

ENGLISH DEPARTMENT COURSE DESCRIPTION

Course Name: **ENGLISH 1**
Grade Level: 10
Duration: 2 semesters
Prerequisites: Sophomore status.
Graduation Req: Meets English graduation requirement. Meets UC "b" requirement and CSU "English" requirement. Meets NCAA eligibility.

In English I students continue to apply the knowledge and skills acquired in the earlier grades but in more refined and sophisticated ways. Emphasis is centered on analyzing literature in greater depth, analyzing career-related and other informational discourse, completing more complex writing assignments, and giving more extensive oral presentations.

Course Name: **IS ENGLISH 1 (International Studies)**
Grade Level: 9th
Duration: 2 semesters
Prerequisites: None
Graduation Req.: Meets English graduation requirement.
Meets UC "b" requirement and CSU "English" requirement. Meets NCAA eligibility.

In IS English I students continue to apply the knowledge and skills acquired in the earlier grades but in more refined and sophisticated ways. Emphasis is centered on analyzing literature in greater depth, analyzing career-related and other informational discourse, completing more complex writing assignments, and giving more extensive oral presentations. Students complete interdisciplinary TouchPoints with IS Health and IS Geography.

Name: **IB MIDDLE YEARS PROGRAM YEAR 4 (Honors English 1)**
Grade Level: 9
Duration: 2 semesters
Prerequisites: Acceptance into the IB MY Program
Graduation Req: Meets English graduation requirement. Meets UC "b" requirement and CSU "English" requirement. Meets NCAA eligibility.
Weighted: Yes

The course has been developed in conjunction with the course requirements set by the International Baccalaureate Organization. In MYP 4 English students continue to apply the knowledge and skills acquired in the earlier grades but in more refined and sophisticated ways. Emphasis is centered on analyzing literature in greater depth, analyzing informational and fictional texts, completing more complex writing assignments, and giving more extensive oral presentations. Framing the curriculum are the IB Middle Years "Global Contexts".

Course Name: **ENGLISH 2**
Grade Level: 10
Duration: 2 semesters
Prerequisites: Sophomore status.
Graduation Req: Meets English graduation requirement. Meets UC "b" requirement and CSU "English" requirement. Meets NCAA eligibility.

In English II students continue to apply the knowledge and skills acquired in the earlier grades but in more refined and sophisticated ways. Emphasis is centered on analyzing literature in greater depth, analyzing career-related and other informational discourse, completing more complex writing assignments, and giving more extensive oral presentations.

Course Name: **IS ENGLISH 2 (International Studies)**
Grade Level: 10th
Duration: 2 semesters
Prerequisites: Completion of International Studies English 1 (or waiver) and a desire to be an International Studies Diploma Candidate.
Graduation Req.: Meets English graduation requirement.
Meets UC "b" requirement and CSU "English" requirement. Meets NCAA eligibility.

The course focuses on international literature and will be taught as one part of an integrated humanities curriculum (English and Art). These courses will present the curriculum through thematic approach looking at international issues with the hope that students will become global thinkers. The course emphasizes college preparatory work in analytical writing, oral presentations and reading strategies and grammar. Students complete interdisciplinary TouchPoints with IS Global Art.

Course Name: **IB MIDDLE YEARS PROGRAM YEAR 5 (Honors English 2)**
Grade Level: 10
Duration: 2 semesters
Prerequisites: Completion of English Middle Years 4 (honors 1) with a grade of “B” or a teacher recommendation
Graduation Req.: Meets English graduation requirement. Meets UC "b" requirement and CSU "English" requirement. Meets NCAA eligibility.
Weighted: Yes

The course has been developed in conjunction with the course requirements set by the International Baccalaureate Organization. The course provides an in-depth study of literary archetypes, the elements of literature and the elements of style throughout novels, drama, poetry and short stories. The students will continue to develop their ability to analyze literature through analytical writing as well as oral presentations. Students will complete two MYP assessments and a personal project, all of which determine eligibility for the MYP Diploma. Framing the curriculum are the IB Middle Years “Global Contexts”.

Course Name: **ENGLISH 3**
Grade Level: 11
Duration: 2 semesters
Prerequisites: Junior status.
Graduation Req.: Meets English graduation requirement. Meets UC "b" requirement and CSU "English" requirement. Meets NCAA eligibility.

The Common Core State Standards for the 11th and 12th grades are the pinnacle of all the standards for the language arts. Most of the standards at this level are sophisticated extensions of the knowledge and skills previously targeted in the earlier grades and highlight the interrelationship among the different domains of language arts: reading, writing, conventions (grammar and usage), and speaking and listening.

