

College/ Career Indicator Reports & Data

San Juan Unified (Sacramento County, CA)

[Return to Search](#)

[View other reports for this District](#)

[Download Data](#)

Select Graduating Class:

Overview:

The College/Career Indicator (CCI) is based on the four-year graduation cohort and the DASS graduation rate. It uses both college and career measures to determine how well districts and schools are preparing students for success after high school. (Note: For districts serving both non-alternative and DASS high schools, their CCI will be based on both the four-year graduation cohort and DASS graduation rate.)

More information on the CCI measures is provided in the Dashboard Technical Guide located on the [California School Dashboard and System of Support Web page](#).

The following symbols are used throughout this report:

- A double dash (--) is used when a student group is not represented in the graduation cohort (i.e., the denominator of the student group is zero).
- A zero (0) is used when there are no students in the numerator of the calculated percentage.
- An asterisk (*) indicates that the student group consists of 1-10 students which is below the minimum size for any reporting.

Students in the Four-Year Cohort or DASS Graduation Rate by Student Group

Cohort	All Students	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More Races	English Learners	Socio-economic Disadvantaged	Students with Disabilities	Foster Students	Homeless Students
Cohort Totals	2,907	216	39	216	50	633	23	1,653	74	321	1,632	362	51	

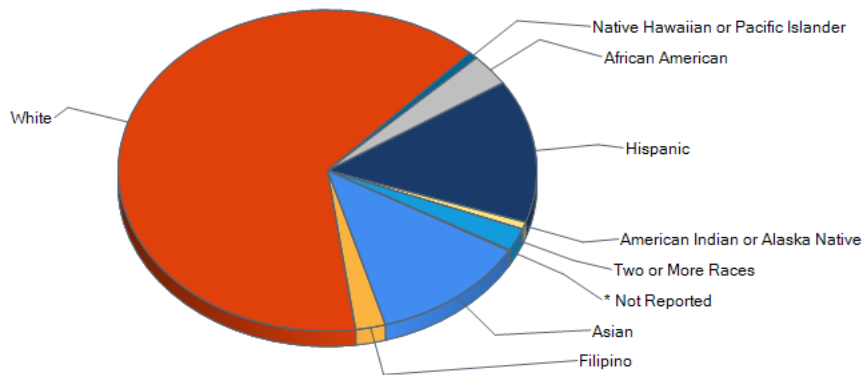
Percentage of Students by CCI Level for each Student Group

CCI Level	All Students	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More Races	English Learners	Socio-economic Disadvantaged	Students with Disabilities	Foster Students
Percentage Prepared	41.7%	18.1%	23.1%	68.5%	56%	27.6%	34.8%	46.9%	37.8%	10.3%	25.8%	6.1%	7.8%
Percentage Approaching Prepared	16.6%	15.3%	17.9%	6.5%	18%	19.4%	17.4%	16.7%	23%	16.5%	18.3%	10.5%	2%
Percentage Not Prepared	41.7%	66.7%	59%	25%	26%	52.9%	47.8%	36.4%	39.2%	73.2%	55.9%	83.4%	90.2%

The four-year cohort and/or DASS graduation rate is used as the denominator to calculate the percentages.

Number and Percent of Prepared Students In the Cohort by Race/Ethnicity and Program Participation

Student Group - Prepared	Percent Prepared	# Students Prepared
All Prepared Students	100.0%	1,212
African American	3.2%	39
American Indian or Alaska Native	0.7%	9
Asian	12.2%	148
Filipino	2.3%	28
Hispanic	14.4%	175
Two or More Races	2.3%	28
Native Hawaiian or Pacific Islander	0.7%	8
White	64.0%	776
English Learners	2.7%	33
Socioeconomically Disadvantaged	34.7%	421
Students with Disabilities	1.8%	22
Foster Youth	0.3%	4
Homeless	3.4%	41



English Learners
(2.7%)



Socioeconomically Disadv.
(34.7%)



Students with Disabilities
(1.8%)



Foster Youth
(0.3%)



Homeless
(3.4%)



The total number of prepared students is used as the denominator to calculate the percentages in the above table and graphs.

