

*Annual Report of Mesa Verde High School's Strategic Plan
Overview of 2010-11*

The mission of Mesa Verde High School, a College/Career-bound culture with an emphasis on Business and Arts, is to ensure each student acquires a challenging and innovative education that supports individuality and student-focused instruction, in a caring and safe learning environment through the combined efforts of students, staff, parents, and community.

The Mesa Verde High School Strategic Plan was developed for the purpose aligning our commitments from our 2008 WASC report with a clear vision for our future. A major goal of our strategic plan was to become aligned with the district's strategic plan. With this focus, our strategic plan will guide our school into the future and provide a focus for the school community. The plan will take three to four years to implement, and by the spring of 2014, all aspects of our plan should be in place. The Strategic Planning Team first met in January 2010 for an intense two-day session to develop the 2011-14 draft plan. The results of that initial work were affirming a shared set of beliefs and parameters; drafts of a mission giving direction for the school; objectives on how to measure success; and tactics to achieve success. From there, action teams were formed to meet for each of the identified tactics. These action teams developed specific, research-based action steps that will help us reach our objectives and ultimately our mission.

The original strategic planning committee of students, certificated staff, classified staff, parents, and administrators totaled 21 members. The planning committee worked diligently to identify key ideas that clearly and directly related to Mesa Verde High School and its current setting. Out of passionate and sincere conversations about Mesa and its future, a new mission statement was created and four rigorous, but achievable tactics were created. The committee returned to Mesa and recruited the Tactic Teams. The work of the tactic teams took 3 months to produce clear objectives to achieve the tactics. In May of 2010, the strategic planning committee presented the plan to faculty for vote and it was approved.

Our first year of implementation has come to a close. We are proud of the progress that we have made and we are more aware of the work that needs to be done to reach our objectives. Mesa Verde is addressing its mission by implementing action plans created under our four tactics. Below is a summary of the work completed in 2010-11 by tactic. Detailed reporting by quarter is found in Appendix A.

Review of Work by Tactic

TACTIC #1

We will integrate relevant technology into teaching, learning and system operations to best achieve our mission and objectives.

- Acquire additional promethean Interactive Boards/ActiVote (**ACCEPTED: Fall 2010-2013**)

- Wireless Internet (WiFi) will be available in every classroom **(ACCEPTED: Fall 2010-2013)**
- Three Mobile Computer Labs **(ACCEPTED: Fall 2010-2013)**
- Update software for existing teacher and student computers. **(ACCEPTED: Fall 2010-2013)**
- Update D-24 computer lab **(ACCEPTED: Fall 2010-2013)**
- Integrate technology into student-centered learning to develop critical thinking and presentation skills. **(ACCEPT: Fall 2010-2013)**
- Train and motivate teachers in use of technology. **(ACCEPTED – Start Fall 2010-2013)**

The purpose of Tactic 1 was to bring Mesa Verde High School into the 21st Century as it related to technology. As of the fall of 2009, Mesa Verde had limited technology access for both teachers and students. Every teacher had a district computer, three teachers had three promethean boards, more than half the teachers had LCD projectors and there were two computer labs with limited accessibility due to technology based classes in those labs. With the use of Measure J funds, one time monies and Mesa Verde Booster club support, major technology up-grades were made to support staff and students. To start the 2010-11 school, 14 new promethean boards were installed, 15 wireless hubs were added, and 40 Apple Laptops and cart were purchased to provide a “Computer on Wheels” which allowed teachers to bring the mobile lab to their classes and use them wirelessly. Training was also provided to staff through ABUG offerings as well as training to implement the technology into classroom lessons.

As the year progressed, new Apple computers were added to the new library, LCD projectors were provided to every teacher who did not have promethean boards, and “Active Vote” devices were purchased to allow teachers with promethean boards to do formative assessments using results on the boards.

In the Spring of 2011, new technologies were researched that allowed teachers to have a promethean board like technology with board and much smaller price. Six eBeam devices were purchased for teachers who wanted to embrace new technology and integrate into their teaching.

With the new technologies, teachers and students were given more opportunities to use up to date technologies in their teaching and learning.

