



## **Re-FLEX Support**

### **GOAL**

Re-FLEX is designed for students of any grade level who are academically struggling and/or are not utilizing their FLEX period for what it is intended to do. Through this pull-out process, students will participate in a week-long academic and social-emotional support series to help them better prepare for their academics moving forward. Additionally, these students will be monitored by the intervention and supports team which may include consistent check-ins for an extended period of time beyond their scheduled Re-FLEX time.

### **HOW ARE STUDENTS SELECTED**

The intervention team (Principal, Vice Principals, Counselors, School Social Worker, and Community Intervention Assistant) meets regularly and will assign students to Re-FLEX as the need becomes apparent. Additionally, and to assist in the selection process, teachers will assign students that they can easily identify as individuals needing the extra support.

### **FLEX RE-ENTRY PROCESS**

Upon successful completion of the Re-FLEX support series, students will be provided with a re-entry pass to provide to their teachers upon their return.

### **TOPICS TO BE ADDRESSED DURING RE-FLEX SUPPORT**

1. Understanding student academic barriers through small group discussions.
2. Academic strategies that support student learning (study skills, note-taking, homework logs, etc.)
3. Strategies on how to appropriately communicate with adults on campus.
4. Create academic and/or social/emotional goals.
5. Provide peer tutoring when possible.