Course Name: **IS ENGLISH 3 (International Studies)**
Grade Level: 11th
Duration: 2 semesters
Prerequisites: Junior status.
Graduation Req.: Meets English graduation requirement.
Meets UC "b" requirement and CSU "English" requirement. Meets NCAA eligibility.

The standards for the 11th and 12th grades are the pinnacle of all the standards for the language arts. Most of the standards at this level are sophisticated extensions of the knowledge and skills previously targeted in the earlier grades and highlight the interrelationship among the different domains of language arts: reading, writing, conventions (grammar and usage), and speaking and listening. Students complete interdisciplinary TouchPoints with IS US History.

Course Name: **IB ENGLISH Year 1**
Grade Level: 11
Duration: 2 semesters
Prerequisites: Completion of English Honors 2 with a grade of "B" or teacher recommendation.
Graduation Req.: Meets English graduation requirement. Meets UC "b" requirement and CSU "English" requirement. Meets NCAA eligibility.
Weighted: Yes

The course has been developed in conjunction with the course requirements set by the International Baccalaureate Organization. The course provides an in-depth study of narrative techniques employed by novelists and playwrights from diverse cultures and times. Students examine such elements as style, point of view, use of time, structure, dialogue, and characterization. Speaking and writing emphasize critical thinking and comparative literary analysis. In addition, students will complete a formal oral presentation in the fall of the junior year. Additionally, students will write a Works in Translation paper in the spring semester. Literature selections, writing assignments, and oral presentations for the IB English 1 course fulfill the IB/AP course requirements for the senior year. Students will receive weighted credit.

Course Name: **ENGLISH 4**
Grade Level: 12
Duration: 2 semesters
Prerequisites: Senior status.
Graduation Req.: Meets English graduation requirement. Meets UC "b" requirement and CSU "English" requirement. Meets NCAA eligibility.

The Common Core State Standards for the 12th grades are the pinnacle of all the standards for the language arts. Most of the standards at this level are sophisticated extensions of the knowledge and skills previously targeted in the earlier grades and highlight the interrelationship among the different domains of language arts: reading, writing, conventions (grammar and usage), and speaking and listening.

Course Name: **IS ENGLISH 4 (International Studies)**
Grade Level: 12th
Duration: 2 semesters
Prerequisites: Concurrent Enrollment in IS Global Art II or prior approval from the IS Coordinator.
Graduation Req.: Meets English graduation requirement.
Meets UC "b" requirement and CSU "English" requirement. Meets NCAA eligibility.

IS English IV is an Interdisciplinary California Standards-based course taken concurrently with IS Global Art II. This course has embedded TouchPoints (interdisciplinary units of study) including: *Steampunk, Magical Realism, The Persuaders, Cultural Heritage and Reflective Senior Altered Book*. The course puts emphasis on Independent Reading, research, oral presentation, and persuasive writing associated with literature and the arts.

Course Name: **IB ENGLISH Year 2**
Grade Level: 12
Duration: 2 Semesters
Prerequisites: Completion of IB English Year 1 with at least a grade of "B" or a teacher recommendation
Graduation Req.: Meets English graduation requirement. Meets UC "b" requirement and CSU "English" requirement. Meets NCAA eligibility.
Weighted: Yes

The course has been developed in conjunction with the course requirements set by the International Baccalaureate Organization. The course continues the in-depth study of narrative techniques employed by novelists and playwrights from diverse cultures and periods begun in IB English Year 1. Students continue to examine literary elements such as style, point of view, setting, structure, dialogue, and characterization. Students will complete a recorded oral commentary in the fall semester and practice writing for the actual IB exams in May. Students will receive weighted credit.

Course Name: **ENGLISH 4-Creative Writing**
Grade Level: 12
Duration: 2 semesters
Prerequisites: Senior status
Graduation Req.: Meets English graduation requirement. Meets UC "b" requirement and CSU "English" requirement. Meets NCAA eligibility.

The standards for the 12th grades are the pinnacle of all the standards for the language arts. Most of the standards at this level are sophisticated extensions of the knowledge and skills previously targeted in the earlier grades and highlight the interrelationship among the different domains of language arts: reading, writing, conventions (grammar and usage), and speaking and listening.

This course primarily focuses on creative writing across several genres: short story, personal narrative, poetry, flash fiction, pastiche, screenplay, and graphic novel writing. English IV is required for high school graduation and for admission to all colleges and universities.