TACTIC #2

We will continue to develop a positive culture reflecting integrity and respect that inspires students to become contributing, responsible, and caring members of our community.

- Advisory classes will share with students a variety of opportunities: campus-wide, community and education beyond. Advisory classes will also have an aspect that teaches respect for self and others. **(RETURN to work on steps towards implementation: Fall 2011)**
- Strengthen student recognition programs that encourage students to perform better in the classroom, around campus and in the community. **(RETURN to work on steps towards implementation: Fall 2010)**
- Expand and strengthen connections with our feeder schools and service groups that will market Mesa Verde as an exceptional learning community with a spirited school culture. **(RETURN to work on steps towards implementation: Fall 2010)**

Tactic #2 was grounded in the fact that our focus is and will always be developing our students to become contributing, responsible, and caring members of our community. To do this, our focus was to provide support to all students, create opportunities to share their voices, celebrate all student success's and work to promote Mesa Verde High School as an exceptional learning community and community partner.

There were specific programs added to help support Tactic #2. Gaining student voice was a key to understanding what work was needed to support all students. At the beginning of the year, a Principal's Student Advisory was created to allow a cross section of all students to have access to the principal and be given a voice. This proved very successful. Such things as cleaning up the campus and organizing lunch lines were very important to our students. We also had 28% of our student body take the Gallup Student Poll that helps measure the climate of the campus. The information we received told us a story about issues we needed to address in respect to school safety, bullying and other issues. Our Athletics program joined a national student out of U.C. Davis called the "Boys to Men" Program which provided lessons to our athletes about how to not only be good leaders, but to be good men. This program's success culminated with a senior student speaking to a legislative committee about youth violence and the effect this program had on him.

One set back to Tactic 2 was the implementation of an Advisory/Advocacy program. During the spring of 2011, the committee work on this was unable to create a clear program that could be implemented by the fall of 2011. This program's development is still in progress.

As you will see in our quarterly updates, there were many area's Mesa Verde worked to support students to help develop them for the future. The

TACTIC #3– In collaboration with family and staff, each student will develop a personalized educational plan to ensure their success through high school and into their College/Career path.

Action Plan 3.1:

- Implement an online individualized educational plan. (Fall 2011)

Action Plan 3.2:

- We will provide various ways for students to have access to their Student Education Plan (SEP). Fall 2011)

Action Plan 3.3:

- Provide training opportunities on the SEP for parents, teachers, students, and staff. (Fall 2011)

Action Plan 3.4:

- Establish a system for staff to use data generated by the student's SEP to nurture and better serve students. (Fall 2011)

With the reduction of counselors at Mesa Verde High School due to enrollment over the last few years, the Strategic Planning Committee saw a real need to provide all students access to college and career planning. During the research phase, the Naviance College/Career Planning On-Line program was the choice of the committee. Fortunately for Mesa Verde, the San Juan USD purchased the program for two years for all 7-12 students in the district starting in the 2011-12 school year.

Last Spring, Mesa Verde was chosen to pilot the program. Initial training and support were provided by the district's lead counselor for counselors, administrators and teachers who were initiating the pilot. Student from our AVID and Business Academy were the first to pilot.

With the start of this school, our counseling department has started to organize and implement trainings for all students on campus. Initially, freshmen are being trained first and from there it will continue by grade level. Our next steps will be to inform parents and provide trainings for them as well.

Tactic 4 –We will ensure effective, timely, and open communication through the collaborative efforts of Mesa Verde students, staff, parents, and community and we will increase awareness by promoting Mesa Verde as an exceptional learning community.

Action Plan 4.1: Maximize the potential of our current communication methods (including school website, RSS feed, electronic newsletter, ED Connect, Electronic Marquee, Facebook, Twitter, and traditional print methods).

Action Plan 4.2: Increase awareness of Mesa Verde within the community.

The Strategic Planning Committee felt that Mesa Verde High School was an under the radar school in our Citrus Heights community as well as the Sacramento Region. The goal of this tactic was continue to provide the most up to date information to our families and community but also to the public at large. Mesa Verde High School continues to provide traditional ways of communicating as well as working to advance into the 21 Century. We continue to mail home important information including summer fliers and grades, provide information on our website, communicate through the Ed-Connect systems, and the use of our marquee as well some Facebooking.

