

The background of the slide is a vibrant, multi-colored pattern of diagonal stripes. Each stripe is a different color (blue, orange, green, purple, yellow, pink) and features a white polka-dot pattern. The stripes are arranged in a repeating sequence, creating a festive and eye-catching border around the central text.

# **Back to School Night**

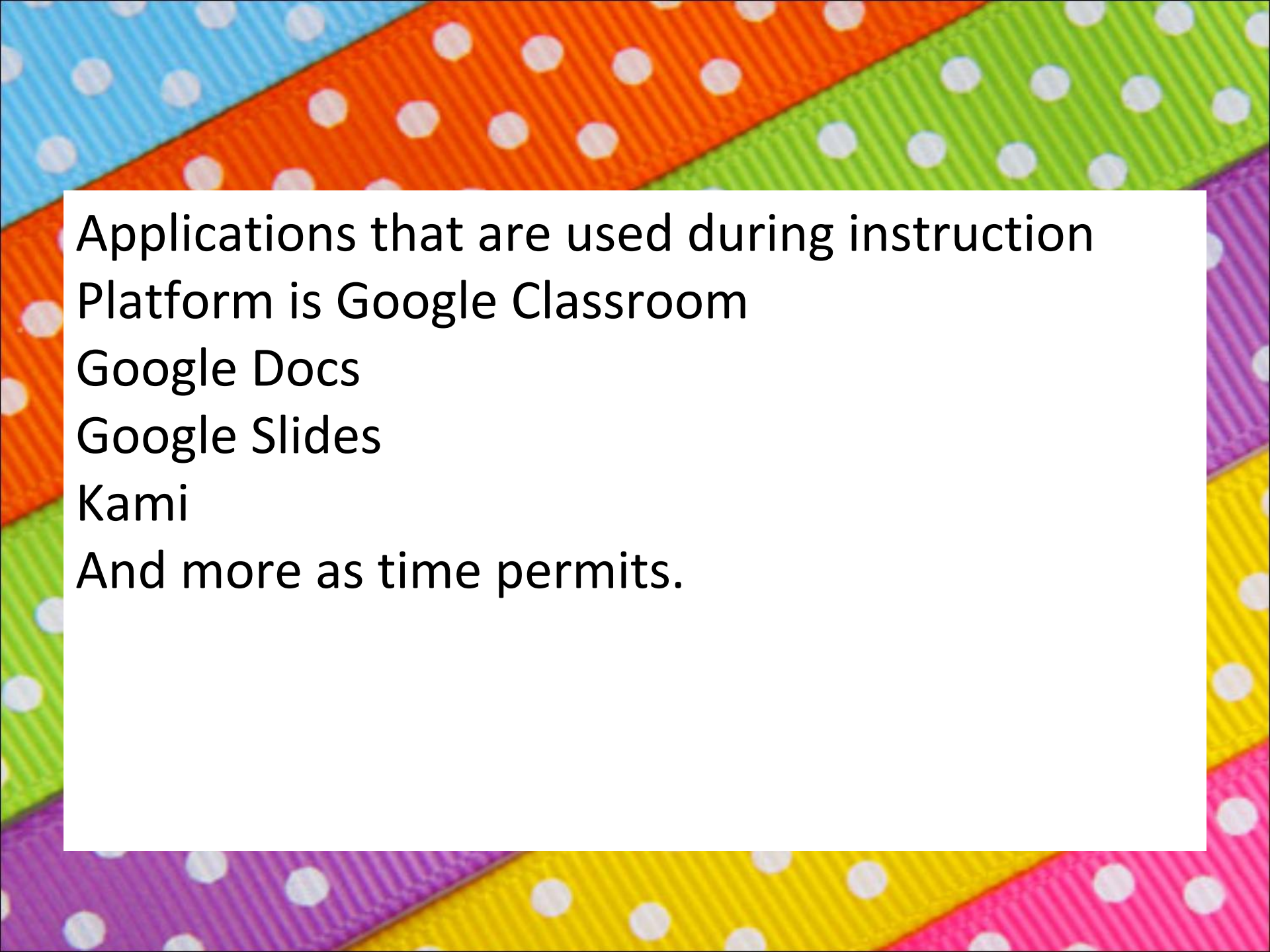
**Mrs. Pasdera  
4<sup>th</sup> grade  
Rooms 22**

# Expectations

The expectations for the online learning platform are that 4th grade students are responsible and prepared for school by 8:30 am.

The realization is that I cannot monitor, nor can I walk around to ensure learning is taking place. The brunt of responsibility is on the family and that is a difficult task for everyone involved. Students should be responsible to attend zoom meetings so they receive instructions for assignments. In addition, students should avoid making faces, noises, having animals out, toys, etc., unless they are asked to share them.

Also, it is a time when students can speak with one another when appropriate.



Applications that are used during instruction  
Platform is Google Classroom  
Google Docs  
Google Slides  
Kami  
And more as time permits.

# Mrs. Pasdera Schedule

8:30-9:00 writing prompt/activity to be completed prior to zoom meeting

9:00-9:30 ZOOM MEETING Morning meeting, review writing prompt/activity

Begin math lesson

9:30-10:00 math

10:00-10:20 ZOOM MEETING PE, Art, Music, Independent reading

10:20-10:30 Break

10:30-11:00 Zoom meeting ELA (small group intervention)

11:00-11:30 ELA

11:30-12:00 Lunch

12:00 Zoom Meeting

12:15-1:00 Science/ Social Studies

1:00-1:30 ZOOM MEETING small group instruction

(Students that attend resource, ELD, and intervention have their times scheduled in google classroom, and their specialist has contacted the parent)

# TYPES OF INSTRUCTION

## **Synchronous Learning vs Asynchronous Learning**

**Synchronous Learning is direct instruction students should be attending zoom meetings.**

**Aysynchronous Learning is the student doing independent instruction.**

**Whole Group instruction**

**Small Group instruction**

**We have a varied ability level of students in the class, over the next two weeks I will be establishing groups in reading and math, with times for both whole group and small group instruction, we have an instructional assistant who be joining for the small groups.**

# Communication

**Parent Announcements and information will be communicated through classdojo, email, text, and phone calls.**

**Student assignments are in Google Classroom**

**Students need to complete their assignments before they are turned in.**

**If they turn them in without being done, they assignment is returned and private note is written.**

**Chrome books that are being used for online learning should be used for online learning, youtube, minecraft, fortnite games should not be played during the hours of online learning.**

# Math

- **Math Common Core Standards**
- **Practice math facts numbers 0-12 multiplication (practice sheets are in the folder that was sent home with materials)**
- **Envision Math**
- **Iready Math**
- **Khan Academy**

# Reading

- **California BenchMark Reading Program**
- **Common Core Standards**
- **Readworks.org**
- **Lexicore**
- **Epic Books**
- **Iready**
- **Supplemental material from the teacher**



# Writing/Language

- **Construct a well developed and written sentences**
- **Narrative/Informative/Opinion writing style**
- **Figurative Language, ie. Similes, Idioms, etc..**
- **Prefixes, Suffixes**
- **Vocabulary development**

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**P.E. Art. Music, T, W, F.**

- **ZOOM Links in Google Classroom**
- **Students will receive an invitation from the teacher**

# **IREADY MATH and READING**

- **Our Assessments for the two subjects**



# Thank you

- **Thank you for joining us!**