How Students Met Prepared

The table below displays the number and percent of students assigned to Prepared Levels for each CCI measure by student group. The four shades (or levels) represent four percentile ranges (as shown in the legend below) to help identify which measures have a high percentage (darker shade) or low percentage (lighter shade) of students meeting the criteria. Students can meet more than one measure. As a result, the tables contain duplicative counts.

➤ [Expand to view description of Prepared CCI Measures](#)

LEGEND for Percent Prepared	(0.1% - 25.0%) (L1)	(25.1% - 50.0%) (L2)	(50.1% - 75.0%) (L3)	(75.1% - 100%) (L4)
-----------------------------	------------------------	-------------------------	-------------------------	------------------------

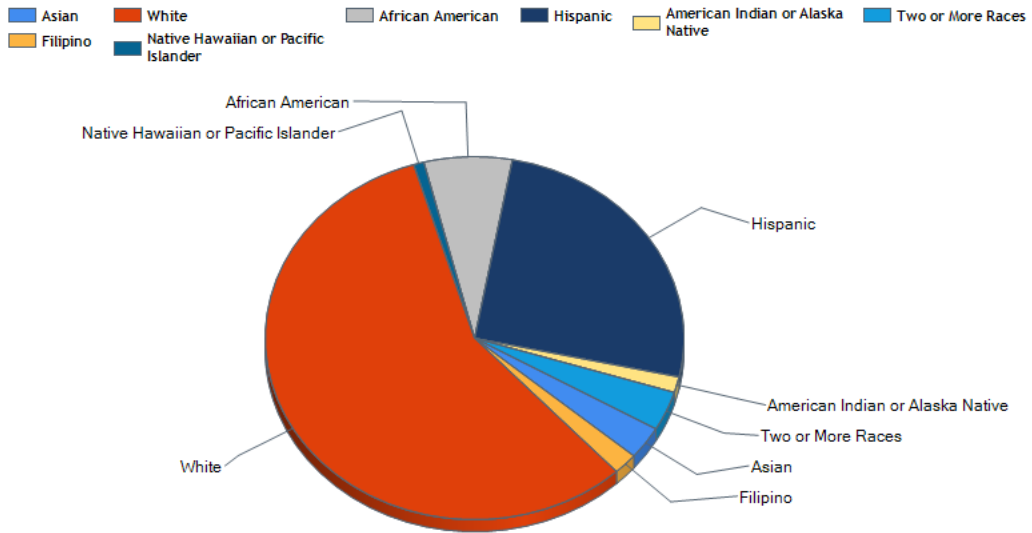
Measure	All Students	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More Races	English Learners	Socio-economic Disadvantaged	Students with Disabilities	Foster Students	Homeless Student
CTE Pathway Completion	15.7% (190) (L1)	10.3% (4) (L1)	11.1% (1) (L1)	45.9% (68) (L2)	28.6% (8) (L2)	9.1% (16) (L1)	12.5% (1) (L1)	11.3% (88) (L1)	10.7% (3) (L1)	12.1% (4) (L1)	12.4% (52) (L1)	0.0% (0) (L1)	25.0% (1) (L1)	9.8% (4) (L1)
Smarter Balanced Assessment	69.6% (844) (L3)	46.2% (18) (L2)	77.8% (7) (L4)	80.4% (119) (L4)	71.4% (20) (L3)	51.4% (90) (L3)	62.5% (5) (L3)	72.8% (565) (L3)	67.9% (19) (L3)	36.4% (12) (L2)	58.2% (245) (L3)	54.5% (12) (L3)	75.0% (3) (L3)	56.1% (23) (L3)
College Credit Course	0.1% (1) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.6% (1) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	3.0% (1) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)
Advanced Placement	29.0% (352) (L2)	5.1% (2) (L1)	11.1% (1) (L1)	33.1% (49) (L2)	17.9% (5) (L1)	19.4% (34) (L1)	0.0% (0) (L1)	32.9% (255) (L2)	17.9% (5) (L1)	9.1% (3) (L1)	16.4% (69) (L1)	9.1% (2) (L1)	0.0% (0) (L1)	7.3% (3) (L1)
International Baccalaureate	11.1% (134) (L1)	10.3% (4) (L1)	0.0% (0) (L1)	45.3% (67) (L2)	28.6% (8) (L2)	4.6% (8) (L1)	25.0% (2) (L1)	5.4% (42) (L1)	7.1% (2) (L1)	3.0% (1) (L1)	5.7% (24) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	2.4% (1) (L1)
a-g Completion	85.4% (1,035) (L4)	89.7% (35) (L4)	66.7% (6) (L3)	89.2% (132) (L4)	96.4% (27) (L4)	82.9% (145) (L4)	75.0% (6) (L3)	85.2% (661) (L4)	78.6% (22) (L4)	75.8% (25) (L4)	79.1% (333) (L4)	68.2% (15) (L3)	50.0% (2) (L2)	78.0% (32) (L4)
State Seal of Biliteracy	31.4% (381) (L2)	25.6% (10) (L2)	0.0% (0) (L1)	57.4% (85) (L3)	28.6% (8) (L2)	46.3% (81) (L2)	25.0% (2) (L1)	24.2% (188) (L1)	21.4% (6) (L1)	45.5% (15) (L2)	29.2% (123) (L2)	18.2% (4) (L1)	25.0% (1) (L1)	26.8% (11) (L2)

