

## Attendance

<table>
<thead>
<tr>
<th>Days Enrolled</th>
<th>TR1</th>
<th>TR2</th>
<th>TR3</th>
</tr>
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<tbody>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Days Absent</th>
<th>TR1</th>
<th>TR2</th>
<th>TR3</th>
</tr>
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<tbody>
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<td></td>
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</table>

<table>
<thead>
<tr>
<th>Periods Tardy</th>
<th>TR1</th>
<th>TR2</th>
<th>TR3</th>
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## Standards

### CC 6th Grade

#### ENGLISH LANGUAGE ARTS GROWTH
- Comprehension and collaboration
- Presentation of knowledge and ideas

#### SPEAKING & LISTENING
- Key ideas and details
- Craft and structure
- Integration of knowledge and ideas
- Range of reading and level of text complexity

#### READING LITERATURE
- * See description

#### READING INFORMATIONAL
- * See description

#### READING HISTORY/SOCIAL STUDIES
- * See description

#### READING SCIENCE/TECHNICAL
- * See description

#### WRITING
- Text types and purposes
- Production and distribution of writing
- Research to build and present knowledge
- Range of writing

#### LANGUAGE
- Conventions of standard English
- Knowledge of language
- Vocabulary acquisition and use

#### MATHEMATICS GROWTH

##### RATIOS AND PROPORTIONAL RELATIONSHIPS
- Understand ratio concepts and use ratio reasoning to solve problems

##### THE NUMBER SYSTEM
- Apply and extend previous understandings of multiplication and division to divide fractions by fractions
- Compute fluently with multi-digit numbers and find common factors and multiples
- Apply and extend previous understandings of numbers to the system of rational numbers

##### EXPRESSIONS AND EQUATIONS
- Apply and extend previous understandings of arithmetic to algebraic expressions

### CC 6th Grade

#### MATHEMATICS GROWTH

- For example, apply the distributive property to the expression $3 (2 + X)$ to produce the equivalent expression $6 +3X$
- Apply the distributive property to the expression $24Y + 18Y$ to produce the equivalent expression $6 (4X + 3Y)$
- Reason about and solve one-variable equations and inequalities
- Represent and analyze quantitative relationships between dependent and independent

#### GEOMETRY
- Solve real-world and mathematical problems involving area, surface area, and volume

#### STATISTICS AND PROBABILITY
- Develop understanding of statistical variability

#### HISTORY/SOCIAL SCIENCE
- Summarize and describe distributions
**Site Name Elementary**

<table>
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<th>Student Information</th>
<th>School Information: Del Dayo Elementary</th>
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<tbody>
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<td>Principal</td>
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<tr>
<td>Student ID</td>
<td>Teacher</td>
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**CC 6th Grade**

### Standards
- Demonstrates an understanding of early physical and cultural development of humans
- Analyzes the geographical, political, economic, religious and social structures of early civilizations

### SCIENCE
- Integrates physical and life science content
- Understands grade level concepts and applies skills of investigation and experimentation with earth science focus

### FINE ARTS/PHYSICAL EDUCATION
- **MUSIC**
  - Music Effort
- **ART**
  - Art Effort
- **PHYSICAL EDUCATION**
  - Physical Education Effort

### SUCCESSFUL PRACTICES
- Grit / Perseverance
- Growth Mindset
- Gratitude / Respect
- Constructive Collaboration
- Self Discipline - Interpersonal
- Self Discipline - Schoolwork
- Self Discipline - Homework

### INTERVENTIONS
- ELA
  - Math
- Behavior

### ENGLISH LANGUAGE DEVELOPMENT
- Interacting in Meaningful Ways
- Learning about how English Works
- Using Foundational Literacy Skills

### GRADE LEVEL PLACEMENT FOR NEXT YEAR
- Promoted to Grade
- Promoted with Intervention
- Retained in Grade**

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**CC 6th Grade**

### Standards
- **See Intervention Team Report**

### Standardized Tests

<table>
<thead>
<tr>
<th>Standardized Tests</th>
<th>Date</th>
<th>Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>CELDT</td>
<td>Prof</td>
<td></td>
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</tbody>
</table>
- CELDT Overall
- CELDT Listening
- CELDT Speaking
- CELDT Reading
- CELDT Writing

### Teacher

- Parent/Guardian

### Principal