

Special Education

2018-2019

BARRETT MIDDLE SCHOOL



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Principal: Brent Givens
Vice Principal: Amy Alexander-Carter
Program Specialist: Laura Davis
Dept. Chair: Jason Collette
Psychologist: Hilary Sisson
SPT: Melissa Fischer
OT: Terrin Henderson

RESOURCE PROGRAM

Our RSP program is very inclusive and prides itself on the success of our co-teaching model in English and math. When appropriate, RSP students can be pulled into small groups for projects/assignments requiring more clarification or support. At the end of the day we have a directed studies program that benefits students by teaching them organization, study skills, self-monitoring of grades, and allows students time to receive support on homework. This program is most beneficial for RSP students who are hard-working, receptive to help and have rigorous academic classes. Otherwise we recommend a different elective. Students will need to make time every night to complete homework/assignments and check with an adult if possible.

ASD/AUTISM PROGRAM

The ASD program provides students on the spectrum the ability to participate in academically appropriate settings, with support, in order to promote socialization and communication skills. We also have the ability to pull out into quieter environments for sensory reprieves. At the end of the day, we offer a Directed Studies class where students can have additional support for their respective academic needs, as well as practice social skills

SDC/LH PROGRAM

Our SDC/LH program offers self-contained General English, General Social Studies, General Math, and Directed Studies programs for students who need significant support. We also offer mainstreaming into general education classrooms with support via Directed Studies. Our SDC/LH program also invites students from our other SDC and RSP programs to be scheduled into SDC/LH classes so that our higher need students have the opportunity to experience modified General Education curriculum and rotate to classes instead of being self-contained. In this way our SDC/LH program can service a wide variety of student levels and needs.

DEAF & HARD OF HEARING PROGRAM

The Deaf/HOH program offers a variety of academic settings for deaf and hard of hearing students. Each student has his own unique schedule according to his/her signing ability and academic skills. Students can be fully or partially mainstreamed in academic and elective classes. Interpreters are assigned to each student according to student's needs.

ASD/ILS PROGRAM

Barrett has an Independent Living Skills program for students with autism that are designed for students requiring alternative curriculum and a more self-contained setting. Typically these students are on a non-diploma track. Through daily practice, students link functional academics with life skills to ensure they are reaching their highest potential.

Functional academics are comprised of pre-reading/reading, pre-math/math, science, technology and arts integration.

Life Skill focus areas include:

- Self-Advocacy (confidence/self-esteem building, disability awareness)
- Communication
- Social skills (interpersonal and group communication, manners)
- Vocational Skills (personal care, personal information, pre-employment practice, following schedules & routines)
- Safety & Mobility (community & safety awareness, i.e. traffic signs)
- Domestic Skills (cooking, measuring, pre-workability)
- Consumer Skills (Money, Time, Scheduling, Executive Functioning)
- Motor Skills (Fine and Gross)

Program placement may be determined by developmental abilities and/or academic abilities.

Daily Schedule (Mon, Tue, Wed, Fri)

<u>Period</u>	<u>Time</u>
Warning Bell	7:45am
Period 1	7:50 am - 8:42 am
Period 2	8:46 am - 9:38 am
Period 3	9:42 am - 10:34 am
Period 4	10:38 am - 11:30 am
Lunch A/Adv. B	11:34 am - 12:06 pm
Adv. A/Lunch B	12:10 pm - 12:42 pm
Period 5	12:47 pm - 1:39 pm
Period 6	1:43 pm - 2:35 pm

Thursday Bell Schedule

<u>Period</u>	<u>Time</u>
Warning Bell	7:45 am
Period 1	7:50 am - 8:32 am
Period 2	8:36 am - 9:15 am
Period 3	9:19 am - 9:58 am
Period 4	10:02 am - 10:41 am
Lunch A/Adv. B	10:45 am - 11:17 am
Adv. A/Lunch B	11:21 am - 11:53 am
Period 5	11:58 am - 12:37 pm
Period 6	12:41 pm - 1:20 pm



**The Barrett Experience...
Make It Yours!**

Barrett Middle School

MISSION STATEMENT

The staff of John Barrett Middle School will:

- Create an environment where students will feel safe to participate, to question, to appreciate differing opinions, and to think independently;
- Teach students to develop the ability to connect what they learn in the classroom to the world around them;
- Encourage students to accept the challenge of a rigorous curriculum;
- Inspire students to be personally responsible; and
- Provide positive role models.