Course Name: **Creative Writing**
Grade Level: 9-12
Duration: 2 semesters
Prerequisites: None
Graduation Req.: Elective credit

Description:

This is a survey course designed to give both beginning and experienced writers an opportunity to explore their own writing while discovering new methods of style, language, voice and cadence and apply these techniques to their craft. Each unit will attempt to feature a guest speaker or film presentation relevant to the genre. By year's end, each student will create and publish a work or collection suitable for the writing market.

Course Name: **Advanced Creative Writing**
Grade Level: 9-12
Duration: 2 semesters
Prerequisites: Completion of one year or creative writing or by instructor acceptance through a writing sample submission.
Graduation Req.: Elective credit

Description:

For experienced writers who want to hone their craft further, advance creative writing offers specific guidance based on individual desires of writing exploration. In addition to writing with a larger project in mind, students will be expected to publish, perform, submit their work and explore post-secondary opportunities and institutions.

Course Name: **Yearbook**
Grade Level: 9-12
Duration: 1 year
Prerequisites: B in English, typing and/or computer skills preferred plus excellent attendance. Application required and approval from yearbook staff.
Graduation Req.: Elective credit.

The yearbook class produces the yearbook, *The Recuerdos*. Staff consists of writers, layoutists and photographers, all of whom must be independent and self-motivated. They must be responsible and able to meet deadlines. Many after school hours are involved.

Course Name: **Film & Literature**
Grade Level: 11 & 12
Duration: 2 semesters
Prerequisites: None
Graduation Req.: Meets elective graduation requirement and CSU/UC "g" requirement.
Meets NCAA eligibility.

Students investigate how and what ideas, values and concepts are connected through film. In analyzing film, students will examine elements of plot, setting, style, and point of view. The course places an emphasis on the analysis of the visual and aural aspects of selected motion pictures, the dramatic aspects of films, and the historical growth and sociological effects of film on our world today.

This course is open to Juniors and Seniors who want to know more about the transformation of stories to film and for those who prefer to work behind the camera as a means of self-expression. Via short excerpts from literature and informational text, we analyze the use of cinematography, animation, special effects, sound editing, musical score, costumes, make-up, and specialized projectors that bring stories to life. Students apply what they learn by creating mini-film projects using everyday electronics, WeVideo, green screen, color keying, and sound editing. Students also get to work collaboratively with the Creative Writing class to create an 8-10 minute film based on a student written screenplay in the Spring.

Course Name: **ENGLISH AS A SECOND LANGUAGE (ESL Core)**
Grade Level: 9th - 12th
Duration: 2 semesters
Prerequisites: The student has been tested on the California English Language Development Test (CELDT) and scored LEP 1 (Emerging: entry)
Graduation Req.: Meets English graduation requirement.

Course Description: Designated ELD course for the “emerging” **entry** level student with little or no English language. Curriculum based on CCSS/ELA/ELD framework and ELD standards: 1) Critical principals for developing language and cognition in academic contexts 2) Interacting in meaningful ways 3) Learning About how English Works 4) Using Foundational Literacy Skills. Taken concurrently with ESL Support.

Course Name: **ENGLISH AS A SECOND LANGUAGE (ESL Support)**
Grade Level: 9th - 12th
Duration: 2 semesters
Prerequisites: The student has been tested on the California English Language Development Test (CELDT) and scored LEP 1 (Emerging: entry)
Graduation Req.: Meets elective graduation requirement.

Course Description: Supports the core Designated ELD course for the “emerging” **entry** level student with little or no English language. Curriculum based on CCSS/ELA/ELD framework and ELD standards: 1) Critical principals for developing language and cognition in academic contexts 2) Interacting in meaningful ways 3) Learning About how English Works 4) Using Foundational Literacy Skills. Taken concurrently with ESL Core.

Course Name: **ENGLISH - I Transition (Core)**
Grade Level: 9th - 12th
Duration: 2 semesters
Prerequisites: Student is LEP and is Level 1 on the CELDT and/or has successfully completed ESL Core and ESL Support.
Graduation Req.: Meets English graduation requirement.

Course Description: Designated ELD course for the “emerging” **exit** level student with some familiarity of the English language. Curriculum based on CCSS/ELA/ELD framework and ELD standards: 1) Critical principals for developing language and cognition in academic contexts 2) Interacting in meaningful ways 3) Learning About how English Works 4) Using Foundational Literacy Skills. Taken concurrently with ELD- I Support.