We have reached out into our community to market ourselves by participating in the Citrus Heights Sunday Funday events, partnering with the CHPD Police Activities League, the hosting of many public events in both our Performing Arts Center and athletic gyms at Mesa.

As a staff, we have worked to coordinate events with our feeder schools and have invited them to attend and participate in events on our campus. Last spring, students from Carriage Elementary and Sylvan Middle Schools performed at our spring Back to School night. It brought many parents onto our campus who haven't been here before.

We also continue to update and modernize our facilities. The campus was painted in the summer of 2010, new scoreboards were purchased by our Boosters Club for the football and baseball fields as well as in the main gym. Our goal is always to provide a welcoming environment to any guest to Mesa Verde.

The implementation of our plans within the Strategic Plan will continue in 2011-12.

Data and Conclusions

In order to establish the effects of the actions taken in alignment with Mesa Verde's Strategic Plan, it is important to examine student outcomes. The Planning Team established four objectives which are used to measure our progress toward the mission. The information below presents evidence of progress for each of the objectives and the resulting changes for students.

OBJECTIVES

By 2012, the number of freshmen who have successfully completed their required course work after their first year will increase by at least 50%.

The purpose of this objective is based on previous research that showed that due to the large number of freshmen students who failed in core subject classes in their freshmen year affected their overall success

at Mesa Verde. Because of declining enrollment at Mesa Verde High School over the last four years, it was determined that we were losing too many students in their sophomore and junior years due to credit deficiency. After studying freshmen transcripts, there was a consistent correlation between failing multiple courses in the freshmen year and their disenrollment later to catch up. We are working diligently to create freshmen programs to support our most “At-Risk” students. There has been careful analysis when scheduling freshmen students into the appropriate level of math classes as well placement in science classes. Providing early interventions will be the key to supporting all of our freshmen students.

- **D/F rate – 9th Grade 2010-11/Class of 2014: 61% Passed Math, English, Science, PE, Geography, Health.**
 - **The data above is being used as our baseline data for our upcoming freshmen classes. Through transcript analysis, it was determined 61% of the class of 2014 passed all of the freshmen required courses. This analysis did separate if a freshmen student received an “F” in a course outside of those listed. Because of the enrollment reductions by class as students moved into their freshmen and sophomore years, we were unable to establish a consistent baseline for the class of 2012 and 2013.**

By 2013, 75% of all Mesa Verde High School graduates will have completed the A-G required courses.

As specified in our mission that we promote a college / career bound culture, our goal is for our students at Mesa Verde High School to graduate college/career ready. For this to be achieved, our students must enrolled in and complete their A-G courses so that after graduation, each and every student will have choices. The following is our past A-G rate. Based on transcript analysis of classes of 2012 and 2013, the following percentages show their progress as of the start of the school year.

- **A-G Completion Rate**
 - **Class of 2008 – 35%**
 - **Class of 2009 – 29%**
 - **Class of 2010 – 39%**
 - **Class of 2011 – 33%**
 - **Class of 2012 – 36%**
 - **Class of 2013 – 34%**

All Mesa Verde students will develop and apply 21st century skills such as the integration of technology, critical and creative thinking, problem solving, and collaboration.

As a staff, our professional learning focus over the last three years has been grounded in providing the following:

1. Clearly communicated Learning Objectives grounded in subject area state standards.
2. Implementation of Student-Centered Learning strategies that engage students in active learning on a daily basis.
3. Assessment For Learning: Using formative assessment strategies embedded into daily lessons and common assessments to measure student learning on a regular basis to ensure student success.

Using Tony Wagner’s book, **The Global Achievement Gap** as a core resource for improving our teaching and learning and preparing our students for the 21st Century, we have made a commitment to

engage in a professional learning that is consistent and effective based on the most current research in education. Within the last two years, a major focus of our professional learning was providing Student-Centered Learning strategies to staff during Thursday PL meeting as well as subject area retreats. Evidence to support implementation are changes in classroom set ups, evidence of student talk around curriculum, as well as more student-centered activities during class.

