

**MERAKI HIGH SCHOOL
INDEPENDENT STUDY AGREEMENT**

PLEASE DO NOT WRITE IN THE SHADED AREAS

Name:	Student #:	Grade:
Address:	Age:	Birth date:
City:	ZIP Code:	Home Phone:
Location: <input type="checkbox"/> Fair Oaks <input type="checkbox"/> Other	Student's Phone:	
Duration of Agreement:	Entry Date:	Exit Date:

Objectives, Methods of Study, and Methods of Evaluation and Reporting: Students will complete the learning goals or modifications listed below. All learning goal objectives will be consistent with the established state and district guidelines. **Objectives** are to meet California State Standards per course or student grade level. **Methods of study** may include but are not limited to online coursework, projects, co-designed learning experiences, internships, seminars, 1:1, group work, etc. **Methods of evaluation** may include but are not limited to student exhibitions, portfolios, projects, work samples, assessments, etc. **Reporting:** Students agree to meet with teachers regularly or report according to the mutually agreed upon frequency, manner, time, and location. Any subsidiary agreement(s) are also part of this agreement.

LEARNING GOAL /COURSE	COURSE VALUE	LEARNING GOAL/COURSE	COURSE VALUE

Additional Learning Goals: If the student satisfactorily completes any of the above learning goals/courses before the agreements ending date, one or more learning goals/courses may be added to the agreement if the agreement is re-signed and re-dated by the teacher and student.

Assignment Completion:

According to district policy for independent study in grades 9-12, no more than three weeks may elapse between the date an assignment is made by the teacher and the date it is due, unless an exception is made in accordance with district policy.

Reporting:

The student agrees to meet with the teachers regularly or report according to the frequency, manner, time, and location specified in the assignment and work record form.

Voluntary Participation:

Independent Study is an optional educational alternative to traditional classroom instruction that students voluntarily select, including expelled students (Education Code Section 48915) and/or students whose expulsion has been suspended (Education Code Section 48917). Students who choose to engage in independent study must have the continuing option of returning to the classroom.

Equitable Provision of Resources and Services:

Independent Study option is to be substantially equivalent in quality and quantity to classroom instruction and students who choose to engage in independent study are to have equality of rights and privileges with students in the regular school program.

AGREEMENT: *WE HAVE READ **BOTH PAGES** OF THIS AGREEMENT AND UNDERSTAND THE TERMS. WE AGREE TO ALL THE CONDITIONS AND PROVISIONS SET FORTH. AS THE PARENT/GUARDIAN MY SIGNATURE CONFERS MY PERMISSION FOR THE STUDENT'S INDEPENDENT STUDY AS SPECIFIED IN THE AGREEMENT.*

Signatures:

STUDENT		PARENT/GUARDIAN	
<u>DATE</u>		<u>DATE</u>	
Supervising Teacher (1)	Date	Supervising Teacher (2)	Date
Other Assisting Person(s)	Date	Other Assisting Person(s)	Date

MERAKI HS - INDEPENDENT STUDY AGREEMENT

STUDENT:

I understand that:

- I have voluntarily selected Independent Study as an optional educational alternative to classroom instruction and realize that a classroom option is continuously available. In addition, instruction may be provided for Section 48915 (expulsion) or 48917 (suspended expulsion) students through Independent Study only if the student is offered the alternative of classroom instruction.
- By entering Independent Study I have not waived any rights as a student. I am entitled to all San Juan Unified School District services and resources. If I am a student with an individualized education program (I.E.P.), a representative from Independent Study must have been present at the I.E.P. meeting that specifically provides for my enrollment in Independent Study.
- I must follow all the discipline code and behavior guidelines of the San Juan Unified School District. Any violation of these guidelines or failure to meet school/district requirements could result in dismissal from Independent Study.
- Visitation on any other school campus requires permission from that school.
- Visitation to the classroom by relatives must be cleared by the school administrator.
- If I achieve minimum study requirements, I will complete the equivalent of a one-semester course a month, or 22.5 credits a semester/45 credits per school year. A traditional high school program is 30 credits a semester/60 credits per year.

I agree to:

- Be supervised by a staff member and/or other approved resource personnel, and meet regularly with the assigned teacher.
- Submit evidence of two completed assignments per month. If I fail to do so, it could result in one or more of the following:
 1. Increase in the amount of time I must be on campus or in an equivalent supervised situation.
 2. An evaluation determining whether or not I will be allowed to continue in Independent Study
 3. Termination of the agreement and my return to a traditional classroom setting or other appropriate alternative
- Obtain transportation to scheduled meetings. I understand that lack of transportation is not an acceptable reason for failing to meet with my teacher/supervisor to submit my completed assignments and complete weekly tests.
- Complete assigned work and achieve at least the minimum requirements of the course of study. I understand that credit, based on learning mastery, can only be issued after I successfully complete an evaluated activity. I realize that a minimum of 15 hours of work is needed for each unit of credit.

Student Initial: _____

PARENT:

I understand that the major objective of Independent Study is to provide a voluntary educational alternative for my son/daughter. I agree to the above conditions listed under “STUDENT.”

I also understand that:

- Individual course objectives are consistent with and evaluated in the same manner as if s/he were enrolled in a traditional school program.
- I am liable for the replacement/repair costs for damaged or lost books and other materials that are checked out to my son/daughter.
- Unless otherwise indicated, a teacher/supervisor will meet with my son/daughter on a regular basis to direct and measure progress. The time and location of meetings with the teacher/supervisor will be determined by the teacher/supervisor in consultation with my son/daughter.
- It is my responsibility to provide transportation to the school site for my son/daughter.
- In order for my son/daughter to complete high school consistent with the traditional high school, I need to encourage him/her to do more than the minimum study requirements and be involved in Career Technical Education (CTE), Community Service Program (CSP), or directed project.
- I have the right to appeal any decision about my son/daughter’s placement, school program or transfer according to San Juan Unified School District’s procedures.

Parent/Guardian Initial: _____