Leadership/Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)
	(L1)	(L1)	(L1)	(L1)	(L1)	(L1)	(L1)	(L1)	(L1)	(L1)	(L1)	(L1)	(L1)	(L1)

To calculate the percentages, the total number of prepared students in each student group is used as the denominator (e.g., total number of English learners who met the CTE criteria divided by the total number of English learners who are prepared).

Number and Percent of Approaching Prepared Students in the Cohort by Race/Ethnicity and Program Participation

Student Group - Approaching Prepared	Percent Approaching Prepared	# Students Approaching Prepared
All Approaching Prepared Students	100.0%	483
African American	6.8%	33
American Indian or Alaska Native	1.4%	7
Asian	2.9%	14
Filipino	1.9%	9
Hispanic	25.5%	123
Two or More Races	3.5%	17
Native Hawaiian or Pacific Islander	0.8%	4
White	57.1%	276
English Learners	11.0%	53
Socioeconomically Disadvantaged	61.7%	298
Students with Disabilities	7.9%	38
Foster Youth	0.2%	1
Homeless	8.7%	42



English Learners
(11.0%)



Socioeconomically Disadv.
(61.7%)



Students with Disabilities
(7.9%)



Foster Youth
(0.2%)



Homeless
(8.7%)



The total number of approaching prepared students is used as the denominator to calculate the percentages in the above table and graphs.

How Students Met Approaching Prepared

The table below displays the number and percent of students assigned to Approaching Prepared Levels for each CCI measure by student group. The four shades (or levels) represent four percentile ranges (as shown in the legend below) to help identify which measures have a high percentage (darker shade) or low percentage (lighter shade) of students meeting the criteria. Students can meet more than one measure. As a result, the tables contain duplicative counts.

➤ [Expand to view description of Approaching Prepared CCI Measures](#)