In the spring of 2011, our Professional Learning focus moved to the identifying and implementation of formative assessment in classrooms. Trainings were provided, there was modeling by staff members of real formative assessment lessons, and more detailed training for the site Leadership Team by the district's Joint Assessment Committee in February. Below is our 2011-12 professional learning plan:

2011-12 MVHS Professional Learning Plan

- **PL Focus: We will use 21st Century Instructional Strategies to implement Disciplinary Literacy, provide Student-Centered Instructional Strategies, and use Formative Assessment results to support all students.**
- **Goal: Increase the measurable achievement of EVERY student using Formative Assessments.**
 - **We will accomplish this by the following:**
 - **Assure that all students are aware of the learning targets, what they should know and what they should be able to do.**
 - **Provide high quality first instruction that integrates 21st Century Instructional Strategies.**
 - **Using Formative Assessments to measure student learning daily.**
 - **Use assessment results to support struggling students immediately by reviewing, revising, re-teaching, and re-assessing.**

Maintaining consistency in our Professional Learning over the last three years will provide opportunity for deeper implementation of our strategies and allow for measurable benchmarks of our results.

All Mesa Verde students will develop and consistently demonstrate the character traits necessary to become contributing, responsible, and caring members of the community.

Through our new mission statement and the creation of our entire strategic plan, we have engrained all elements of this objective throughout. From working on character development in our Boys to Men Program, to our community service work at are elementary schools, to student's taking pride in their school by maintaining a cleaner environment, the character we expect of our students is improving. As we analyze grades, attendance trends, assessment results, suspension rates, and the college going rates, we are seeing positive directions, but we also recognize areas that we need to continue to work on. We are working on improving attendance rates and reducing suspension rates as part of our work. It is our belief that the better we engage our students in learning, the better our results campus wide.

*Appendix A

Strategic Plan Quarterly Update #4

Mesa Verde High School

Tactic # 1 –We will integrate relevant technology into teaching, learning and system operations to best achieve our mission and objectives

Action Plan 1.1:

- Acquire additional promethean Interactive Boards/ActiVote (**Fall 2010-2013**)

Action Plan 1.2:

- Wireless Internet (WiFi) will be available in every classroom (**Fall 2010-2013**)

Action Plan 1.3:

- Three Mobile Computer Labs (**Fall 2010-2013**)

Action Plan 1.4:

- Update software for existing teacher and student computers. (**Fall 2010-2013**)

Action Plan 1.5:

- Update D-24 computer lab (**Fall 2010-2013**)

Action Plan 1.6:

Integrate technology into student-centered learning to develop critical thinking and presentation skills. (**Fall 2010-2013**)

Action Plan 1.7:

- Train and motivate teachers in use of technology. (**Fall 2010-2013**)

1-Year Implementation X

2-Year Implementation

Person Responsible: Rick Messer/David Fraga In Progress X Completed

Quarterly Report
Quarter 1 (Aug-October 2010): <ul style="list-style-type: none"> • 14 promethean boards were installed before the start of the school year. • 15 wireless hubs around campus allowing WiFi access on just about every spot • Added a 40 Apple Lap Top COW to our new library and to go along with a PC lap top COW purchased by Business Academy • New software in both Computer Labs. • Foreign Language creating comic bit strips to improve literacy using animation technology. • ABUG training for all teachers using promethean boards.
Quarter 2 (November 2010 - January 2011): <ul style="list-style-type: none"> • 40 Apple Lap Top COW added to our new library being used regularly both in the library and in classrooms regularly with the help of WiFi. • 5 Mac Desktops added to the Library for student use. • Certificated and Classified computers being refreshed according to schedule. • Purchase of 3 additional LCD projectors to allow all staff to have either a projector or promethean board. • 3 Sets of Active Votes in use with Promethean Board classrooms. • Continued access to ABUG training.
Quarter 3: (February - April 2011): <ul style="list-style-type: none"> • Focus on integrating technology into lessons during Professional Learning. • Assessment review training for Leadership Team. • Data Results meeting in departments, retreats and PL Thursday meetings.
Quarter 4: (May - June 2011):

- 3 Additional WiFi hubs were added to the site to improve wireless coverage.
- 5 iPads were purchased for the PE department to give them wireless and immediate access to Zangle and grading.
- 6 Ebeam Interactive Whiteboard systems added to classrooms. Ebeam is the equivalent to a Promethean Board but cheaper.
- Ebeam training provided to teachers using product.

