### Student Information

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Principal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student ID</td>
<td>School Phone</td>
</tr>
<tr>
<td>Birthdate</td>
<td>School Address</td>
</tr>
<tr>
<td>Track</td>
<td>Teacher</td>
</tr>
<tr>
<td>Grade</td>
<td>KN</td>
</tr>
</tbody>
</table>

### Parent/Guardian Address

Street Where They Live
Somewhere, CA 9????

### School Information: Del Dayo Elementary

### Academic Marks

- **4 (+/-): Advanced**
- **3 (+/-): Proficient**
- **2 (+/-): Approaching**
- **1 (+/-): Below**

### Effort & Growth Marks

- **E: Exceeding Expectation**
- **M: Meeting Expectation**
- **L: Limited Progress**
- **R: Rarely**

### Successful Practices Marks

- **A: Always/Almost Always**
- **S: Sometimes**
- **N: No**

### Intervention Marks

- **Y: Yes**
- **B: Beginning**
- **EI: Early Intermediate**
- **I: Intermediate**

### CELDT Proficiency Levels

- **EA: Early Advanced**
- **A: Advanced**
- **NA: Not Applicable**

### Attendance

<table>
<thead>
<tr>
<th>Days Enrolled</th>
<th>TR1</th>
<th>TR2</th>
<th>TR3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days Absent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Periods Tardy</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### CC Kindergarten Standards

#### ENGLISH LANGUAGE ARTS GROWTH

- **SPEAKING & LISTENING**
  - Comprehension and collaboration
  - Continue a conversation through multiple exchanges
  - Presentation of knowledge and ideas

- **READING FOUNDATIONAL SKILLS**
  - Print concepts
  - Phonological awareness
  - Phonics and word recognition
  - Fluency

- **READING LITERATURE**
  - Key ideas and details *
  - Craft and structure *
  - Integration of knowledge and ideas *
  - Range of reading and level of text complexity *

- **READING INFORMATIONAL**
  - * See description

#### MATHEMATICS GROWTH

- **COUNTING AND CARDINALITY**
  - Know number names and the count sequence
  - Count to tell the number of objects
  - Compare numbers

- **OPERATION & ALGEBRAIC THINKING**
  - Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from

- **NUMBER & OPERATIONS IN BASE TEN**
  - Work with numbers 11-19 to gain foundations for place value

- **MEASUREMENT & DATA**
  - Describe and compare measurable attributes
  - Classify objects and count the number of objects in each category

### CC Kindergarten Standards

#### ENGLISH LANGUAGE ARTS GROWTH

- **SPEAKING & LISTENING**
  - Comprehension and collaboration
  - Continue a conversation through multiple exchanges
  - Presentation of knowledge and ideas

- **READING FOUNDATIONAL SKILLS**
  - Print concepts
  - Phonological awareness
  - Phonics and word recognition
  - Fluency

- **READING LITERATURE**
  - Key ideas and details *
  - Craft and structure *
  - Integration of knowledge and ideas *
  - Range of reading and level of text complexity *

- **READING INFORMATIONAL**
  - * See description

#### MATHEMATICS GROWTH

- **COUNTING AND CARDINALITY**
  - Know number names and the count sequence
  - Count to tell the number of objects
  - Compare numbers

- **OPERATION & ALGEBRAIC THINKING**
  - Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from

- **NUMBER & OPERATIONS IN BASE TEN**
  - Work with numbers 11-19 to gain foundations for place value

- **MEASUREMENT & DATA**
  - Describe and compare measurable attributes
  - Classify objects and count the number of objects in each category

### CC Kindergarten Standards

#### GEOMETRY

- Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)
- Analyze, compare, create, and compose shapes

#### FINE ARTS/PHYSICAL EDUCATION

- **MUSIC**
  - Music Effort
  - Art Effort

- **PHYSICAL EDUCATION**
  - Physical Education Effort

#### SUCCESSFUL PRACTICES

- **Grit / Perseverance**
- **Growth Mindset**
- **Gratitude / Respect**
- **Constructive Collaboration**
- **Self Discipline - Interpersonal**
- **Self Discipline - Schoolwork**
- **Self Discipline - Homework**

#### INTERVENTIONS

- **ELA**
### Student Information

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student ID</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### School Information

<table>
<thead>
<tr>
<th>Principal</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### CC Kindergarten

<table>
<thead>
<tr>
<th>Standards</th>
<th>TR1</th>
<th>TR2</th>
<th>TR3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behavior</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ENGLISH LANGUAGE DEVELOPMENT

<table>
<thead>
<tr>
<th>Standards</th>
<th>TR1</th>
<th>TR2</th>
<th>TR3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interacting in Meaningful Ways</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning about how English Works</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Using Foundational Literacy Skills</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### GRADE LEVEL PLACEMENT FOR NEXT YEAR

<table>
<thead>
<tr>
<th>Standard</th>
<th>TR1</th>
<th>TR2</th>
<th>TR3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Promoted to Grade</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Promoted with Intervention</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Retained in Grade**</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**See Intervention Team Report**