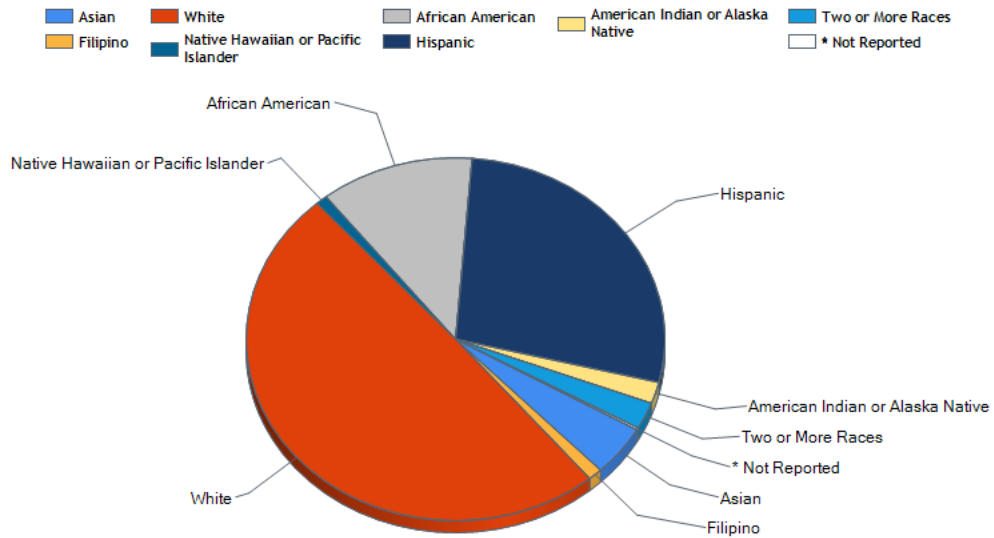
LEGEND for Percent Approaching Prepared	(L1) (0.1% - 25.0%)	(L2) (25.1% - 50.0%)	(L3) (50.1% - 75.0%)	(L4) (75.1% - 100%)
--	------------------------	-------------------------	-------------------------	------------------------

Measure	All Students	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More Races	English Learners	Socio-economic Disadvantaged	Students with Disabilities	Foster Students	Homeless Student
CTE Pathway Completion	21.7% (105) (L1)	24.2% (8) (L1)	14.3% (1) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	39.8% (49) (L2)	50.0% (2) (L2)	15.2% (42) (L1)	17.6% (3) (L1)	47.2% (25) (L2)	30.9% (92) (L2)	57.9% (22) (L3)	0.0% (0) (L1)	38.1% (16) (L2)
Smarter Balanced Assessment	53.8% (260) (L3)	24.2% (8) (L1)	85.7% (6) (L4)	35.7% (5) (L2)	88.9% (8) (L4)	43.1% (53) (L2)	50.0% (2) (L2)	61.2% (169) (L3)	52.9% (9) (L3)	20.8% (11) (L1)	48.7% (145) (L2)	31.6% (12) (L2)	100.0% (1) (L4)	42.9% (18) (L2)
College Credit Course	0.2% (1) (L1)	3.0% (1) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.3% (1) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	2.4% (1) (L1)
a-g Completion	36.9% (178) (L2)	57.6% (19) (L3)	0.0% (0) (L1)	85.7% (12) (L4)	33.3% (3) (L2)	26.8% (33) (L2)	0.0% (0) (L1)	37.7% (104) (L2)	41.2% (7) (L2)	41.5% (22) (L2)	32.6% (97) (L2)	21.1% (8) (L1)	0.0% (0) (L1)	23.8% (10) (L1)
Leadership/Military Science	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)	0.0% (0) (L1)

To calculate the percentages, the total number of approaching prepared students in each student group is used as the denominator (e.g., total number of English learners who met the CTE criteria divided by the total number of English learners who are approaching prepared).

Number and Percent of Not Prepared Students In the Cohort by Race/Ethnicity and Program Participation

Student Group - Not Prepared	Percent Not Prepared	# Students Not Prepared
All Not Prepared Students	100.0%	1,212
African American	11.9%	144
American Indian or Alaska Native	1.9%	23
Asian	4.5%	54
Filipino	1.1%	13
Hispanic	27.6%	335
Two or More Races	2.4%	29
Native Hawaiian or Pacific Islander	0.9%	11
White	49.6%	601
English Learners	19.4%	235
Socioeconomically Disadvantaged	75.3%	913
Students with Disabilities	24.9%	302
Foster Youth	3.8%	46
Homeless	16.9%	205



English Learners
(19.4%)



Socioeconomically Disadv.
(75.3%)



Students with Disabilities
(24.9%)



Foster Youth
(3.8%)



Homeless
(16.9%)



The total number of not prepared students is used as the denominator to calculate the percentages in the above table and graphs.