Tactic #2: We will continue to develop a positive culture reflecting integrity and respect that inspires students to become contributing, responsible, and caring members of our community.

Action Plan 2.1:

- Advisory classes will share with students a variety of opportunities: campus-wide, community and education beyond. Advisory classes will also have an aspect that teaches respect for self and others. **(Fall 2011)**

Action Plan 2.2:

- Strengthen student recognition programs that encourage students to perform better in the classroom, around campus and in the community. **(Fall 2010)**

Action Plan 2.3:

- Expand and strengthen connections with our feeder schools and service groups that will market Mesa Verde as an exceptional learning community with a spirited school culture. **(Fall 2010)**

1-Year Implementation X

2-Year Implementation ___

Person Responsible: Rick Messer

In Progress X Completed ___

Quarterly Report

Quarter 1 (Aug-October 2010):

- Developing Student Advisory/Advocacy Program.
- Implemented student assembly called the Principal Advisory.
- Student Grade Recognition Certificates
- “Maverick Bucks” for student support of MVHS
- LINK Crew Freshman Birthday Celebrations
- “Boys to Men” program in Athletics
- Scholar-Athlete Awards
- Business Academy Jobs 101 Program and Interviews
- SMART Walks at Carriage, Citrus Heights and Sylan.
- AVID Student tutoring at Citrus Heights Elementary
- Student IWE support at Carriage Elementary
- Fall Sports Rally

Quarter 2 (November 2010 - January 2011):

- Advisory Planning Committee creating a proposed Advocacy program to be reviewed by staff on voted on March 31st.
- Monthly SMART Walks with Sylvan Middle School Principal.
- Business Academy Mentoring Program meeting regularly on campus with students.
- Student Gallup Poll taken by 28% of students for the purpose gaining insight into student beliefs and well-being.
- Boys to Men program student representative chosen to speak to a California State Legislative Committee on Teen Violence and Safety.
- Implemented “Back on Track” program through Adult Ed to support 90 students who failed Algebra 1A. Thirty two students are currently enrolled and passing the course.
- Spring Back to School Night included performances from Sylvan Middle School Band, Carriage Elementary Band and Dance Company and the Jr. Maverick Cheerleading Program.

- New Student Resource Officer from the Citrus Heights Police Department, Officer Alexi Fanopoulos, who has a strong background in community policing and is a member of the C.H. Police Activities League that coordinates activities with MVHS.
- Winter Sports Rally

Quarter 3: (February - April 2011):

- Boys to Men Program: Students involved on MVHS campus in creating a public service announcement for the BTM program.
- Yearly Twirp Dance
- Winter Sports Awards Banquet
- Mesa Verde/Mira Loma HS Band and Choir Concert at MVHS.
- Runway Eradicate: Student run Fashion show that gives proceeds to the American Cancer Society.
- CA Healthy Kids Survey: 60% of staff and students completed the survey.
- SJUSD “Teachers as Artists” Reception – MVHS Gallery – Teachers from around district displayed art at the MVHS Art Gallery.
- Baseball team played Colfax HS at Raley Field.
- Spring Sports Rally
- STAR Attendance Campaign
- Weekly Business Academy Mentoring Meetings.
- Spring Drama Show: Putnam County Spelling Bee
- Bus. Acad. Mock Interviews for 10th graders by Citrus Heights Business leaders.
- AVID College Tour
- Host to SJUSD Middle School Wrestling Meet.
- Host to SJUSD Middle School Track meets.
- Sylvan/Mesa Verde Concert

Quarter 4: (May - June 2011):

- The Advisory Committee decided in May not to bring the program to the faculty for a vote this spring. It was decided that more time was needed to develop a thorough program and would be brought back to the faculty during the 2011-12 school year.
- AVID student visitations from Lichen and Sylvan.
- Boys to Men program produced a national public service announcement sponsored by Levi Dockers that used Mesa Verde High School as its background. It also included Mesa Students.
- Senior Awards and AVID Awards nights.
- Honored honor roll students.
- KSwiss shoe company produced a student program on campus to promote student fitness.
- Graduation.