Course Name: **ELD- I (Support)**
Grade Level: 9th - 12th
Duration: 2 semesters
Prerequisites: Student is LEP and is Level 1 on the CELDT and/or has successfully completed ESL Core and ESL Support.
Graduation Req.: Meets elective graduation requirement.

Course Description: Supports the core Designated ELD course for the “emerging” **exit** level student with some familiarity of the English language. Curriculum based on CCSS/ELA/ELD framework and ELD standards: 1) Critical principals for developing language and cognition in academic contexts 2) Interacting in meaningful ways 3) Learning About how English Works 4) Using Foundational Literacy Skills. Taken concurrently with English- I Transition.

Course Name: **ENGLISH- II Transition (Core)**
Grade Level: 9th - 12th
Duration: 2 semesters
Prerequisites: Student is LEP and is Level 2 on the CELDT and/or has successfully completed English -I Transition and ELD-I Support.
Graduation Req.: Meets English graduation requirement.

Course Description: Designated ELD course for the “emerging” **exit** level student with some familiarity of the English language. Curriculum based on CCSS/ELA/ELD framework and ELD standards: 1) Critical principals for developing language and cognition in academic contexts 2) Interacting in meaningful ways 3) Learning About how English Works 4) Using Foundational Literacy Skills. Taken concurrently with ELD- II Support.

Course Name: **ELD- II (Support)**
Grade Level: 9th - 12th
Duration: 2 semesters
Prerequisites: Student is LEP and is Level 2 on the CELDT and/or has successfully completed ELD- I Support and English-I Transition.
Graduation Req.: Meets elective graduation requirement.

Course Description: Supports the core Designated ELD course for the “emerging” **exit** level student with some familiarity of the English language. Curriculum based on CCSS/ELA/ELD framework and ELD standards: 1) Critical principals for developing language and cognition in academic contexts 2) Interacting in meaningful ways 3) Learning About how English Works 4) Using Foundational Literacy Skills. Taken concurrently with English- II Transition.

Course Name: **ENGLISH- III Transition**
Grade Level: 9th - 12th
Duration: 2 Semesters
Prerequisites: Student is LEP and is Level 3, 4, or 5 on the CELDT and/or has successfully completed English-II Transition and ELD -II Support.
Graduation Req.: Meets elective graduation requirement or English by petition based on student need and A-G.

Course Description: Designated ELD for the “**expanding/bridging**” **entry and exit** level student with some familiarity with the English language. Curriculum based on CCSS/ELA/ELD framework and ELD standards: 1) Critical principals for developing language and cognition in academic contexts 2) Interacting in meaningful ways 3) Learning About how English Works
4) Using Foundational Literacy Skills. Taken concurrently with grade level English.

Course Name: **Soon to be called: ELD English- Bridging 4**
Grade Level: 9th - 12th
Duration: 2 Semesters
Prerequisites: Student is LEP and is Level 4 or 5 on the CELDT and/or has successfully completed English-III Transition.
Graduation Req.: Meets elective graduation requirement or English by petition based on student need. Pending A-G approval.

Course Description: Designated ELD for the “**bridging**” level student to meet the specific needs of English Learners who fit the traditional English Learner placement protocol. Curriculum based on CCSS/ELA/ELD framework and ELD standards: 1) Critical principals for developing language and cognition in academic contexts 2) Interacting in meaningful ways 3) Learning About how English Works 4) Using Foundational Literacy Skills. Taken concurrently with grade level English.

Course Name: **Soon to be called: ELD -LTEL**
Grade Level: 9th - 12th
Duration: 2 Semesters
Prerequisites: Student is LEP and is Level 3, 4, or 5 on the CELDT and LTEL: 6+ years in US schools, 2 or more years on the same CELDT level (or downward movement), not reclassified; or At Risk of becoming LTEL: 5+years in US schools, 2 or more years on the same CELDT level (or downward movement), not reclassified. Ds and Fs in two core classes.
Graduation Req.: Meets English graduation requirement or elective by petition based on student need. Pending A-G approval.

Course Description: Designated ELD to meet the specific needs of English Learners who fit the description of LTEL or At Risk for becoming LTEL. Curriculum based on CCSS/ELA/ELD framework and ELD standards: 1) Critical principals for developing language and cognition in academic contexts 2) Interacting in meaningful ways 3) Learning About how English Works 4) Using Foundational Literacy Skills. Taken concurrently with grade level English.