Equity and Distance Learning

Distance Learning Mindset

• “Teaching Through a Pandemic” (Source: Edutopia)

Racism and the Covid-19 Pandemic

• “How to Respond to Coronavirus Racism” (Source: Teaching Tolerance): Uses the “Speak Up” protocol to address issues of racism, especially targeting Asians/Asian Americans.

• “Outcry over racial data grows as virus slams black Americans” (Source: AP News): Reviews data on the disproportionate impact of the Covid-19 pandemic on the Black community

• “Racial and Ethnic Minority Groups” and Covid-19 (Source: Center for Disease Control)

• Open Letter to Philanthropic Organizations on Viral Racism (Source: Asian American Grant Makers): Example of a letter with guidance on steps that can be taken to combat the rise of hate-motivated incidents during the Covid-19 pandemic, especially against Asians/Asian Americans.

• “Responding to Racial Bias and Microaggressions in the Online Environment” (Source: CORA Learning Webinar): Includes types of microaggressions, ways they manifest online, and strategies to prevent and respond to them.

• “How to Respond to Racial Microaggressions When They Occur” (Wood & Harris, 2020; Diverse Issues in Higher Education)

Student Supports & Distance Learning:

• “Supporting Students through the Coronavirus” (Source: Teaching Tolerance): Resources on family engagement, instruction, identity affirmation, and meeting needs.

• “Homeless Families Face High Hurdles Homeschooling Their Kids” (Source: KQED/MindShift): Validates the perspectives of the families of youth considered homeless as they navigate distance learning.

• “Four Core Priorities for Trauma-informed Distance Learning” (Source: KQED/MindShift)

• “Equity-Minded Student Services in the Online Environment” (Source: CORA Learning Webinar): Presents seven equity-minded practices in providing student services during distance learning

Students with Disabilities & Distance Learning:

• “Supporting Students with Learning Disabilities During School Closures” (Source: Teaching Tolerance): Provides some general guidance as well as resource links to support teachers and caregivers.

• “Apps for Students with Special Needs” (Source: Edutopia)

• 10 Ideas for Keeping Students with Diverse Learning Needs Engaged at Home (Source: The Ability Challenge)
• Resource Library for Teaching Students with Disabilities (Source: Educating All Learners Alliance)
• “Using Technology to Empower Students with Special Needs” (Source: Edutopia)

English Learners & Distance Learning:
• Colorín Colorado’s Guide to Distance Learning with ELLs
• Blog Post from Teaching Elementary ELs: Provides some strategies and digital tools to support distance learning for ELs.
• SupportED – Practical Strategies & Resources to Teach K-12 ELs Online

Leadership and Covid-19
• “What If We…Don’t Return to School as Usual” (Source: Medium): Open discussion to leverage this moment of disruption to disrupt systems of inequity in the “status quo” and build a more equitable system to which we can return.
• How Courageous Leaders Navigate Turbulent Times (Source: Fast Company): A look at what we can learn from historical leaders about courageous leadership during a crisis.
• EdTrust West Equity during Covid-19 Crisis Resource Site: Collection of guidance documents, research, and resources for leaders on navigating this crisis with an equity lens.