Tactic #3—In collaboration with family and staff, each student will develop a personalized educational plan to ensure their success through high school and into their College/Career path.

Action Plan 3.1:

- Implement an online individualized educational plan. **(Fall 2011)**

Action Plan 3.2:

- We will provide various ways for students to have access to their Student Education Plan (SEP). **Fall 2011)**

Action Plan 3.3:

- Provide training opportunities on the SEP for parents, teachers, students, and staff. **(Fall 2011)**

Action Plan 3.4:

- Establish a system for staff to use data generated by the student’s SEP to nurture and better serve students. **(Fall 2011)**

1-Year Implementation X

2-Year Implementation ___

Person Responsible: Rick Messer/Barbara Kitz/Evonne Nyquist In Progress X Completed ___

Quarterly Report
Quarter 1 (Aug-October 2010): <ul style="list-style-type: none"> • Planning process
Quarter 2 (November 2010 - January 2011): <ul style="list-style-type: none"> • MVHS chosen to pilot the “Naviance” student education support program that will be implanted district wide next year.
Quarter 3: (February - April 2011): <ul style="list-style-type: none"> • MVHS Counseling and Admin staff have met with Bruce Armes to work on the piloting process for Naviance. • Counselors have received new iPads to help in the piloting process. • Business Academy and AVID students chosen to do initial piloting of Naviance.
Quarter 4: (May - June 2011): <ul style="list-style-type: none"> • Business Academy and AVID students started working with Naviance.

Tactic 4 –We will ensure effective, timely, and open communication through the collaborative efforts of Mesa Verde students, staff, parents, and community and we will increase awareness by promoting Mesa Verde as an exceptional learning community.

Action Plan 4.1:

- Maximize the potential of our current communication methods (including school website, RSS feed, electronic newsletter, ED Connect, Electronic Marquee, Facebook, Twitter, and traditional print methods).
(RETURN to work on steps towards implementation: Fall 2010)

Action Plan 4.2:

- Increase awareness of Mesa Verde within the community. **(ACCEPT with stipulation: Fall 2010)**

1-Year Implementation X

2-Year Implementation ___

Person Responsible: Rick Messer

In Progress X Completed ___

Quarterly Report
Quarter 1 (Aug-October 2010): <ul style="list-style-type: none"> • Parent Nights: Back to School/AVID/Fall Athletics/ELAC • News and Reminders on Marquee • News and Reminders on Website • Multiple use of Ed-Connect for reminders and notifications. • Summer news letter mailed. • Participation in the Citrus Heights Sunday Funday. • Hosting Citrus Heights Junior Maverick Football and Cheer Program at Mesa Verde. • Participation in the Citrus Heights Police Department “Police Activities League.” • Student Volunteers at the California International Marathon.
Quarter 2 (November 2010 - January 2011): <ul style="list-style-type: none"> • Student driven Thanksgiving Food Drive which provided over 50 entire meals to families of Citrus Heights. • Holiday Toy Drive in conjunction with the CHPD.

- Continued Site Council meeting monthly.
- Booster Club meetings monthly.
- Continued use of Ed-connects, News and Reminders on Marquee as well as News and Reminders on Website

Quarter 3: (February - April 2011):

- Monthly Site Council meetings.
- Monthly Booster Club meetings.
- Continued use of Ed-connects, News and Reminders on Marquee as well as News and Reminders on Website.
- Business Academy provides guest speakers from local business community to speak to students as well as serving as mentors and ROP placements.
- Principal's participation in Citrus Heights Chamber Education Committee.
- Collaboration with Citrus Heights Police Department.

Quarter 4: (May - June 2011):

- Regularly communicated with senior parents via all means of communication to keep them informed of graduation and all elements involved with it.
- Regularly communicated with parents and community about end of year activities.

DRAFT