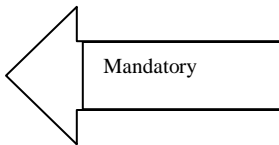
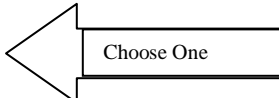


## **Middle Years IB Options**

As a Middle Years Student, you will have the opportunity to take 6 Middle Years IB subjects:

Individuals & Society	Years 4 & 5 (9 <sup>th</sup> & 10 <sup>th</sup> )	
Language & Literature	Years 4 & 5 (9 <sup>th</sup> & 10 <sup>th</sup> )	
Language Acquisition	Years 4 & 5 (9 <sup>th</sup> & 10 <sup>th</sup> )	
Math	Years 4 & 5 (9 <sup>th</sup> & 10 <sup>th</sup> )	
Science	Years 4 & 5 (9 <sup>th</sup> & 10 <sup>th</sup> )	
Physical & Health Education	Year 4 (9 <sup>th</sup> & 10 <sup>th</sup> grade)	
Art/Music/Drama	Year 5 (10 <sup>th</sup> grade)	

**You will also complete a Personal Project during your 9<sup>th</sup> and 10<sup>th</sup> grade year:**

The Personal Project is a project on any subject that you wish. Beginning in the spring of your 9<sup>th</sup> grade year, you will plan the project (use a calendar), investigate/research the project, create/complete the project, and reflect on the project in your process journal on "MANAGEBAC". You will write a reflective paper that shows your process, what you learned, what you would do differently and more. Your Personal Project will be scored by a team of MYP teachers in the winter of your 10<sup>th</sup> grade year. During the process of completing your Personal Project, you will work with Mr. Sullivan, the Personal Project coordinator, and your Personal Project advisor (a teacher whom you will work with). **TO RECEIVE THE MYP CERTIFICATE, YOU MUST RECEIVE A 3 OR BETTER ON YOUR PERSONAL PROJECT. YOU WILL NOT RECEIVE THE CERTIFICATE IF YOU RECEIVE A 2 OR LOWER.**

### **MYP Assessments & Scoring:**

In each of the 6 subjects you will complete 2-4 MYP tasks throughout the year, which will be scored on the MYP rubric for that subject. In the spring of the final year of the subject, your teacher will assign you a holistic score of 1-7 (one is low- 7 is high) which will describe your level of achievement in that subject (see attached descriptors). You will also receive a score of 1-7 on your personal project.

### **Community Service:**

You will complete 20 hours of Community Service during your 9<sup>th</sup> grade and 10<sup>th</sup> grade years, totaling 40 hours of Community Service by the spring of your 10<sup>th</sup> grade year. You can begin your Community Service hours during the summer between 8<sup>th</sup> & 9<sup>th</sup> grades. You can complete your Community Service in a variety of ways that the Community Service coordinator, Ms. Jacks (Rm# D2), will help you with. You will be using the "MANAGEBAC" system (a computer managing system for IB students).

### **The Middle Year Certificate\*:**

To achieve the Middle Years Certificate, you will need to complete all 6 MYP subjects, your Community Service and your Personal Project. You will need to achieve a total score of 28 from your 6 subjects and the personal project. **IN NO SUBJECT INCLUDING THE PERSONAL PROJECT CAN A STUDENT RECEIVE A SCORE OF 2 OR LOWER.**

### **The Middle Years Associate\*:**

To achieve the Middle Years Associate, you will need to complete 5 of the MYP subjects, your Community Service and your Personal Project. You will need to achieve a total score of 24 from your 6 subjects and the personal project.

\*Your transcript will note completion of the Middle Years Certificate and Middle Year Associate

## F1.8 General grade descriptors

This is the rubric that the MYP 5 teachers use to assess your 10<sup>th</sup> grade MYP students for their final assessment.

Grade	Descriptor
Grade 1	<b>Minimal</b> achievement in terms of the objectives.
Grade 2	<b>Very limited</b> achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills and is <b>unable</b> to apply them fully in normal situations, <b>even with support</b> .
Grade 3	<b>Limited</b> achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a <b>limited understanding</b> of the required knowledge and skills and is <b>only able to apply</b> them fully in normal situations <b>with support</b> .
Grade 4	A <b>good general understanding</b> of the required knowledge and skills, and the ability to apply them effectively in <b>normal</b> situations. There is <b>occasional</b> evidence of the skills of analysis, synthesis and evaluation.
Grade 5	A <b>consistent and thorough understanding</b> of the required knowledge and skills, and the ability to apply them in a <b>variety</b> of situations. The student <b>generally</b> shows evidence of analysis, synthesis and evaluation where appropriate and <b>occasionally</b> demonstrates originality and insight.
Grade 6	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a <b>wide variety</b> of situations. <b>Consistent</b> evidence of analysis, synthesis and evaluation is shown where appropriate. The student <b>generally</b> demonstrates originality and insight.
Grade 7	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them <b>almost faultlessly</b> in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation is shown where appropriate. The student <b>consistently</b> demonstrates originality and insight and <b>always</b> produces <b>work of high quality</b> .